

Reopening FAQ—Aug. 10 Update



SCHEDULES

Why are A-L students attending Mondays and Thursdays and M-Z students attending Tuesdays and Fridays? Why don't they attend on consecutive days with Wednesdays being the deeper cleaning day?

We considered a model where students attend school on either Mondays and Tuesdays or Thursdays and Fridays but decided against it because doing so would have meant some students were away from the classroom for five consecutive days. Our selected model allows students in both groups to be out of the classroom for a maximum of three days, which we feel is better for student learning and social/emotional needs. There will be thorough cleaning occurring each day and Wednesday allows for even more cleaning.

Will A-L students be at a disadvantage due to Mondays having more holidays?

Teachers will be aware of the schedule and will find ways to plan around holidays to provide instruction to students. There are only

two Monday-only holidays.

What if our household has students with different last names? Do they have to attend on different days?

We will be making sure that households have all of their students attend on the same day, even if their last names are different. We will have more information to come on this.

Can a family change from A-L to M-Z if they want to?

No, but you should contact your principal in case there's an opportunity for this.

Was any thought put in to grouping students by neighborhood?

We decided the best way to balance the groups was to use the alphabetical split.

Why aren't you able to offer in-school learning five days a week like some other districts?

An in-person every day option was what we had hoped for. Unfortunately, it was not feasible given social distancing requirements. We don't have the physical space or the staffing to safely offer that type of instruction. The JCC, YMCA,

and other childcare providers are planning to offer programs for school-age children on days they're not in school.

Why can't kindergarten be full day this year?

We don't currently have the space or staff to provide this program.

What will students do on days they're not in school with the hybrid schedule?

On the non-in-person days Monday, Tuesday, Thursday or Friday, they will be provided with materials, activities, assignments, projects, and work that will follow up on their in-person or virtual Wednesday or prepare them for their next one of those days. Although we recognize the variance in age levels, one could think about this like a college course that requires the learner to participate differently and independently when meeting less often in person. Again, this will vary based on the grade level, but the concept is the same. Non-in-person days should be looked at as an extension of the in-person experience. Specific platform and design information will be provided as it is determined.

What does the all-remote learning day on Wednesdays look like?

Wednesday is a face-to-face virtual day and will look like a regular cycle day but with remote face-to-face instruction instead of in-person. The day will follow the period schedule for grades 6-12 and a robust schedule for K-5 as developed by the teacher and district. However, students won't be looking at a screen the entire day.

Who is working with remote learners on instructional days?

We're working on models for staff to be available to students and families on these days. These details are being worked out based on emerging guidance, planning, and our own evolving knowledge of what is needed and what we will have available.

Can the remote learners stream the in-person classes?

We view this differently than other districts. The dynamics of in-person and virtual teaching are very different which makes tuning in for the in-person classes less practical and effective. There are also privacy concerns related to FERPA. It is our assessment that the activity happening in a classroom between students and a teacher should not be broadcast to other parents or students.

What is the plan for students who choose the all-remote option?

Students will be assigned to a course, class or teacher based upon their grade/schedule. Teachers will create lesson plans to deliver both synchronous and asynchronous instruction. K-5 students will receive synchronous sessions 5/6 times per cycle and 6-12 students will receive it 4/6 times per cycle. Schedules will be coordinated by the building administrator to minimize conflicts. The teacher will create a calendar of instruction and assignments for the week. Learning will take place through SeeSaw, Zoom, and Schoology. Students and parents will receive a communication from the teacher at the beginning of every week.

What happens if the state doesn't allow for any in-person school?

We have started to develop an enhanced plan for remote learning should schools not be allowed to reopen. Plans will include face-to-face remote meeting with students 4 out of 6 days at the 6-12 level and 5 out of 6 days at the K-5 level.

What is expected of parents?

We hope to be partners and realize that looks different for every family. Parents will play a crucial role, but we will also work with you based on your ability

to provide support given all of the pressures everyone is facing.

How will parent drop-off and pick-up work with more parents driving their students?

We are spreading out the times and will stagger students as they arrive.

If COVID numbers continue to go down, could more in-person days be allowed?

We hope so but that is largely a state decision.

If enough students opt for remote learning, could you offer five days a week of in-school learning?

We consider all of this planning as a work in progress. We don't believe that the numbers will allow that to be a possibility. We will continue to evaluate our capacity for additional in-person time based on the number of students in school and those who choose all virtual.

Can families receive busing one way to school and provide their own transportation the other way?

Yes, families can choose to get busing both ways or one way.

Will Brighton provide transportation to wrap around programs?

The District will provide transportation to home or a daycare center, however the pick-up and drop-off

locations must be the same for every day.

Will you still provide transportation to private or parochial schools?

Yes, we will continue to provide transportation on the days those schools need it.

ACADEMICS



How will grading work this year?

Grading practices have been developed by each school building and will continue to be reviewed throughout the 2020-21 school year. Grading practices will be similar to those practices in place prior to the spring COVID-19 closure and will be consistent across learning situations (i.e. in person, remote or hybrid). Grading systems will align to the district grading philosophy and will provide students and their parents with a measure of student progress toward meeting the academic goals defined by the state learning standards.

Will computer devices be available to borrow from the school for remote learning?

Yes, we will provide devices as we did last school year. We are also working on providing 1:1 device support districtwide but it will take time to receive the equipment.

What learning software will be used?

We will be using Schoology (6-12), Seesaw (K-5), and Zoom. Will you offer parent education on how to use these programs? Yes, we will provide resources on how to use these programs.

What if a teacher gets sick? Will substitutes be available and ready?

Yes, we will expect our subs to be able to step in and we are working to build this capacity.

How will schools ensure equity across the grade level?

We're working on providing more consistency and capitalizing on what we know went very well last school year. We're also providing professional development to staff.

Will there still be music, physical education, and art classes?

Yes, and we will make sure the activities are done safely with appropriate social distancing.

How will music instruction work?

General music (K-8) and music theory (BHS) classes will meet on a rotation. Music lessons for individuals and small groups will be offered virtually on independent learning days. Ensembles will meet in small groups virtually or in person (when allowable following health department guidance for

safety) on a rotation.

What electives won't be offered for remote learners?

For grades 3-12, accelerated classes and electives may not be available. The District will attempt to run specialized courses including advanced math, AP, electives, etc., but depending on student enrollment and availability of instructor, these courses may not be available. For grades 6-12, band, chorus, orchestra, and ensembles may not be available based on enrollment and staff availability. Every attempt will be made to offer lessons to students 100% remote learning environments. Extended studies may not be available to 100% remote students.

When will we receive teacher assignments and supply lists?

The supply lists will come out over the next two weeks. Teacher placements will not be available until closer to the start of school due to COVID planning needs.

Will school supplies differ for students learning remotely compared to those in the hybrid program?

We don't know yet.

Have teachers received professional development on online learning in preparation for the fall?

There have been myriad sessions offered throughout the summer for

teachers to increase their knowledge and skill with using technology to provide effective remote and blended learning environments. Specially, our curriculum design institutes have provided teachers with training and time to convert curriculum so that it's more accessible in an online format. Over 100 educators will participate in these institutes throughout the summer. Our day-long TeachFest was dedicated to increasing skill at using the tech tools identified in the spring as being effective. This event was attended by over 120 staff members. And finally, our District Professional Development Day also focused on the topic of building effective blended learning. This is a required PD for all staff to participate in and by the end of the summer, 95% of staff will have been trained with the remaining being trained during the first month of school.

What management and oversight over teachers has been instituted for fall distance learning?

Please see the implementation plan for teacher/student interaction in both the hybrid and all remote settings.

HEALTH AND SAFETY



Will masks be mandatory for all students and staff?

Masks will be required at all times unless a teacher allows for a break when children are socially distanced or when students are eating, again at a social distance. Mask wearing will be part of the Code of Conduct. However, exceptions are required to be made for medical reasons. We are required to comply with state Department of Health guidance in this area.

Middle and high school students need to change classrooms. How will you prevent transmission?

We're focusing on hand sanitizing, hand washing, social distancing, and disinfecting.

How you will control student physical contact?

We will teach students how to safely interact with one another.

Will classrooms be cleaned in between morning and afternoon kindergarten?

Yes, those classrooms will be cleaned in between the morning and afternoon classes.

What symptoms will prevent a student from entering the building?

Prior to coming to school each family and staff member are to fill out the COVID-19 health screening using the Frontline App. If a student or staff member responds yes to any of the questions on the Frontline App. or

have any of the symptoms listed in the screening tool, they must stay home and consult with their pediatrician or primary care physician.

What happens if a student or staff member tests positive for COVID-19?

They must contact the Monroe County Department of Public Health Hotline. The MCDPH will work with the school to determine an appropriate course of action.

The District will communicate the plan of action and possible COVID-19 exposures in alignment with the District's emergency communications plan. The student will have to quarantine for 14 days and not return to school until released from quarantine by MCDPH.

How will lunch time work?

We will be seating students at the social distance recommended during lunch.

What are you doing to make sure the air is safe?

We are completing an audit of our HVAC systems in each building to determine how air is handled for each classroom to determine the safety of our HVAC systems. Our systems have been designed and constructed to source fresh air from outside to replace exhausted air from classrooms so that we are not reusing air from inside the building (the heat from exhaust air is captured to partially heat/cool the incoming air through an ex-

changer). In other words, the air that enters a room has come from outside, not from another indoor space. We are confident that our filtration systems are safe as per the Monroe County Department of Public Health.