

ACTIONS THAT LEAD TO EQUITY & EXCELLENCE

Reframe our lens:

Reflect on our own influences. Connect with student experiences. Scout for talent rather than deficits.



Use equitable identification practices:

Provide opportunities for every student to show us their strengths and talents and mitigate systemic barriers to access gifted education.



Provide a range of services:

Differentiate, accelerate, extend, enrich. Consider social, emotional, and cognitive needs.



Collect and use meaningful data:

Clarify program vision and goals to determine relevant data to analyze.



Foster talent development:

Cultivate potential by creating learning environments where teachers are able to observe student strengths. Provide early intervention and development opportunities.



Provide focused professional learning opportunities:

Provide professional development for the total school community in order to remove systemic barriers, improve student services, and share ownership.

