

# 1st Quarter Report

## General summary:

Below is subject-by-subject summary of the progress \_\_\_\_\_ has made in the past 10 weeks of the current school year. We include an assessment based on her progress in each subject. The assessment is in form of a numeric system and is based as follows:

- 5-- \_\_\_\_\_ achievement meets and exceeds grade level standards.
- 4-- \_\_\_\_\_ achievement meets grade level standards.
- 3-- \_\_\_\_\_ achievement shows inconsistency though some progress is being made towards meeting grade level standards.
- 2-- \_\_\_\_\_ needs continual support to reach grade-level standards.
- 1-- \_\_\_\_\_ achievement shows little evidence of meeting grade level standards

## Subjects

**Math:** \_\_\_\_\_ is continuing *Saxon Math 7/6*. She studied chapters 18-27 which include lessons on average, line graphs, prime numbers, factors, greatest common factor, fractions with manipulatives, divisibility, equal groups, ratio, adding and subtracting fractions that have common denominators, writing division answers as mixed numbers, using manipulatives to reduce fractions, and measures of a circle. She has also continued her studies from the *Life of Fred* series, completing *Jellybeans*.

\_\_\_\_\_ achievement in math this quarter has been average. We would rate her achievement in math as 3 out of 5.

**Science/Geography:** \_\_\_\_\_ is studying from *The Kingfisher Science Encyclopedia*. She has studied sections on worms, crustaceans, spiders, centipedes, scorpions, insects, fish, amphibians, reptiles, birds, mammals, animal reproduction, animal behavior, movement, migration, animal partnerships, adaptation and defense. She has also begun the section on human biology by studying the following: body organization, the skin, hair, and nails; the skeleton, bones and joints, muscles and movement, the brain and nervous system, sleep and dreams, communication, touch and smell, eyes and seeing, and the ears, hearing and balance.

In Geography \_\_\_\_\_ has studied several chapters from Dorling Kindersley's *Geography of the World*: Central and South America, the Caribbean, Guatemala, Belize, Honduras, El Salvador, Nicaragua, Costa Rica, Panama, Cuba, Jamaica, the Bahamas, Puerto Rico, Haiti, the Dominican Republic, Lesser Antilles, Northern South America, Venezuela, Guyana, Suriname, French Guiana, Columbia, Ecuador, Peru, Bolivia, Brazil, Southern South America, Uruguay, Paraguay, Chile, Argentina, and the Atlantic Ocean.

We rate \_\_\_\_\_ achievement in Science and Geography this quarter as a 3.5 out of 5.

**History/Social Studies:** \_\_\_\_\_ completed 17 more chapters of *Story of the World Volume IV: The Modern Ages*, reading sections about the period following the Civil War, Paraguay and the Triple Alliance, the Dominion of Canada, France in the mid 19<sup>th</sup> century,

Prussia and the rise of the 2<sup>nd</sup> Reich, railroads, time zones and invention of the lightbulb, Japan's Meiji Restoration, the Dutch East Indies, the Ottoman "Sick Man of Europe" Empire, South American wars along the Pacific coast, the Suez Canal, Ned Kelly and the outlaw world of Australia, the European colonization of Africa, famine and unrest in Ireland, and the Boers and the British.

continues her good progress in history and social studies. We rate her progress as 4.5 out of 5.

**English:** In the subject of spelling, is continuing to work from *Spelling Workout F* by Philip K. Trocki

In reading, has read the following books: *Every Soul A Star* by Wendy Moss, *The Girl Who Could Fly* by Victoria Forester, *Dragon's Nest* by Emily Rodda, *The Fantastic Secret of Owen Jester* by Barbara O'Connor, *Dragon Slippers* by Jessica Day George, and *Fairest* by Gail Carson Levine.

In grammar and writing, is studying from *Fix It! Grammar: The Nose Tree*. She completed weeks 13-18, which contained lessons on homophones, exclamation marks, adjectives, quality adjective dress-ups, capitals, contractions and -ly verbs. She is also studying from Andrew Pudewa's *Excellence In Writing* DVD series.

continues to write and illustrate her own series of manga books. She is currently working on a series called "The Ofuda" with her best friend . They have completed four books and are currently working on the fifth.

achievement in spelling continues to be steady and it shows in her creative writing projects--4.5 out of 5. reading continues to be strong-- 4.5 out of 5.

grammar also continues to show progress. We rate her achievement as a 4 out of 5.

writing skills are creative and prodigious. We give her 5 out of 5 in writing.

**Art/Music/Health:** Besides her Manga series, draws each day for at least an hour. She has also resumed crocheting lessons every other weekend. has also read the first two chapters of the *Glencoe Health* book, which covers healthy lifestyles, health risks, building character, goal making and responsible behavior

### **Ending Summary:**

progress this quarter has been good, and we will continue to focus on more math and science during the upcoming quarters.