Strategies for Data-Based Multiple Choice Question

There are a variety of different data-based multiple-choice questions which require students to analyze information and choose the correct response from the choices available.

You may be asked to analyze data in a variety of different formats, including: reading passages, graphs, tables, outlines, quotation interpretation, and timelines.

Regardless of format, the same strategy holds true for all data-based multiple-choice questions:

- Read or view all of the data presented. Don’t forget to read the title and the key to fully understand the data being presented.
- Read the question asked.
- Read each possible answer choice.
- Review the data, looking for matches between one of the answers and the data presented.
- Select the best answer based on your analysis.

On the following pages, we have featured data-based multiple choice questions from NY State Regents exams. Like the Regents, the questions are in a rough chronological order.
Which heading best completes the partial outline below?

I. ____________________________
   A. Vast timber resources
   B. Rocky soil
   C. Rich ocean fishing grounds
   D. Single-family farms

(1) Factors in the Economic Development of Colonial New England
(2) Reasons for the Development of Southern Plantations
(3) Features Contributing to Dutch Success in Colonial New Amsterdam
(4) Components of the British System of Mercantilism

Which heading best completes the partial outline below?

I. ____________________________
   A. House of Burgesses
   B. Mayflower Compact
   C. New England town meetings

(1) British System of National Government in North America
(2) Colonial Responses to the Practice of Salutary Neglect
(3) British Attempts to Control Colonial Governments
(4) Colonial Efforts at Self-Government

Which of the following choices would be the best topic of an outline with the following headings?

Outline Topic: ____________________________

I. A bicameral legislature is created in which states have equal representation in the Senate, but representation in the House depends on population
II. An enslaved person is counted as three-fifths of one person for purposes of both representation and taxation.

(1) grievances included in the Declaration of Independence
(2) provisions found in the Articles of Confederation
(3) compromises reached at the Constitutional Convention
(4) amendments included in the Bill of Rights
Base your answer on the chart below and on your knowledge of social studies.

**British Actions, 1750–1780**

- 1763: Proclamation of 1763
- 1764: Sugar Act
- 1765: Stamp Act
- 1766: Stamp Act repealed
- 1767: Townshend Act
- 1773: Tea Act
- 1774: Intolerable Acts
- 1775: Declaration of Independence

**Colonial Reactions, 1750–1780**

- 1765: Boycott of British goods by colonists
- 1773: Boston Tea Party
- 1774: First Continental Congress
- 1775: Lexington and Concord

Which conclusion is best supported by the information on the timeline?

1. Britain eventually granted the colonies representation in Parliament
2. Only elected British officials had the right to levy taxes
3. Britain's efforts to increase control over the colonies were not successful
4. Creation of the First Continental Congress was an immediate reaction to the passage of the Stamp Act

Which set of events related to early America is in the correct chronological order?

1. inauguration of George Washington → passage of Stamp Act → Battle of Saratoga → French and Indian War
2. Battle of Saratoga → French and Indian War → passage of Stamp Act → inauguration of George Washington
3. French and Indian War → passage of Stamp Act → Battle of Saratoga → inauguration of George Washington
4. passage of Stamp Act → French and Indian War → inauguration of George Washington → Battle of Saratoga
Base your answer on the chart below and on your knowledge of social studies.

Which constitutional principle is best illustrated by the chart?

(1) federalism
(2) due process
(3) implied powers
(4) property rights

Base your answer on the timeline below and on your knowledge of social studies.

1803 — Louisiana Purchase Treaty established western boundary of United States.
1818 — Convention with Britain established northern boundary of Louisiana Territory.
1819 — Adams-Onis Treaty granted Florida to United States.
1842 — Webster-Ashburton Treaty established Maine Canada border.
1846 — Treaty of Oregon established northern boundary of Oregon Territory.

The timeline shows that the major way the United States gained territory in the early 19th century was through

(1) war
(2) executive orders
(3) diplomacy
(4) arbitration
Base your answers to the graph below and your knowledge of social studies.

**Shipping Tonnage on the Erie Canal, 1836–1860**

![Graph of shipping tonnage on the Erie Canal, 1836–1860](image)


Information on the graph most clearly supports the conclusion that the Erie Canal

1. slowed migration to the Midwest
2. replaced railroads as the main method of transportation
3. improved transportation between the Hudson River and the Great Lakes
4. relied on the development of steamboats for canal use

One major result of the completion of the Erie Canal was that

1. the population of Rochester fell
2. shipping on Lake Champlain decreased
3. manufacturing along the canal declined
4. New York City became the nation’s commercial center
Base your answer on the graphic organizer below and your knowledge of Social Studies.

Which title best completes the graphic organizer?

(1) Equal Protection under the Law
(2) Freedom of Assembly
(3) States Rights
(4) Protection of Religious Practice

Base your answer on the table and your knowledge of Social Studies.

<table>
<thead>
<tr>
<th>CASUALTIES OF THE CIVIL WAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Total Troops</strong></td>
</tr>
<tr>
<td>1,566,678</td>
</tr>
<tr>
<td><strong>Wounded</strong></td>
</tr>
<tr>
<td><strong>Died of Wounds</strong></td>
</tr>
<tr>
<td><strong>Died of Disease</strong></td>
</tr>
</tbody>
</table>


Which statement is best supported by the data in the table?

(1) The Confederacy lost the Civil War because of their higher numbers of injuries and fatalities
(2) The Union army had better generals during the Civil War
(3) The Civil War had more casualties than any other war
(4) More soldiers died from disease than from wounds
Which heading best completes the partial outline below?

I. __________________________________________________________

A. Disputes over tariff rates
B. Introduction of slavery into the territories
C. Demands of abolitionists
D. Disagreements over States rights

(1) Reasons for the American System
(2) Successes of Third Political Parties
(3) Causes of Sectionalism
(4) Justifications for Economic Reform

Which heading best completes the partial outline below?

I. __________________________________________________________

A. The United States claims the Hawaiian Islands.
B. Puerto Rico becomes a United States territory.
C. The United States fights an insurrection in the Philippine Islands.
D. The United States Senate ratified the Panama Canal treaty.

(1) Rise of American Imperialism
(2) Causes of World War I
(3) Enforcement of the Monroe Doctrine
(4) Trade Expansion in East Asia
Base your answer on the chart below and your knowledge of social studies.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Unemployed</th>
<th>Percentage of Civilian Labor Force</th>
</tr>
</thead>
<tbody>
<tr>
<td>1929</td>
<td>1,550,000</td>
<td>3.2</td>
</tr>
<tr>
<td>1930</td>
<td>4,340,000</td>
<td>8.9</td>
</tr>
<tr>
<td>1931</td>
<td>8,020,000</td>
<td>16.3</td>
</tr>
<tr>
<td>1932</td>
<td>12,060,000</td>
<td>24.1</td>
</tr>
<tr>
<td>1933</td>
<td>12,830,000</td>
<td>25.2</td>
</tr>
<tr>
<td>1934</td>
<td>11,340,000</td>
<td>22.0</td>
</tr>
<tr>
<td>1935</td>
<td>10,610,000</td>
<td>20.3</td>
</tr>
<tr>
<td>1936</td>
<td>9,030,000</td>
<td>17.0</td>
</tr>
<tr>
<td>1937</td>
<td>7,700,000</td>
<td>14.3</td>
</tr>
<tr>
<td>1938</td>
<td>10,390,000</td>
<td>19.1</td>
</tr>
<tr>
<td>1939</td>
<td>9,480,000</td>
<td>17.2</td>
</tr>
<tr>
<td>1940</td>
<td>8,120,000</td>
<td>14.6</td>
</tr>
<tr>
<td>1941</td>
<td>5,560,000</td>
<td>9.9</td>
</tr>
<tr>
<td>1942</td>
<td>2,660,000</td>
<td>4.7</td>
</tr>
<tr>
<td>1943</td>
<td>1,070,000</td>
<td>1.9</td>
</tr>
<tr>
<td>1944</td>
<td>670,000</td>
<td>1.2</td>
</tr>
<tr>
<td>1945</td>
<td>1,040,000</td>
<td>1.9</td>
</tr>
</tbody>
</table>

Source: U.S. Bureau of the Census

Which conclusion is most clearly supported by the information in the chart?

(1) President Herbert Hoover’s economic policies expanded job opportunities
(2) The United States unemployment rate reached its highest level in 1938
(3) President Franklin D. Roosevelt’s New Deal programs failed to address the unemployment crisis
(4) World War II ended the high unemployment rates of the Great Depression.
Strategies for Map-Based Multiple Choice Question

Map-based multiple-choice questions require that one carefully read each aspect of the map, including the title, labels, legend, and key.

Regardless of the map shown, the same strategy holds true for all map-based multiple-choice questions:

1. View the map, paying particular attention to the title, labels, legend, and key.
2. Read the question asked.
3. Read each possible answer choice.
4. Review the map, looking for matches between one of the answers and the data presented.
5. Select the best answer based on your analysis.

On the following pages, we have featured multiple choice questions from NY State Regents exams. Like the Regents, the questions are in a rough chronological order.
Base your answer on the map below and on your knowledge of social studies.

Based on this map, which statement about the geography of colonial New England is most accurate?

(1) New Hampshire had the highest population density
(2) Rivers served as natural boundaries between the colonies
(3) The first communities developed along rivers and coastlines
(4) The Atlantic Ocean isolated the region from the rest of the colonies
Which geographic feature was used to establish the proclamation line of 1763?

North America, 1775

Key


Proclamation Line of 1763

Colonial borders

Source: Exploring American History, Globe Book Company (adapted)

(1) Great Lakes
(2) Rocky Mountains
(3) Appalachian Mountains
(4) Mississippi River
The map shows the exploration routes of Lewis and Clark and of Zebulon Pike. A valid conclusion based on this map is that these expeditions

1. faced few barriers from natural features
2. avoided land claimed by other countries
3. used river systems to help them on their journeys
4. took the most direct routes to reach the Pacific Ocean
Base your answers on the map below & your knowledge of social studies.

Based on the map, the Erie Canal and Hudson River contributed directly to the

(1) decisions to restrict immigration
(2) rapid increase in population in upstate New York
(3) settlement of New England
(4) acquisition of land from Canada

Completion of the Erie Canal in 1825 encouraged the growth of the Midwest because it

(1) linked the Great Lakes to the Atlantic Coast
(2) helped force the removal of British forts in the Northwest Territory
(3) stimulated development of cotton production in the Ohio River valley
(4) increased trade with Asia
Base your answers on the map below & your knowledge of social studies.

What is the best title for this map?

(1) Eastward Migration  
(2) Territorial Expansion  
(3) Results of the Revolution  
(4) Immigration Before the Civil War

Which geographic feature formed the western border of the United States in 1783?

(1) Pacific Ocean  
(2) Great Lakes  
(3) Mississippi River  
(4) Rocky Mountains
Base your answer on the map below and on your knowledge of social studies.

Railroads in 1840 and 1860

The information provided by the map best supports the conclusion that

(1) the South’s transportation system was more efficient
(2) most railroads were owned and operated by the United States government
(3) the transcontinental railroad linked the West and the South
(4) the North had transportation advantages by the start of the Civil War
Base your answer to the following question on the map below and on your knowledge of social studies.

Relocation Centers for Japanese Americans from the West Coast, 1942–1945

The relocation camps shown on the map were mainly a reaction to the

A) Japanese military attack on Pearl Harbor  
B) capture of Japanese war prisoners  
C) need to train Japanese Americans for military service  
D) attacks by Japanese Americans on United States military bases
Strategies for Multiple Choice Questions Based on Visual Texts
(Political Cartoons, Photographs and Illustrations)

There are a variety of different visual text-based multiple choice questions which require students to analyze information and choose the correct response from the choices available.

You may be asked to analyze data in a variety of different formats, including: reading passages, graphs, tables, outlines, quotation interpretation, and timelines.

Regardless of format, the same strategy holds true for all data-based multiple-choice questions:

- Read or view all of the data presented. Don’t forget to read the title and the key to fully understand the data being presented.
- Read the question asked.
- Read each possible answer choice.
- Review the data, looking for matches between one of the answers and the data presented.
- Select the best answer based on your analysis.

Political cartoon multiple choice questions require that you carefully read each aspect of the cartoon, including labels and captions. It is also very important to note different types of symbolism. After looking for all of these clues, put them together and try to make sense of them. You should ask yourself, “What is the message of this cartoon?”

On the following pages, we have featured multiple choice questions from NY State Regents exams. Like the Regents, the questions are in a rough chronological order.
The cartoon below served as

(1) Ben Franklin’s appeal to the colonies to unite against the British authority
(2) Ben Franklin’s appeal to the colonies to unite against the French
(3) George Washington recruiting troops for the French and Indian War
(4) Thomas Jefferson recruiting troops for the Revolutionary War

Which statement regarding the United States Congress is best supported by the information in this cartoon?

Source: Clifford Berryman, National Archives (adapted)

(1) Congress must meet at least once a year
(2) Members of the House of Representatives must be elected every two years
(3) Each house of Congress must publish a journal of its proceedings
(4) Representation in the House of Representatives is based on population
Base your answer on the image below and your knowledge of Social Studies.

CAUTION!!

COLORED PEOPLE
OF BOSTON, ONE & ALL,
You are hereby respectfully CAUTIONED and
advised, to avoid conversing with the
Watchmen and Police Officers
of Boston.
For since the recent ORDER OF THE MAYOR &
ALDERMEN, they are empowered to act as
KIDNAPPERS
AND
Slave Catchers,
And they have already been actually employed in
KIDNAPPING, CATCHING, AND KEEPING
SLAVES. Therefore, if you value your LIBERTY,
and the Welfare of the Negroes among you, Shun
them in every possible manner, as so many HOUNDS
on the track of the most unfortunate of your race.
Keep a Sharp Look Out for
KIDNAPPERS, and have
TOP EYE open.
APRIL 24, 1854.

Source: Library of Congress, The American Time Capsule:
Three Centuries of Broadside and other Printed Ephemera

This poster from the 1850s appeared in response to the

(1) passage of the fugitive slave law
(2) start of the Civil War
(3) issuance of the Emancipation Proclamation
(4) enactment of the 13th Amendment
Base your answer on the poster below and on your knowledge of social studies.

This 1863 poster is recruiting African Americans to help

(1) defeat the Confederacy in the Civil War
(2) assist in the efforts of the Underground Railroad
(3) settle land in the South and in border states
(4) enforce the terms of the Fugitive Slave Act
Base your answers on the poster below and on your knowledge of social studies.

How was this land offer different from the land offer in the Homestead Act (1862)?

1. Purchasers had to be citizens
2. People had to pay for this land
3. Buyers needed farming experience
4. This land was on the Atlantic Coast

The federal government supported the land offer made in this advertisement by

1. encouraging exploration for gold and silver
2. creating a sharecropping system after the Civil War
3. protecting the hunting grounds of Native American Indians
4. giving public land to railroad companies to help finance railroad construction
Base your answer on the painting below and on your knowledge of social studies.

Source: John Gast, "American Progress," 1872

What is the subject of this 1872 painting?

(1) invention of the railroad
(2) evolution of westward migration
(3) religious influence of the Puritans
(4) protection of national parks
Which statement most accurately describes the meaning of this 1896 cartoon?

(1) Western farmers have no market for their products.
(2) Grazing and water rights cause conflict in western states.
(3) Eastern businesses profit from western farming.
(4) Cattle and grain add little to the wealth of the United States.
Information in the cartoon below most clearly supports the conclusion that by 1914

TWO MORE BRIGHT SPOTS ON THE MAP

(1) states along the East Coast had granted full voting rights to women
(2) women could vote only in state elections
(3) most states had approved at least some voting rights for women
(4) complete national suffrage for women had been achieved

Source: Harry Osborn, Maryland Suffrage News, November 14, 1914 (adapted)
Use the political cartoon below and your knowledge of social studies to answer the following question.

The Latest Arrival at the Political Zoo
Edward Windsor Kemble, Harper's Weekly, July 20, 1912

The Democratic donkey and Republican elephant in the background of this cartoon clearly indicate that the animal in the foreground represents a new third party challenger. Which of the following most accurately identifies that challenger and party?

(1) Henry Wallace, Progressive party
(2) James B. Weaver, Greenback party
(3) Theodore Roosevelt, Bull Moose party
(4) Millard Fillmore, American or Know Nothing party
The cartoon illustrates the actions of President Theodore Roosevelt in

(1) securing the land to build the Panama Canal
(2) leading troops in the Spanish-American War
(3) ending the war between Russia and Japan
(4) improving diplomatic relations with Latin American nations

Critics of the actions shown in this cartoon claimed President Theodore Roosevelt was

(1) causing environmental damage
(2) requiring massive tax increases
(3) following a policy of imperialism
(4) producing major trade deficits with China
Base your answer on the images below & your knowledge of social studies.

The United States government published these World War I posters to encourage Americans to

(1) increase military enlistments
(2) reduce the use of consumer goods
(3) invest in the war effort
(4) conserve scarce resources for the military
These 1898 headlines are best understood as an example of

(1) political advertising
(2) yellow journalism
(3) public opinion polling
(4) isolationist policies

The purpose of these headlines was to build public support for

(1) efforts to defend the Panama Canal
(2) the annexation of Cuba
(3) an end to the policy of imperialism
(4) the war against Spain
Base your answers on the photograph below & your knowledge of social studies.

Source: National Oceanic & Atmospheric Administration

The conditions shown in the photograph were mainly the result of:

(1) government subsidies to increase crop production
(2) migrations from farms to cities
(3) poor farming methods and sustained drought
(4) reduced tariffs on farm machinery and crops

In which geographic region of the nation was this 1935 photograph taken?

(1) New England
(2) Pacific Northwest
(3) Southeast
(4) Great Plains
Base your answer on the image below and on your knowledge of social studies.

![NRA poster image](image)

The cooperation mentioned in the poster was intended to be between

1. business and government
2. consumers and producers
3. workers and retirees
4. socialists and capitalists
Base your answer to the following question on the cartoon below and on your knowledge of social studies.

"WE TOLD YOU IT WOULDN'T WORK!"

The situation portrayed in the cartoon helped lead the United States to adopt which policy in the period after World War II?

A) neutrality  
B) support of the formation of the United Nations  
C) isolationism  
D) military aid to Poland and other Eastern European nations
Strategies for Text-Based Multiple Choice Question

There are a variety of different text-based multiple-choice questions which require you to read a text and choose the correct response from the choices available.

Regardless of format, the same strategy holds true for all text-based multiple-choice questions:

1. If it is a longer passage, you may first want to read the questions to give you a sense of what to look for as you read.
2. Read the text presented. Don't forget to read the title, speaker, and year if given.
3. Contextualize the text in the period it is from. What do you know about the period or speaker? What events is this text connected to?
4. Read the question asked.
5. Read each possible answer choice.
6. Select the best answer based on your analysis

On the following pages, we have featured multiple choice questions from NY State Regents exams. Like the Regents, the questions are in a rough chronological order.
Jamestown, founded in 1607
Plymouth colony, founded in 1620
New Amsterdam, founded in 1625

These early colonial settlements were similar in that each was located
(1) at the base of a mountain range
(2) near the coastline
(3) in an arid climate
(4) on offshore islands

... We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. — That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, — That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government,...

— Thomas Jefferson

The purpose of this statement was to
(1) urge support for the Albany Plan of Union
(2) provide justification for declaring independence
(3) criticize the Articles of Confederation
(4) advocate obedience to Great Britain

Base your answer on the passage below and on your knowledge of social studies.

“... Europe has a set of primary interests which to us have none or a very remote relation. Hence she must be engaged in frequent controversies, the causes of which are essentially foreign to our concerns. Hence, therefore, it must be unwise in us to implicate [connect] ourselves by artificial ties in the ordinary vicissitudes [changes] of her politics or the ordinary combinations and collisions of her friendships or enmities [antagonisms]....

— President George Washington, Farewell Address, 1796

According to the passage, President Washington believed that the United States should
(1) seek financial aid from European nations
(2) end all existing European friendship / alliances
(3) avoid involvement in the political disputes of Europe
(4) discontinue commercial relations with Europe
Under the Articles of Confederation, the National government had which of the following powers?

I. The power to collect taxes  
II. The power to negotiate treaties  
III. The power to supercede state law

(1) I only  
(2) II only  
(3) I & II only  
(4) I, II, and III

Base your answer on the passage below and your knowledge of Social Studies.

...I have no motive, my friends, to deceive you. I am sincerely desirous to promote your welfare. Listen to me, therefore, while I tell you that you cannot remain where you now are. Circumstances that cannot be controlled, and which are beyond the reach of human laws, render it impossible that you can flourish in the midst of a civilized community. You have but one remedy within your reach. And that is, to remove to the West and join your countrymen, who are already established there. And the sooner you do this the sooner you will commence your career of improvement and prosperity....

— President Andrew Jackson, 1835

Which group of people was President Jackson addressing?

(1) African Americans  
(2) Asian Americans  
(3) Mexican Americans  
(4) Native American Indians

“Since the Southern states never legally left the Union, they should be restored to the Union as soon as possible.”

The position expressed in this statement is most closely associated with the beliefs of

(1) Robert E. Lee  
(2) Thaddeus Stevens  
(3) Jefferson Davis  
(4) Abraham Lincoln
The events listed below all contributed to...

- Publication of The Liberator
- Kansas-Nebraska Act
- Dred Scott decision

(1) outbreak of the Civil War
(2) formation of the policy of Manifest Destiny
(3) passage of the Missouri Compromise
(4) annexation of Texas

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*Base your answers on the passage below and your knowledge of Social Studies.*

... In your hands, my dissatisfied fellow countrymen, and not in mine, is the momentous issue of civil war. The government will not assail you. You can have no conflict without being yourselves the aggressors. You have no oath registered in Heaven to destroy the government, while I shall have the most solemn one to "preserve, protect, and defend it."

— President Abraham Lincoln, First Inaugural Address, March 4, 1861

President Lincoln made this statement in an effort to

(1) urge Congress to spend money to buy the freedom of slaves
(2) convince Southerners that he posed no threat to their way of life
(3) offer to compromise his position regarding territorial expansion of slavery
(4) persuade Americans that war between the North and South was unavoidable

When President Lincoln made this speech, which step toward civil war had already taken place?

(1) The Emancipation Proclamation had been issued
(2) Union troops had invaded several Southern states
(3) General Robert E. Lee had led an attack on Gettysburg, Pennsylvania
(4) Several Southern states had seceded from the Union
Base your answers on the speaker's statements below and on your knowledge of social studies.

Speaker A: The right way to settle the question of slavery in the territories is to let the people who live there determine if their state is to be slave or free.
Speaker B: The Supreme Court's decision in Dred Scott v. Sanford is exactly what this country needs. Perhaps now the abolitionists will stop their meddling.
Speaker C: Secession is unlawful and treasonous. Everything possible must be done to preserve the Union.
Speaker D: The rights of the states must be protected. The federal government is exceeding its authority.

The solution proposed by Speaker A is known as
   (1) nullification
   (2) the spoils system
   (3) popular sovereignty
   (4) federal supremacy

Which speaker most accurately represents the opinions of President Abraham Lincoln?
   (1) A
   (2) B
   (3) C
   (4) D

Base your answers on the speakers' statements below and on your knowledge of social studies.

Speaker A: Until the 1880s, most immigrants came from the same European countries where colonial immigrants originated.
Speaker B: "New" immigrants of the late 1800s often experienced discrimination.
Speaker C: The use of a quota system is the best way to address the issues of immigration.
Speaker D: Today's immigrants take too many jobs away from those who were born in America.

Which two speakers are expressing an opinion related to United States immigration?
   (1) A and B
   (2) A and C
   (3) B and D
   (4) C and D

The "new" immigrants referred to by Speaker B came mainly from
   (1) western and northern Europe
   (2) southern and eastern Europe
   (3) Africa and Asia
   (4) Central America and South America
Base your answer on the passage from the trial transcript below and on your knowledge of social studies.

MISS ANTHONY: When I was brought before your honor for trial, I hoped for a broad and liberal interpretation of the Constitution and its recent amendments, that should declare all United States citizens under its protecting aegis [shield]—that should declare equality of rights the national guarantee to all persons born or naturalized in the United States. But failing to get this justice—failing, even, to get a trial by a jury not of my peers—I ask not leniency at your hands—but rather the full rigors of the law....

- Source: United States v. Susan B. Anthony, 1873

The constitutional amendments referred to in this statement were ratified to

(1) end the importation of slaves
(2) increase federal revenue
(3) institute national Prohibition
(4) provide legal rights to African Americans

Base your answer on the legislation below and on your knowledge of social studies.

That the master of any vessel who shall knowingly bring within the United States on such vessel, and land or permit to be landed, any Chinese laborer, from any foreign port or place, shall be deemed guilty of a misdemeanor, and on conviction thereof shall be punished by a fine of not more than five hundred dollars for each and every such Chinese laborer so brought, and may be also imprisoned for a term not exceeding one year. — Section 2, Chinese Exclusion Act, 1882

Passage of this legislation was mainly a response to

(1) economic and race-based opposition to immigrants in the western United States
(2) demands by businesses for additional workers
(3) efforts of the American Federation of Labor to recruit skilled workers
(4) pressure from railroads to limit competition in shipping
“...We therefore formulate, and for ourselves adopt the following pledge, asking our sisters and brothers of a common danger and a common hope, to make common cause with us, in working its reasonable and helpful precepts [principles] into the practice of everyday life. I hereby solemnly promise, God helping me, to abstain from all distilled, fermented and malt liquors, including wine, beer and cider, and to employ all proper means to discourage the use of and traffic in the same....” — National Woman’s Christian Temperance Union, 1908 (adapted)

According to this passage, those who adopted this pledge believed that

1. religion had no place in national politics
2. Congress should repeal Prohibition
3. alcohol consumption was damaging to society
4. only the government can solve social problems

Base your answers on the speakers’ statements below and on your knowledge of social studies.

Speaker A: The best way to prevent corruption in government is to allow citizens a direct role in the legislative process.

Speaker B: Breaking up trusts and monopolies will increase business competition.

Speaker C: An important goal of the federal government should be the protection of our natural resources.

Speaker D: Government will only improve when women are granted full suffrage

1. Which speaker’s statement is most directly related to the political concepts of initiative, referendum, and recall?

   (1) A
   (2) B
   (3) C
   (4) D

2. Which two speakers’ viewpoints reflect actions taken by Theodore Roosevelt when he was president (1901–1909)?

   (1) A and B
   (2) B and C
   (3) C and D
   (4) D and A

“Hawaiian Planters Urge American Annexation”
"U.S. and Germany Negotiate for Control of the Samoan Islands"
"U.S. Gains Control of Wake Island and Guam"

Which conclusion can best be drawn from these headlines?

(1) The Anti-Imperialist League strongly influenced Congress.
(2) Respect for native cultures motivated United States foreign policy.
(3) United States territorial expansion increased in the Pacific Ocean.
(4) Construction of a railroad to Alaska was a major policy goal.

"... There's no chance of progress and reform in an administration in which war plays the principal part..." — President-elect Woodrow Wilson, 1913

In this statement, President-elect Wilson was expressing the belief that
(1) the United States should enter World War I immediately
(2) reform movements are strengthened by war
(3) the nation will require a change in leadership if it goes to war
(4) the Progressive movement would be best served by continued peace

Base your answer on the excerpt of the primary source below & your knowledge of social studies.

We intend to begin on the first of February unrestricted submarine warfare. We shall endeavor in spite of this to keep the United States of America neutral. In the event of this not succeeding, we make Mexico a proposal or alliance on the following basis: make war together, make peace together, generous financial support and an understanding on our part that Mexico is to reconquer the lost territory in Texas, New Mexico, and Arizona....

— Zimmerman telegram, 1917

The disclosure of this document contributed to
(1) a declaration of war against Mexico
(2) the entry of the United States into World War I
(3) the passage of the Treaty of Versailles
(4) a restriction on immigration from Latin America

"... Our whole system of self-government will crumble either if officials elect what laws they will
enforce or citizens elect what laws they will support. The worst evil of disregard for some law is that it destroys respect for all law..." — President Herbert Hoover, 1929

Which issue is President Hoover discussing in this statement?

(1) national Prohibition  
(2) environmental conservation  
(3) Social Security taxes  
(4) voting rights for women

"...We therefore formulate, and for ourselves adopt the following pledge, asking our sisters and brothers of a common danger and a common hope, to make common cause with us, in working its reasonable and helpful precepts [principles] into the practice of everyday life. I hereby solemnly promise, God helping me, to abstain from all distilled, fermented and malt liquors, including wine, beer and cider, and to employ all proper means to discourage the use of and traffic in the same...." — National Woman’s Christian Temperance Union, 1908 (adapted)

According to this passage, those who adopted this pledge believed that

(1) religion had no place in national politics  
(2) Congress should repeal Prohibition  
(3) alcohol consumption was damaging to society  
(4) only the government can solve social problems

Base your answer to the following question on the passage below and on your knowledge of social studies.

“This Government, as promised, has maintained the closest surveillance of the Soviet Military buildup on the island of Cuba. Within the past week, unmistakable evidence has established the fact that a series of offensive missile sites is now in preparation on that imprisoned island. The purpose of these bases can be none other than to provide a nuclear strike capability against the Western Hemisphere. . . ."

— President John F. Kennedy, October 22, 1962

The crisis described in the passage was resolved when

1) Cuba became a capitalist nation  
2) the United States seized control of Cuba  
3) Soviet Premier Nikita Khruschev met with President Kennedy  
4) the Soviet Union withdrew its missiles from Cuba
Base your answer to the following question on the speakers' conversation below and on your knowledge of social studies.

**Speaker A:** "We must provide arms to the legitimate governments of Greece and Turkey if they are to defeat Soviet-sponsored subversion."

**Speaker B:** "The first priority is to help rebuild the postwar economies of European countries so that democratic governments can survive."

**Speaker C:** "Our main goal is to create a system of collective security agreements to deal with any military threats."

**Speaker D:** "We must continue to build both our nuclear and our conventional arsenals if we are to have any hope of world peace."

The central concern of all the speakers is:

1) the containment of communism
2) the defeat of the Axis Powers in World War II
3) a ban on the proliferation of nuclear weapons
4) the support of United Nations peacekeeping efforts