

FRENCH ROAD ELEMENTARY SCHOOL

NEW STUDENT DATA SHEET

Date _____
Child's Name _____
Address _____
Birthdate _____

School History

What school is your child entering from? _____
Previous schools attended, including preschool: _____

Did the teacher or school staff express any concerns? _____

Was your child receiving special education services? _____

Is there an Individual Education Plan (IEP) for your child? _____

Age your child began to read _____ Approximate reading level _____ Math level _____

Parent perception of child (include special concerns you may have about child attending new school):

Family History

Parents: Married, Separated, Divorced, Widowed (please circle)

NAMES:

Mother _____ Father _____

Stepmother _____ Stepfather _____

Occupations/Workplaces:

Mother _____

Father _____

Custodial Arrangements: _____

(Over)

Developmental History

Was mother's pregnancy and delivery normal? _____

If complications, please explain: _____

Has child had any serious illnesses, diseases, accidents, or operations? _____

Has child had any prolonged fevers or recurrent ear infections? _____

Is child currently on any medication? _____

Do you have concerns about hearing or vision problems? _____

At what age did child walk? _____ Talk? _____

Does child use toilet independently? _____

Does child play regularly with other children? _____

Does child separate from Mom and Dad easily? _____

Does child eat and sleep well? _____

Is child shy? _____

How does the child get along with siblings? _____

Are there learning, behavioral, or medical problems in other family members? Explain: _____

Does child easily discuss feelings? _____

Do you have concerns about your child's level of activity? _____

Does your child have any special fears? _____

Does your child have any special needs? _____

Are you and your child looking forward to his/her beginning school? _____

Child's activities, interests, hobbies, talents: _____

Before and after school arrangements? _____

Any other concerns we need to know? _____

Staff Comments: