

Brighton High School

Student: _____

Grade: _____

Rubric: Article Annotation Rubric

Enter rubric title				
	Poor 2 pts	Fair 3 pts	Good 4 pts	Proficient 5 pts
Composition	<p>Poor</p> <p>There are errors in spelling, grammar and/or organization that distract the reader and prevent understanding. This work was not proofread nor edited.</p>	<p>Fair</p> <p>Diction, sentence structure and/or organization may be formulaic or confusing hindering communication. The parts do not add up to make a cohesive whole.</p>	<p>Good</p> <p>The composition is good. Minor errors do not interfere with the reader's understanding or enjoyment. The right words are in a good order.</p>	<p>Proficient</p> <p>Great words are in a great order. You composed with skill and style. The whole is greater than the sum of its parts and you're ready to publish.</p>
Content	<p>Poor</p> <p>The article was found randomly by a search engine and/or picked b/c it was short. The source may not be a credible publication.</p>	<p>Fair</p> <p>The author is poorly qualified on the subject and/or this subject is boring. You and the author haven't told us anything that we didn't already know.</p>	<p>Good</p> <p>The subject of the article is interesting and informative- a good example and application of course content- but not the most interesting article on the subject.</p>	<p>Proficient</p> <p>This article stimulates both the imagination and the intellect. It will provoke discussion and debate and extends and enhances our classroom learning. Thank you.</p>
Comprehension	<p>Poor</p> <p>It is NOT apparent that the student understood or communicated the main idea of the article. Important information may have been reported falsely.</p>	<p>Fair</p> <p>The annotation is incomplete: it lacks important information from the article and/or may leave the reader with obvious questions unanswered</p>	<p>Good</p> <p>The student summary is complete yet does not extend beyond the words in the article itself. Add facts, insights, supporting or related info to take it to the next level.</p>	<p>Proficient</p> <p>You've read the fine print between the lines and in your own "voice" helped the author to make his/her point. You've helped the reader to understand and appreciate the topic.</p>
Critique	<p>Poor</p> <p>The annotation is so incomplete that the reader may be left wondering who wrote what and why.</p>	<p>Fair</p> <p>This annotation contains most of the necessary elements, but the analysis fails to correctly identify or communicate the author's central thesis.</p>	<p>Good</p> <p>The analysis is satisfactory but lacks insight into the importance of the topic, the author's qualifications, bias, or the strength of supporting info.</p>	<p>Proficient</p> <p>This analysis is sophisticated and finely elucidates the author's qualifications, bias and intent, as well as the strengths and weaknesses of the author's work.</p>

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