

Prohibited conduct:

Academic Misconduct

Plagiarism, cheating, copying, forgery or assisting another student in any of these actions.

Disruptive Conduct

Failing to comply with the reasonable directions of school employees; use of electronic devices in violation of district policy.

Endanger Health, Safety, Welfare of Others

Discrimination of any kind; any form of harassment; hazing; bullying; bomb threats; misuse of computer hardware/software; being in possession of stolen property; being under the influence of or in possession of alcohol, drugs or other illegal substance; use or possession of incendiary devices, smoking paraphernalia, and/or tobacco products, which includes, but is not limited to e-cigarettes or any refills, cartridges or other related components; vaporizer devices; using vulgar or obscene language; sharing or inappropriate use or misuse of prescription or over the counter drugs including vitamins, supplements, herbs, or other similar substances; false fire alarms or tampering with safety or security devices; stealing property; any reckless behavior.

Insubordination

Failing to comply with the reasonable directions of school employees, tardiness, truancy, and/or skipping classes.

Violent Conduct

Such conduct includes acts summarized in the Violent and Disruptive Incident Report published by NYS Education Department such as hitting, kicking, punching or scratching a school employee or student; intentionally damaging school property; possessing, displaying or threatening to use a weapon; threatening bodily harm; intentionally damaging or destroying the personal property of students, staff, or any lawful visitor, including graffiti or arson.

Off Campus Misconduct

Behaviors that interfere with or can reasonably be expected to substantially disrupt the education in the school or at a school function, including bullying/harassment, cyberbullying (inflicting willful and repeated harm through the use of electronic text or other electronic medium), which includes, but is not limited to: sexting; taking, sending, soliciting, possessing, and/or receiving of nude or sexual photos or videos.

Surveillance Cameras

Surveillance cameras are used in common areas to assist in maintaining the overall safety of the school community. Video footage from these cameras may be used in student disciplinary proceedings, as appropriate.

Dress Code

The purpose of a dress code is to reinforce the District’s mission of lifelong learners. Student attire should be a reflection of an atmosphere of mutual respect and not a disruption to a safe learning environment. All students are expected to dress in a manner that is appropriate for school/school-related functions. Attire should not be revealing or expose undergarments; should not include items that are vulgar, obscene, libelous, denigrate others, and/or contain sexual references; not include items that can be considered weapons, such as spikes/chains; not promote or endorse the use of alcohol, tobacco, or illegal drugs and/or other illegal or violent activities.

The mission of the Brighton Central School District is to realize the high aspirations our community has for its children.

We expect all students to achieve their full potential for personal development, educational success, and lifelong learning.

We are committed to equipping students with knowledge, values, and skills that will enrich their lives and enable them to become responsible, contributing citizens of a changing global community.



2018-19 Board of Education

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**Code of Conduct Summary
for students in grades 6-12
2018-2019**

This brochure is a summary of the Brighton Central School District Code of Conduct. A copy of the complete Code can be accessed at www.bcsd.org.

Students and staff will be held accountable for their conduct in accordance with the unabridged version of the Code.





The Brighton Central School District is committed to providing a safe and supportive learning environment, which can increase student attendance and improve academic achievement. All members of the school community have the responsibility to maintain a safe and orderly school environment conducive to learning and respectful to all people and property. The Brighton Central School District has developed and implemented expectations for conduct on school property and at school functions. These expectations are based on the principles of integrity, respect, responsibility, kindness and self-control.

Disciplinary Penalties

Discipline is most effective when it deals directly with the problem at the time and place it occurs. Consequences are based on the student's age; the nature of the offense and the circumstances which led to the offense; the student's prior disciplinary record; the effectiveness of other forms of discipline; information from parents, teachers and/or others; and other extenuating circumstances. Generally, discipline is progressive.

If conduct is related to a student's disability, the student shall be referred to the Committee on Special Education.

Students who are found to have violated the Code of Conduct may be subject to the following penalties: Oral and/or written warnings; detention; suspension or revocation of district internet privileges; suspension from transportation, athletic and/or co-curricular participation or privileges; removal from class; in school suspension; short (five days or less) or long-term suspension (more than five days); and/or permanent suspension from school.

Dignity For All Students

The Dignity For All Students (DASA) Act prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions. The District further prohibits discrimination against students to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or other students on school property or at school events that take place at a location off school property. In addition, other acts of harassment, bullying, and/or discrimination which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline or other corrective action.

**The DASA Coordinator for BHS is Tom Hall: Tom_Hall@bcsd.org, 242-5001.
The DASA Coordinator for TCMS is Rob Thomas: Rob_Thomas@bcsd.org, 242-5100.**

The Code of Conduct applies to all students, staff, and visitors and defines expectations for acceptable conduct at any school function, on or off school property, including on the school bus.

Rights and Responsibilities

Students, parents, school employees and visitors have the right to an orderly, respectful environment conducive to teaching, learning and achieving success for each student. Students have the right to:

Attend school and take part in all district activities regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

Present their version of the relevant events to school personnel authorized to impose discipline.

Access school rules, and when necessary, receive an explanation of the rules from school personnel.

All students and staff are expected to maintain a climate of mutual respect and dignity, use language appropriate for school, dress appropriately, and attend school prepared to learn and teach. All partners are expected to read and understand the Code of Conduct and accept responsibility for their conduct.