

BOE Report – 11-13-18
By
Beth Jackelen – BTA Rep

In health class students' have listened and talked about a book called I am Peace - a book about being mindful.

FRES Health Teacher
Janice Mix

Pet therapy started in my 12:1:1 behavioral classroom at CRPS through Therapy Dogs International (TDI). Kim Ball, school counselor at CRPS, has a therapy dog of her own and came in and did a power point lesson prior to it starting. The kids are able to read to the dog or sit with her to calm themselves. TDI is coming in two times per month for one hour. The dog is named Cici and her handler is Susan Keenan.

The next time they come will be 11/12.

Jenny Robinson - CRPS

Through a BEF grant, I purchased Arduino computers and am introducing them to my classes through a series of hands-on projects including computer-controlled singing pumpkins for Halloween. I presented a talk about this effort entitled "A Computer in Every Hand" at the Fall Technology Conference at SUNY Oswego.

Ellen Harp
FRES Technology Instructor

Our 6th grade Extended Studies students worked with the Kids Miracle Making Club to raise money for CP Rochester by painting pumpkins that were featured at the Eastview Mall AI Sigl Walkabout on Sunday, October 28th. Students showcased an original theme that displayed their understanding of the components of creativity (fluency, flexibility, originality, and elaboration) by painting pumpkins donated from Wegmans. Groups also competed for the title "Most Creative" through an online link that encouraged voters to donate. All proceeds generated and pumpkins painted during this service learning project go to CP Rochester.

Here's the link with the pumpkins: https://kmmc.formstack.com/forms/tcms_pumpkin_contest

The TCMS 7th grade Extended Studies students visited the Memorial Art Gallery on Friday, October 26th. Students viewed the Esther Krinitz "Fabric of Survival" exhibit to better understand storytelling through unconventional media. Krinitz, a Holocaust survivor, chronicled her life in Poland before and during the war through these fabric collages. Students then created their own stories of diversity on fabric squares inspired by Krinitz's work.

Thanks,
Christine Coyle

It was recently on the front page of the Trapezoid. Brighton resident and Pulitzer prize winning journalist David Cay Johnstone spoke to all my classes including the staff of the Trapezoid.

Tony Trama

Students in Ms. Eden's, Mrs. Gottfried, Ms. Maszerowski's, Mrs. Sham's, and Mr. Simmons' 5th grade classes participated in writing letters for Mail Call on Honor Flight Rochester's Mission 63 (October 20-21). Students each received the name and some basic information for a veteran that would be going on the trip to see the memorials and monuments in Washington, DC. On October 21, the teachers and many students greeted the veterans and their guardians at the airport with signs, cheers, and applause. Several students even got to meet the veterans they wrote to, and returned letters are pouring into our school mailboxes! This is our second year participating in this event and we have enjoyed seeing the special connections formed between children and veterans. –

Lanni Maszerowski, 5th Grade, FRES

Students in Ms. Maszerowski's and Mr. Simmons' 5th grade classes watched a presentation about Tourette Syndrome created and presented by two students in their classes. The boys shared what makes them similar (love of pets, enjoying building things, etc.) and then explained that they were also similar because they both have TS. They helped explain TS in a child-friendly format that was accessible to their peers. They ended the presentation with a Q and A. Many of their service providers were able to watch the presentation along with their moms and older sisters. It was awesome to see these boys speak for themselves and their needs and normalize their lives a bit. –

Lanni Maszerowski, 5th Grade, FRES

My students and I were awarded 10 pairs of Celestron binoculars through a program managed by Cornell Lab of Ornithology for our work in identifying birds.

Ellen Harp
FRES Technology Instructor

The Mosaic clubs from TCMS and BHS sponsored an evening with Mr. West Cosgrove from Rural Migrant Ministries on November 1. Over 60 students and their parents came to learn about the issues migrant workers face in upstate NY. In addition, to being a club sponsored activity, it tied in with critical literacy texts being read in 6th grade ELA/SS and 11th/12th grade ELA.

Katie Kantz
Twelve Corners Middle School

The Understanding Design class welcomed the second round of guest speakers to class on Monday, October 29, 2018. Joel Rosen and Melissa Warp, New Media Design professors from RIT (and both parents of Brighton district students) spoke with the class in depth about the field of design. The students found the presentation to be informative and relevant, as many of them are considering a future career related to design.



Thanks,
Jennilyn Pickering

My ELA class has been using Schoology to apply digital feedback for writing ICEEC paragraphs. They planned paragraphs on paper, then used a digital template on Schoology to type and submit. They received a digital rubric and feedback right in the documents and used this to apply to a second and third writing assignment. They are so excited to use the technology and keep asking for more rubrics on the computer to see how their skills have grown! Thanks to Danielle Edmunds for collaborating on this! ~Laura Ciminelli

Laura Ciminelli
Special Education Teacher
Team 6-3 / ELA 6
TCMS

From October 24- October 31st all Council Rock students participated in an 11 station Halloween Themed Obstacle Course working on a variety of skills. A new addition to the class this year was a video and photos sent to the parents through Seesaw of their child's class participating in these challenges. Many parents responded saying "They loved this opportunity to see their kids in action in what they have been talking about for weeks, and wondered when they could come play too!"

Kristen Cooper

K-2 Physical Education Teacher
Council Rock Primary School

Mrs. Cole's classrooms have enjoyed the Halloween spirit in October! Our 3rd graders focused on preparing half note rhythms with Monster Groove and The Monster Mash and then applied them into our music reading, 4th graders worked on preparing and practicing 16th note rhythms and worked on lessons applying dynamics to their music and 5th graders delved into programmatic music and explored the use of storytelling in music and were able to illustrate their own storyline while listening to A Night on Bald Mountain. Spooky and creative! Everyone worked on singing Ghost of John in canon and took a trip into our rhythm pumpkin patch while singing Pumpkin Bones. What a great month of music. (Mrs. Cole loves this time of year!)

Christine A. Cole
FRES General Music
4th Grade Chorus

Collaboration with School of Education Students from St. John Fisher College

Students in Ms. Katsetos' ELA classes read a non-fiction text that relates to their thematic unit on change. The college students also read the same text and came to TCMS to discuss the reading with the sixth graders. A variety of discussion strategies were used, including working on a dialectical notebook. This is a strategy from the Bard Institute for Writing and Thinking.



Maria Katsetos
Sixth Grade Teacher
Twelve Corners Middle School

Robin and I used a hands-on Build a Small Moment activity to start our personal narrative. We brought in materials such as clay, pipe cleaners, googly eyes, recycled craft supplies: cardboard, paper, yarn, fabric, etc and asked students to create the scene of their small moment. At first, the kids were to brainstorm small moments, and then sketch out their scene. Once they had an idea of what they wanted to focus on they created. It was SO engaging. They were completely invested and worked for three class periods on this. After the first day, we had them put their small moments aside. They came back to it on day two thinking about how they could add, delete, or change something. Many still needed to add, but some did change (representing the editing process). The third day is Monday. Students are going to continue to edit by writing on post it notes details, dialogue, etc and attach to their models. They will then share with a partner and get some feedback. They can use the feedback to make the scene even better. The goal of this activity is to spark some ideas and make it easier for students when they begin the actual task of writing. By having the small moment model, they did a lot of the hard work already, now they just need to put it into words.

Robin Leckenby and Jessica Willis
FRES 4th Grade

The TCMS recycling club is working with Impact Earth making planters out of recyclable materials (milk cartons and juice containers) from the TCMS cafeteria. Sarah Quirk from Impact Earth is pictured talking to the students about how to reuse the materials.



Kathleen P. Ostar
Health and PE teacher TCMS
Recycling Club Advisor

Brighton colleagues had the great privilege of spending the day with Bena Kallick (co-founder of Habits of Mind). We learned more about personalized learning and how habits of mind are crucial for students to drive the learning and engage in meaningful and rigorous challenges.



Andrea Yawman
Extended Studies Services Teacher
Council Rock Primary School
Brighton Central School District

TCMS Library has received a Monroe #1 BOCES School Library System mini-grant of \$1,200. The grant is intended for the purchase of diverse and inclusive materials for our library which reflect the "windows and mirrors" metaphor developed by Dr. Rudene Sims Bishop. This metaphor suggests that students experience texts as mirrors (providing a reflection of themselves) and windows (through which students can see the experiences of a diverse group of others). Many thanks to our SLS for making grant funding available.

Katie Lambert, Library Media Specialist
Twelve Corners Middle School, Brighton Central Schools

Kim Lanzafame

From: Beth Jackelen
Sent: Wednesday, November 7, 2018 8:26 PM
To: Kim Lanzafame; Daniel Goldman
Subject: Fw: Teaching Interns @ Syracuse University - BOE Update
Attachments: Guy, Jose and Simon @ SU 11-6-18.JPG

Hi there - Can this get added to the board report for next week? If not, I will report out on it the next time.

Thanks.

Beth Jackelen
French Road Elementary School
4th grade Teacher

From: Craig Dennison
Sent: Wednesday, November 7, 2018 12:16 PM
To: Beth Jackelen; Linda Palmer; Loren Mashewski; Viviam Lopez
Subject: Teaching Interns @ Syracuse University - BOE Update

Hi Beth,

Last night, I took our 3 LOTE Interns (Guy-Switzerland, Jose-Colombia and Simone-Germany) to Syracuse University to explore the campus and take in the home opener basketball game. It was their first time visiting SU, walking around a large campus and taking in a big time sporting event. They had a blast and were very appreciative. For these young adults who are used to mass public transit and a more active lifestyle, it's easy for them to get a bit "landlocked" in Brighton.

Anyway, they add a lot to our schools and we do our best to keep them happy here. I know that Vivian Lopez-French meets w/ them each morning @ BHS to check in and she's great about trying to take care of them.

Attached is a picture from the game we attended last night. I gave them 3 SU shirts to keep.

Feel free to use w/ BOE.

Thanks,

Craig

Craig Dennison
Spanish Teacher & Coach

"Earn your success based on service to others, not at the expense of others." - H. Jackson Brown, Jr.

