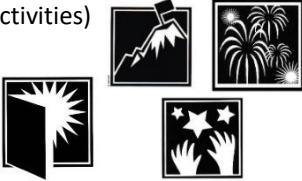










**Possibly Gifted Criteria** (looking for a majority – 6+)

<p><b>Motivation</b> evidence of desire to learn</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• aspires to be somebody, to do something</li> <li>• is an enthusiastic learner</li> <li>• demonstrates persistence in pursuing or completing self-selected tasks (may be culturally influenced; evident in school or non-school activities)</li> </ul> 	<p><b>Interests</b> Intense, sometimes unusual, interests</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• demonstrates unusual or advanced interests in a topic or activity</li> <li>• is a self-starter</li> <li>• is beyond age-group</li> <li>• pursues activity unceasingly</li> </ul> 	<p><b>Communication</b> Highly expressive; effective use of words, numbers, symbols</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• demonstrates unusual ability to communicate (verbally, physically, artistically, or symbolically)</li> <li>• uses particularly apt examples, illustrations or elaborations</li> </ul> 	<p><b>Problem-solving ability</b> Effective, often inventive, strategies for recognizing and solving problems</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• demonstrates unusual ability to devise or adapt a systematic strategy for solving problems and to change the strategy if it is not working</li> <li>• creates new designs, invents</li> </ul> 	<p><b>Memory</b> Large storehouse of information on school or non-school topics</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• already knows information</li> <li>• needs only 1-2 repetitions for mastery</li> <li>• has a wealth of information about school or non-school topics</li> <li>• pays attention to details</li> <li>• manipulates information.</li> <li>• is highly curious</li> </ul> 
<p><b>Inquiry</b> Questions, experiments, explores</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• asks unusual questions for age</li> <li>• plays around with ideas</li> <li>• demonstrates extensive exploratory behaviors directed toward eliciting information about materials, devices, or situations</li> </ul> 	<p><b>Insight</b> quickly grasps new concepts and makes connections; senses deeper meanings</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• demonstrates exceptional ability to draw inferences</li> <li>• appears to be a good guesser keenly observant</li> <li>• possesses heightened capacity for seeing unusual and diverse relationships.</li> <li>• integrates ideas and disciplines.</li> <li>• Might manifest as heightened sense of injustice/empathy for others</li> </ul> 	<p><b>Reasoning</b> Logical approaches to figuring out solutions</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• makes generalizations.</li> <li>• uses metaphors and analogies</li> <li>• thinks things through in a logical manner</li> <li>• thinks critically</li> <li>• comes up with plausible answers.</li> </ul> 	<p><b>Imagination &amp; Creativity</b> Produces many ideas; highly original</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• shows exceptional ingenuity using everyday materials.</li> <li>• creates wild, seemingly silly ideas; often fluently/flexibly</li> <li>• creates complex drawings or construction with unusual detail</li> </ul> 	<p><b>Sense of Humor</b> Conveys and picks up on humor</p> <p><b>How it may look:</b></p> <ul style="list-style-type: none"> <li>• has a keen sense of humor, may be gentle/hostile</li> <li>• see unusual relationships.</li> <li>• demonstrates unusual emotional depth</li> <li>• demonstrates sensory awareness.</li> <li>• Uses or recognizes puns</li> </ul> 