

MYLEARNINGPLAN ACTIVITY PROPOSALS

IN-DISTRICT PD PROPOSAL INSTRUCTIONS

PURPOSE

Use this form to propose professional development activities that take place at faculty meetings, departmental, grade level, team/coordinator meetings, special committees, study groups and formal training sessions designed specifically to meet the goals of the school.

Who can use this form?

- Team leaders
- Coordinators
- Coaches
- Administrators
- Reading teachers
- Literacy coaches
- Teachers who want to propose professional development activities

What is professional development?

Professional development is defined as those processes and activities designed to enhance the professional knowledge, skills and attitudes of educators so that they might, in turn, improve the learning of students (Guskey 16).

What are the characteristics of high quality professional development?

Designed to enhance the professional knowledge, skills and attitudes of educators and as a result, improve student achievement;
Intentional, with a clearly defined purpose (input) to guide change and growth;

Follows an ongoing process, planned over a period, where teachers'

reflection is a continuous effort to meet the needs of a constantly changing society;
Systemic, extended to all levels of the organization (teachers, teaching assistants, support staff and administrators), intrinsic to the main structure of the organization;
Operational, securing reliability and efficiency at all levels of the system. (Reference: Evaluating Professional Development by Thomas R. Guskey)

INSTRUCTIONS

To access the form, log into MyLearningPlan

Under the Activity Proposals, click on In-District PD Proposal

Filling out the form is self-explanatory. Each section has instructions. The following list offers explanations about those sections that may cause some confusion.

DELIVERY METHOD

The Delivery Method is information required by the state Education Department when reporting PD hours. In this case, please select F. Study Group.

ACTIVITY DESCRIPTION

In this section, please describe the new *knowledge, skills and attitudes to be acquired by educators during this session to improve the learning of students.*

OUTCOME

In this section, please describe the specific activities and processes in which the group will engage to acquire new knowledge, skills and attitudes towards teaching and student learning. You can copy and paste meeting agenda as part of the outcome.

PROVIDER

Always select Brighton Central School

HOURS/CREDITS

We always grant PD hours unless you are entering a College Course. In MLP, a quarter of an hour is 0.25. Enter time using this scale.

TOPICS/CATEGORIES

No more than three should be selected. If you need more information about the categories, please click on the category. It will give you a description/ definition of each category.

GOALS AND OBJECTIVES

No more than three should be selected.
.If you want more information, please click on the goal.

PURPOSE

Always select Professional Development Hours (175/75) if you are looking for PD credit.

NY TEACHING STANDARDS

No more than three should be selected.

In-District Professional Development Proposal Form

▶ Instructions

ACTIVITY INFORMATION

Activity Title

Department Name

School BHS
 CO
 CRPS
 FRES
 TCMS

INSTRUCTIONAL STANDARDS

Select One Content Standard

ELA (ENGLISH LANGUAGE ARTS)
 MST (MATH SCIENCE TECHNOLOGY)
 SS (SOCIAL STUDIES)
 ART (ART)
 LOTE (LANGUAGE OTHER THAN ENGLISH)
 CDOS (CAREER DEVELOPMENT AND OCCUPATIONS STUDIES)
 HPE (HEALTH & PHYSICAL EDUCATION)
 INTEG (SPECIAL EDUCATION)

DELIVERY METHOD

Select F. Study Group

DESCRIPTION

Describe how the design of this activity continues to enhance the professional knowledge, skills, and attitudes of educators and as a result improved student achievement.

Activity Description

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OUTCOME

Describe anticipated product/quantifiable progress/indicator of growth

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Choose one or more names from the list of instructors. Press and hold (CTRL) to select multiple names. If the name does not appear on the list, type it in the Instructors - Other section.

Select Instructor/Facilitator

- MANTELL, DENISE
- MORRIS, MICHAEL
- MOSHER, TERESA
- MURRAY, DEBORAH
- NORTON, MICHELLE
- ORAVEC, MICHELLE
- PLUMMER, RONALD
- PORTA, JAMES
- PRIOLA, JOSEPH
- RABIDOUX, CAROLYN
- RANDELL, HEATHER

Other Instructor/Facilitator **Amelia Earhart**

Dates

of Meetings

MeetingDate 1

Meeting 1 Date

Start & End Time :00 To :00

Location **BHS Room 1300**

PROVIDER

Select Brighton Central School District

Provider **Brighton Central School**

If not on list, enter here

Hours/Credits

Enter the number of Hours OR the number of Credits you are seeking for this activity

Hours

Credits

Topics/Categories

Categories

- A. Technology
- B. Communication
- C. Strategies
- D. CCLS
- E. APPR
- F. DDI
- G. Curriculum Development
- H. Teacher Support
- I. Special Populations
- J. Societal Issues
- K. Planning
- L. Other

GOAL(s) AND OBJECTIVE(s)

Select at Least One District Objective

Goal : Assessment

- Balanced and Student Centered Assessment
- Data Driven Instruction
- Data Inquiry Cycle
- Effective Feedback
- RtI- Data Driven Progress Monitoring Across the Tiers

Goal : Technology Integration

- Information, Media and Technology Skills (Collective Intelligence)
- Support Assistive Technologies (Special Populations)
- Technological solutions to pedagogical problems

Goal : Curriculum

- 21st Century Core Knowledge and Themes
- CCLS for ELA and Literacy in History/SS, Science and Technical Su
- Curriculum Mapping
- Training and implementation of the CCLS six shifts

Goal : Special Populations

- Behavior Management
- Diverse Learners, Multiculturalism, Special Populations
- Response to Intervention

Goal : Instruction

- Cognitive Coaching
- Content Area Instruction and Strategies
- Differentiation
- Induction Program and Portfolios
- Standards for Teaching
- Teacher Capacities, Development and Support

Purpose(s)

Select a Purpose(s)

- Professional Development Hours (175/75)
- SpEd Student Planning Time
- Compliance
- Graduate Credit