

The 2019-20 Proposed Budget

Approval of the budget would result in an estimated 4.89% property tax levy increase. The budget proposition would authorize the appropriation of \$81,857,906 to meet estimated school district expenditures for the 2019-20 school year. Chapter 97 of the Laws of 2011, commonly referred to as the Property Tax Cap, limits the amount of taxes an entity may levy based on a formula. This formula calculated an allowable tax levy limit of 2.34% for Brighton Central School District as submitted to the State Comptroller.

What's Included in the 2019-20 Proposed Budget?

Budgets communicate priorities. Where you devote resources communicates what you feel is best for supporting children. A budget is a value statement. The 2019-20 proposed budget meets and exceeds state mandates to support every child along the education spectrum; provides funding in support of Brighton Blueprint plans related to Diversity, Equity, and Inclusion as well as Safety and Security; increases support for all students in the area of mental health and wellness; and respects taxpayers and honors commitments.

The budget proposal includes many resources and services that are beyond state mandates. This includes current programs such as: instructional leadership and professional development; literacy and math coaching supports; AIS services and supports; summer school offerings; class size and course offerings; the middle school team teaching structure; interscholastic athletic opportunities; co-curricular and extracurricular activities; and transportation services for private and parochial schools.

New in the 2019-20 proposal are: a dedicated position to support Diversity, Equity, and Inclusion efforts; expanded Family Navigator service to support mental health programming; positions to expand services for English as a New Language students; additional security staff for school safety; continued planning for full-day kindergarten; and fully funding the tax impact of the 2017 Brighton Facilities Improvement Plan.

Proposition 1

The proposition would authorize the District to withdraw \$3,000,000 from the District's existing 2015 Capital Reserve Fund for the purpose of paying additional costs associated with the District's capital improvement project approved by the qualified voters of the District at a proposition held on May 16, 2017, that relate to alterations, renovations and improvements to each of the District's existing school buildings and facilities, including in each case, site improvements for various school purposes, the reconstruction of and improvements to outdoor athletic facilities and playgrounds, and other appurtenant and related improvements and the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, and apparatus. *Approval of this proposition would not increase the current budget or proposed tax levy.*

Proposition 2

The proposition would authorize the transfer of \$500,000 from the Capital Reserve Fund (Technology) to the District's General Operating Fund and to expend this sum from the District's General Operating Fund for computer-related equipment and software in accordance with the purposes set forth in the authorizing resolution establishing this fund. *Approval of this proposition would not increase the proposed tax levy.*

Board of Education Election

Voters will elect two members to the Board of Education. At the time of printing (April 23, 2019), the candidates were: Andrea Costanza, Heather Coyne, Karen Hatch, and Audrey Sowell.

Bottom Line

The Brighton Central School District is proposing a budget that exceeds the New York State Tax Cap due to commitments approved by the voters in 2017 tied to the Brighton Facilities Improvement Plan, the increased cost of mandates, and the failure of New York State to provide aid in accordance with the Foundation Aid formula. Consequently, some of our homeowners that were eligible for the property tax relief credit in 2018-19 will not be eligible for the credit with this proposal. The STAR tax exemption savings would not be impacted. In exchange, we are working tirelessly to fulfill our commitment to the children of our community. Efficiencies have been included in this budget while programming is being supported in ways that will help the District maintain excellence in the educational experience being provided to all students.



TIME TO VOTE!  **May 21, 2019**

7 a.m. - 9 p.m. • Brighton High School, Lower Level • 1150 Winton Road South

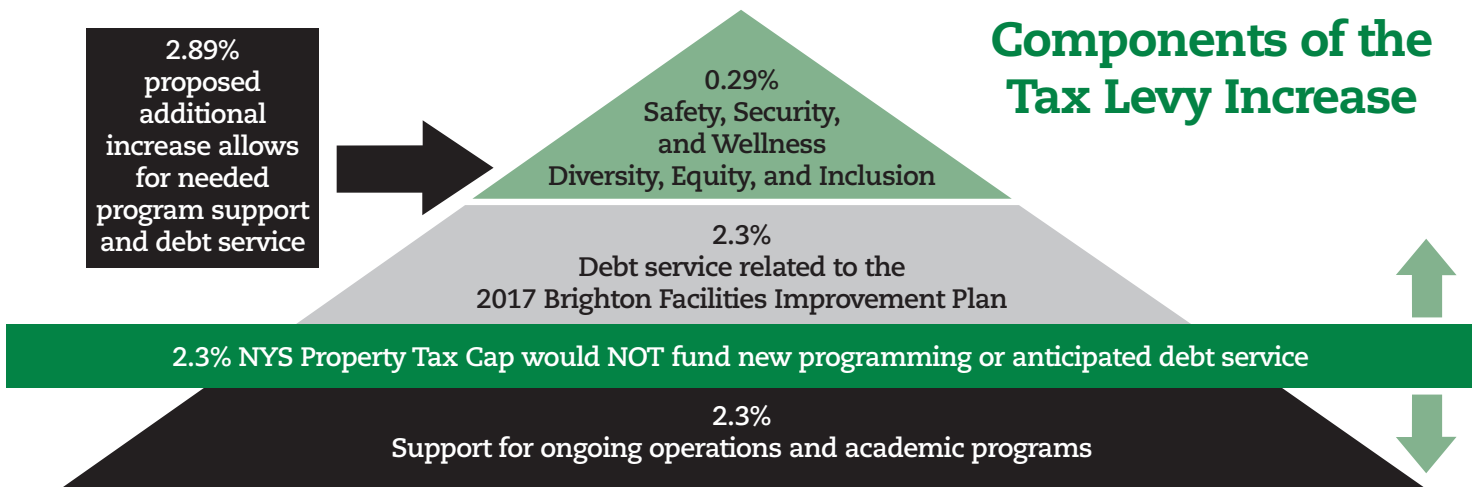
2019-20 Key Budget Guidelines

- Support the execution and implementation of the action plans developed as part of the Brighton Blueprint as accepted by the Board of Education at its meeting on August 14, 2018: **Safety, Security, and Wellness, Diversity and Equity, Rigorous Coursework, Instructional Technology, and Creativity and Innovation.**
- Evaluate the resource requirements that provide all students with every opportunity to graduate from Brighton with the skills necessary to move on to college or a career and to develop their talents to their maximum potential.
- Continue to implement strategies that meet our short and long-term goals for facilities modernization given a volatile construction market.
- Prudently plan for the implementation of a full-day kindergarten program and debt service impact of the 2017 Brighton Facilities Improvement Plan.
- Understand the impact of the property tax cap on long-term financial planning.

Proposed Budget Summary

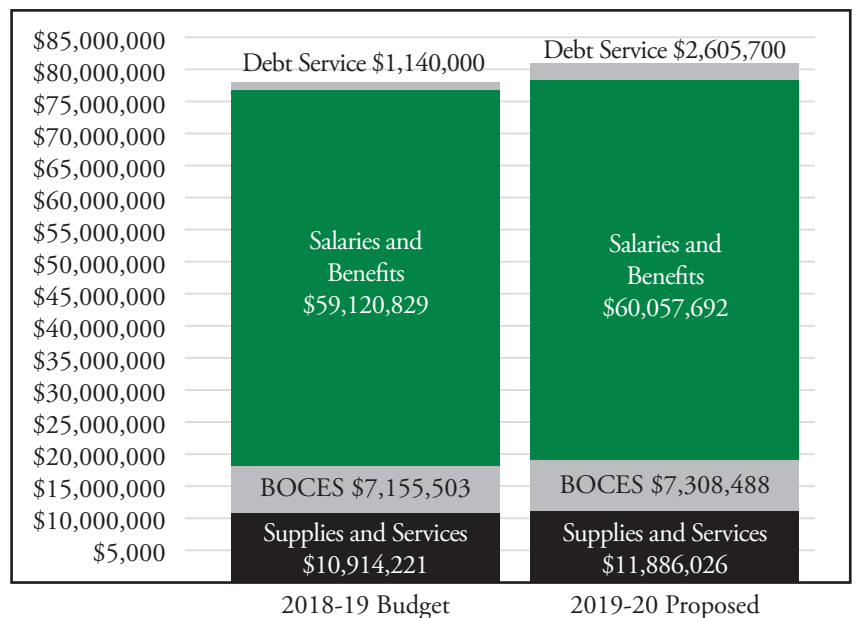
	2019-20 Budget	% Change
A) Total Preliminary Budget Amount	\$81,857,906	4.58%
B) State Aid	\$16,995,208	4.50%
C) Total Revenues Other Than Real Property Taxes and State Sources	\$6,350,968	-0.40%
D) Amount of Fund Balance Used to Offset Levy of Tax	\$3,681,000	6.50%
E) Non-Property Tax Revenues (B + C + D)	\$27,027,176	3.57%
F) Total Real Property Tax Levy	\$54,830,730	4.89% *

* The resulting increase in the real property tax levy exceeds the New York State Property Tax Levy Limit as calculated in accordance with Chapter 97 of the Laws of New York. As a result, homeowners previously eligible for the Property Tax Relief Credit will be ineligible in 2019. **Please note: Exceeding the Tax Levy Limit does impact property tax relief credit eligibility and does not impact the STAR tax exemption savings.**



Proposed Spending Summary

Given that public education is a professional service that requires a skilled and talented workforce, salaries and benefits represent 76% of the Proposed Budget. Total spending in this area is projected to increase 1.6% with investment in additional staffing to meet State mandates and address District priority areas:



continued...

Areas Requiring Additional Budget Allocations

The proposed spending plan maintains programs and reflects the Board of Education’s priorities from the Blueprint. However, every budget requires difficult decisions to balance revenues and expenditures. Below is a listing of measures taken to control growth in spending:

- Freeze employee hiring with the exception of staffing related to mandate, Blueprint priority, collective bargaining agreement, and/or health, safety, and security
- Reduce proposed staffing allocations based on enrollment – adjusts elementary class size and impacts class offerings at the High School
- Manage risk provision in areas most susceptible to mid-year staff increases in response to student mandates
- Slow the pace of funding for full-day kindergarten

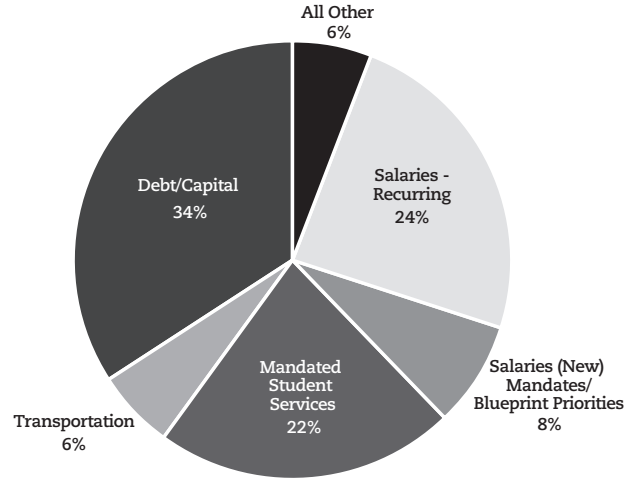
Additional staffing allocations have been included as follows:

- Part-time resource dedicated to District’s Diversity, Equity, and Inclusion goals
- Full-time Family Navigator to support at-risk students and families
- Teachers of English as a New Language in response to student needs
- Expanded nurse staffing allocations at Brighton High School
- Sixth grade teacher at Twelve Corners Middle School
- Security personnel during the school day at Twelve Corners Middle School, French Road Elementary School, and Council Rock Primary School

Mandated Student Services – The 2019-20 budget includes additional cost allocations for out-of-district special education placements, health services paid to other districts, and other specialized services that are contracted for by the District. These services are required by State mandate and fully reflect the level of service that the District is committed to providing to every child.

Debt Service Related to the 2017 Brighton Facilities Improvement Plan – When the voters considered the capital project in May 2017, the District was transparent that the project would require a tax increase. The District has utilized reserves in 2018-19 to defer the need for any short-term borrowing, however as construction ramps up in the summer of 2019, debt will be required. The 2019-20 budget reflects the project’s net impact on the tax levy over the life of the project.

Transportation Costs – The 2019-20 budget reflects the contractual increase in busing services. The District is in the fifth year of the contract. Additional hours and mileage have been included in response to an increase in the number of out-of-district locations that the District is mandated to travel.



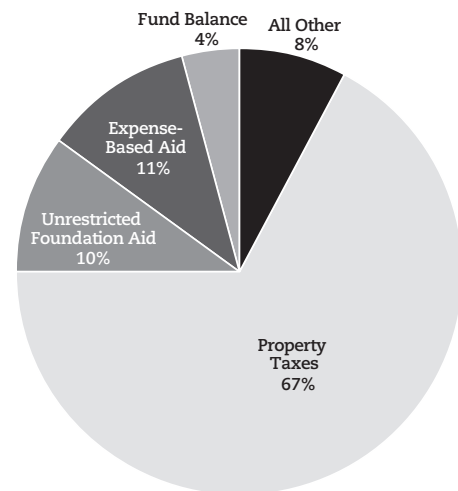
Proposed Revenue Summary

To the right are the sources of revenue relied upon to balance the 2019-20 budget:

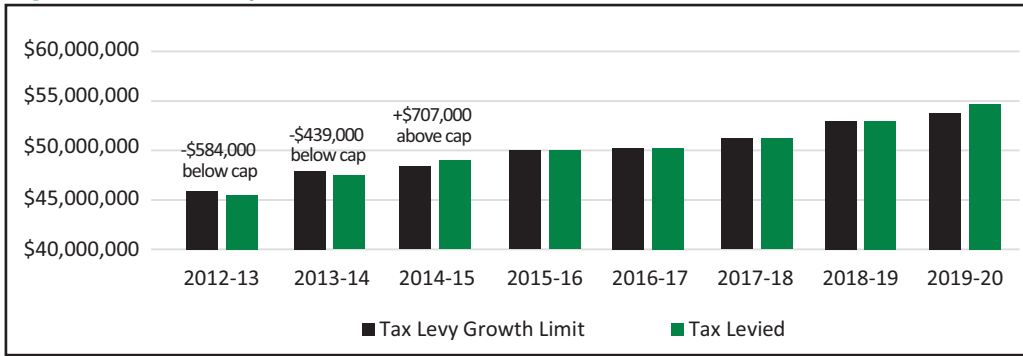
The District is heavily reliant on property taxes, which are now permanently linked to the New York State Property Tax Cap formula. Yet the State has done very little to provide mandate relief or fully fund the Foundation Aid formula, which reflects an amount due to Brighton totaling \$8.1 million. State reimbursable, or expense-based aids, are not funded until one year after the expenditure is incurred. Therefore, any increased cost of operations and/or mandates must be fully-funded by the tax levy up front.

The 2019-20 budget respects the Tax Cap parameters to maintain operations and current programs. However, the District is seeking an override to fully fund the tax impact of the 2017 Brighton Facilities Improvement Plan and fund the new initiatives related to Diversity, Equity, and Inclusion as well as Safety, Security, and Wellness.

The District’s performance against the New York State Tax Cap is on page 4.



2019-20 Budgeted Revenue



Trends in Tax Cap

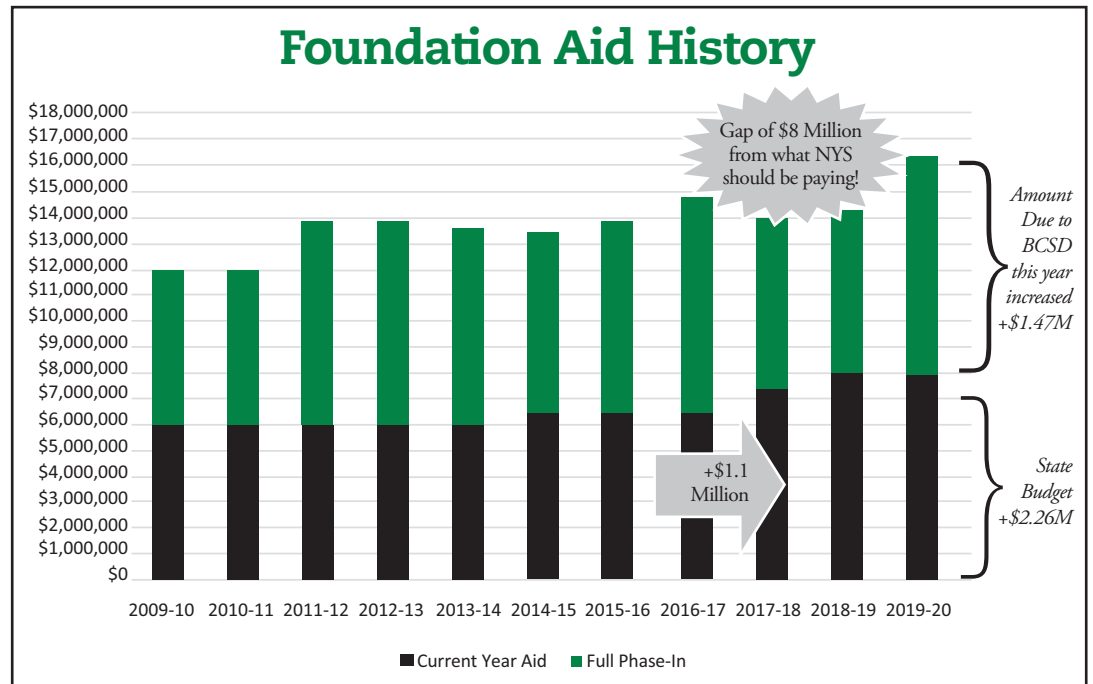
2.34% Tax Limit - 4.89% Proposed
 2.3% Operations
 2.3% - Capital (2017 Project)
 0.3% New Mandates/Blueprint

Over the past four years, it has been a priority of the Board of Education to stay within the limits of the property tax cap. However, throughout the last two years' budget discussions, the District has transparently disclosed that the implementation of full-day kindergarten and debt service from the 2017 capital project may require the District to exceed the tax cap prior to 2021. The Board of Education believes that an override in the 2019-20 year sets the District up for financial stability during the implementation of these two initiatives.

State Aid Advocacy and the Impact of Foundation Aid

In 2017-18, the Brighton Central School District and Fight For Brighton, a strong constituent base, continued to advocate for a remedy in the Foundation Aid formula that uniquely disadvantaged the District. As a result of the advocacy, Brighton received a Foundation Aid increase totaling \$1.1 million. Since then, the formula that determines what the State should pay based on a multitude of need factors calculates that Brighton's need has increased \$1.5 million. Yet, the State budget provides additional Foundation Aid totaling \$255,000. In total, the State is funding just 50% of its obligation under the Foundation Aid formula. Below is a summary of Foundation Aid trends:

State Aid represents 21% of total revenues. Of that amount, 51% is reimbursable aid based on prior year expenses. These include transportation expenses, building aid, BOCES aid, and instructional materials and hardware, and certain high cost student services. Reimbursable aids only increase because the District is spending more in that area. Therefore, increases in these aids do not provide any relief to the tax levy. Foundation Aid is the only unrestricted state aid that can provide property tax relief and the Brighton Central School District is still due more than \$8 million per the State's formula. The increase in unrestricted Foundation Aid has, on average, supported an annual increase in spending of 0.5%. Again, with no measurable relief in mandates, this puts a significant burden on local taxpayers to meet emerging student needs and increased operating costs.



No exclusion in Tax Cap to fund factors that contribute to the amount due in Foundation Aid.

Withdrawal from Capital Project Reserves

The voters are being asked to consider authorizing the District to withdraw from two of its capital reserve funds as follows:

Proposition #1 – Capital Reserve (General) – \$3,000,000: Request voter authorization to withdraw \$3,000,000 from the District's existing 2015 Capital Reserve Fund for the purpose of paying additional costs associated with the District's capital improvement project approved by the qualified voters of the District at a proposition held on May 16, 2017.

As the construction market has boomed over the last 12 months, the actual costs of completing the full-scope of work presented to the voters in 2017 has escalated beyond the factors initially budgeted for. To honor the tax impact of the project, the District is requesting to utilize its capital reserve to avoid issuing more debt to finance the additional cost.

Proposition #2 – Capital Reserve (Technology) – \$500,000: Funds withdrawn from the Technology Reserve allow for the expansion of the 1:1 device-to-student ratio at the secondary level and 2:1 ratio at the elementary level. It also allows the District to maintain a consistent repair and replacement plan for instructional hardware for both students and faculty while continuing to invest in the infrastructure district-wide.

Three-Part Budget Information

Proposed Budget 2019-20

Program Component \$65,072,524 or 79.49% of budget

The Program Component represents the largest portion of expenditures. This component maintains all current programs and services and supports the District's mission and vision. This component provides funding for instruction and educational support services for all students. Transportation, health, library, co-curricular activities, and athletics are also included in this component.

Function or Account	2018-19	2019-20	Increase/Decrease
Legal Services	\$83,439	\$87,477	4.84%
Instruction	39,571,554	41,474,001	4.81%
Other Distr. Transportation	418,772	427,037	1.97%
Contract Transportation	3,862,196	4,080,002	5.64%
Community Services	2,000	2,000	0.00%
Employee Benefits	19,079,472	18,834,263	-1.29%
Interfund Transfers	155,000	167,744	8.22%
TOTAL	\$63,172,433	\$65,072,524	3.01%

Capital Component \$8,306,148 or 10.15% of budget

The Capital Component includes costs associated with the operation and maintenance of the District facilities, including utilities, building and equipment repairs, and grounds maintenance. Funds are also included for principal and interest payments on capital projects.

Function or Account	2018-19	2019-20	Increase/Decrease
Operation of Plant	\$3,051,626	\$3,070,370	0.61%
Maintenance of Plant	1,051,141	1,059,851	0.83%
Employee Benefits	1,399,273	1,320,227	-5.65%
Debt Service	1,140,000	2,605,700	128.57%
Transfer to Capital Fund	500,000	250,000	-50.00%
TOTAL	\$7,142,040	\$8,306,148	16.30%

Administrative Component \$8,479,234 or 10.36% of budget

The Administrative Component provides for the general support and management of the school buildings and the District.

Function or Account	2018-19	2019-20	Increase/Decrease
Board of Education	\$68,502	\$70,885	3.48%
Central Administration	277,638	273,103	-1.63%
Finance	1,035,331	1,132,470	9.38%
Legal Services	75,000	72,500	-3.33%
Personnel	198,711	223,485	12.47%
Records Management	30,323	30,532	0.69%
Public Information	112,557	138,242	22.82%
Operation of Plant	45,000	45,000	0.00%
Other Central Services	468,275	426,670	-8.88%
Other Special Items	988,018	988,307	0.03%
Curriculum Development and Supervision	266,566	285,136	6.97%
Supervision Reg. School	1,978,502	2,139,799	8.15%
Research and Evaluation	348,342	398,308	14.34%
Employee Benefits	2,123,315	2,254,797	6.19%
TOTAL	\$8,016,080	\$8,479,234	5.78%

TOTAL THREE-PART BUDGET	\$78,330,553	\$81,857,906	4.50%
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School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$78,330,553	\$81,857,906	\$79,301,975
Increase/Decrease for the 2019-20 School Year		\$ 3,526,853	\$ 971,422
Percentage Increase/Decrease in Proposed Budget		4.50%	1.24%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$52,275,299	\$54,830,730	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$52,275,299	\$54,830,730	\$52,275,299
F. Total Permissible Exclusions	\$ 0	\$ 0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$52,275,299	\$53,498,771	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$52,275,299	\$53,498,771	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 0	<\$ 1,331,959>	
Administrative Component	\$8,016,080	\$8,479,234	\$8,265,634
Program Component	\$63,172,433	\$65,072,524	\$63,609,443
Capital Component	\$7,142,040	\$8,306,148	\$7,426,898

* The contingency budget is calculated under NYS Education Law, Section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line-item appropriations under a contingent budget will be determined by the Board of Education.

** Propositions that are not included in the Total Budgeted Amount. No proposition proposed increases, or decreases the proposed tax levy or school tax levy limit.

Description	Amount
Proposition #1 - Capital Reserve Fund Withdrawal- Reauthorization of 2017 Brighton Facilities Improvement Plan	\$3,000,000
Proposition #2 - Technology Reserve Fund Withdrawal	\$500,000

	Under the Budget Proposed for the 2019-20 School Year
Estimated Basic STAR Exemption Savings	Town of Brighton \$741 Town of Pittsford \$752

21st Century Technology and Rigorous Curriculum

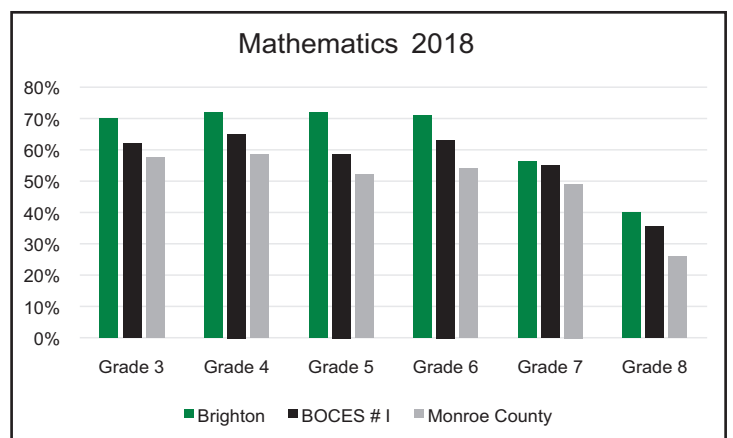
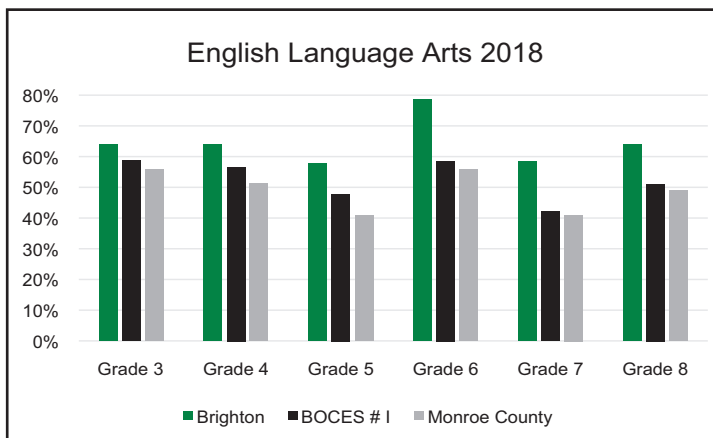
Over 2,000 students will have access to tablets and laptops on a 1:1 or 2:1 ratio in 2019-20 with students in grades eight through 11 having their own devices. Students in 12th grade will continue to access digital tools via computer labs and the library media center at Brighton High School. The District is also continuing to create student-centered learning environments in schools. These environments feature flexible seating, movable furniture, transportable whiteboards to make student thinking visible, and help teachers facilitate and foster the habits of highly effective thinkers. The technology and learning environments support the Brighton Blueprint's goal that all students should be provided with coursework that is challenging in order to promote individual growth and that each learner will be supported in order to maximize their potential, based on needs and interests. This will necessitate a growth mindset by all.

AP Human Geography

Brighton High School will offer a new Advanced Placement course in 2019-20, AP Human Geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

Educational Quality

Percentage meeting or exceeding the NYS Standards compared to Schools in Monroe #1 BOCES and Monroe County*



2018	Algebra I		
	# tested	65+	85+
Brighton	332	94%	30%
BOCES #1	3,414	91%	30%
Monroe County	6,029	89%	23%

2018	11th Grade ELA Regents		
	# tested	65+	85+
Brighton	284	95%	71%
BOCES #1	3,278	91%	63%
Monroe County	5,580	91%	55%

*The District data included herein is verified in the New York State repository.

Advanced Placement Results

Advanced Placement courses are offered in Art History, Biology, Calculus (AB and BC), Chemistry, Computer Science (A and Principles), English Language, English Literature, Environmental Science, European History, French, German, Human Geography, Music Theory, Physics (1, 2, and C), Psychology, Spanish, Statistics, Studio Art, U.S. Government, U.S. History, and World History. Exams are graded on scores of 1 to 5; grades of 3 and above are generally accepted for college credit.

	# Students	# Exams Written	% Exams Receiving Score of 3 or better
2014	431	1,024	89%
2015	446	1,093	88%
2016	439	1,076	85%
2017	418	975	90%
2018	443	928	89%

**70% of students graduate having taken at least one AP class*

National Merit Scholarship Program

The National Merit Scholarship Program is an academic competition for recognition and scholarships. To qualify, students must take the Preliminary SAT/National Merit Scholarship Qualifying Test. Each year, more than a million students nationwide qualify for consideration based on an index score that includes critical reading, mathematics, and writing skills scores. Brighton High School's Class of 2019 with 273 students has five National Merit Scholarship Semifinalists. In addition, several Brighton students are selected each year to receive special scholarships funded through various corporations through the National Merit Scholarship Corporation Program.

SAT

The SAT is a standardized test used by many colleges during the college admission process. In 2016, The College Board changed the format of the SAT exam to consolidate reading and writing into one section. The SAT Reasoning Test assesses students' knowledge in the areas of reading and writing and math. Scores range from 200 to 800 on each section. Brighton students continually score above the New York State and national averages.

Reading

	Brighton	NYS	National
2014	590	488	497
2015	587	489	495
2016	599	489	494
2017*	633	527	533
2018	633	528	523

Math

	Brighton	NYS	National
2014	601	502	513
2015	598	502	511
2016	601	501	508
2017	621	531	527
2018	621	533	527

**Section changed to Evidence-based Reading and Writing*

ACT

The ACT assesses high school students' educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The highest possible score on the test is 36. Brighton students continue to score above the state and national averages. In 2018, the national composite score was 20.8 and the NYS composite was 24.5.

Composite Scores

	Brighton	NYS	National
2014	27.9	23.4	21.0
2015	27.1	23.7	21.0
2016	27.9	23.9	20.8
2017	27.5	24.2	21.0
2018	27.5	24.5	20.8

Percent of Students Graduating with Regents Diplomas and Regents Diplomas with Advanced Distinction

In addition to the Regents Diploma graduation requirements, to receive a Diploma with Advanced Distinction students must successfully complete Regents examinations in all three mathematics subjects, one physical science subject, and one life science subject. In 2018, 90% of BHS graduates received a Regents diploma.

Regents Diplomas		Regents Diplomas with Advanced Distinction	
2013-14	98%	2013-14	66%
2014-15	97%	2014-15	68%
2015-16	98%	2015-16	72%
2016-17	97%	2016-17	74%
2017-18	90%	2017-18	68%

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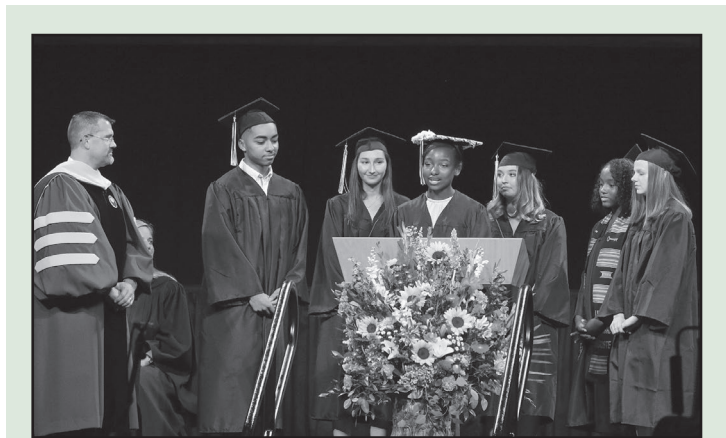
A Well-Rounded Education

- Brighton High School was one of just 349 schools across the country to receive a National Blue Ribbon School Award for 2018 from the U.S. Department of Education.
- Niche.com ranked Brighton Central School District as the No. 1 District in both the Rochester area and Upstate New York in its 2019 Best Schools Rankings. Brighton is ranked No. 8 in the state and No. 46 in the country out of 10,758 districts.
- In 2018, Twelve Corners Middle School was designated as a School to Watch for the fifth time.
- In 2019, for the 10th consecutive year, Brighton was designated as a Best Community for Music Education. Brighton's music and art students continue to be recognized on a county, state, and national level for their accomplishments.
- More than 2,600 students participate in our curricular programs in the visual and performing arts. Over 2,000 students participate in the grade 4-12 choral and instrumental program, which includes multiple grade levels of choir, band, orchestra, jazz ensembles, chamber groups, and instrumental lessons. About 250 Brighton students were selected to participate in honor ensembles in NYSSMA Conference All-State, NYSSMA Area All-State, MCSMA All-County, Hochstein Youth Orchestra, and Rochester Philharmonic Youth Orchestra. For the fifth consecutive year, Brighton had a student selected for a NAFME all-national performing group.
- There have been 400 student opportunities for the cast, crew or pit band in the 2018-19 performances of 45 Seconds from Broadway, Disney's Newsies, These Shining Lives, and Hairspray Jr.
- There are over 1,500 student roster spots on Brighton's 72 interscholastic athletic teams.
- There are over 85 clubs and a variety of academic competitions at the elementary, middle, and high schools.
- There are over 100 student participants in our Summer Arts Camp Program, which will produce three shows this summer: Willy Wonka Kids, Fame Jr., and Mamma Mia!
- There are over 700 high school students enrolled in visual arts electives; over 800 BHS/TCMS visual arts students have been recognized in local and regional art exhibitions and contests.
- The 2018 Crossroads yearbook, Galaxy magazine, and Trapezoid newspaper earned top honors in New York state from the Empire State Scholastic Press Association.
- Brighton Model UN Club won Best Delegation at the UNAR Conference in 2019. The Club also had 10 students win awards for Outstanding or Best Delegate.
- Eight students from the BHS DECA Club advanced to the state conference in 2019.

Full Continuum of Services

All students in the District experience rigor and variety in their coursework. Brighton provides students with every opportunity to graduate with the skills necessary to move on to college or a career and to develop their talents to their maximum potential and become successful learners, leaders, and contributors. Programs available to and in support of students include:

- Alternative instructional models for high school students to improve success through hands-on learning, community service, and counseling
- BHS Achievement Centered Education (ACE) Program
- Kindergarten Extended Education Program (KEEP)
- Outdoor Education as an extension of the 6th grade life science curriculum
- Field trips that enhance the curricula and provide real-world experiences
- Literacy, math, and science coaching supports
- Non-mandated AIS supports
- EMCC Course Opportunities including Auto Services, Automated Manufacturing and Machining, CISCO Networking, Collision Repair Technology, Construction Trades, Cosmetology, Criminal Justice, Culinary Arts, Early Childhood Education, Emergency Services, New Vision Medical Careers, PC Repair/ Network Cabling, Professional Health Careers, Trade Electricity, Visual Communication and Photography, and Welding and Fabrication
- Extended studies opportunities for all K-12 students including independent studies, enriched academic courses, and dual credit courses through MCC and Syracuse University.
- Instrumental music starting at fourth grade
- Sixth grade foreign language
- Elementary and high school summer school programs
- Morning shows at FRES, TCMS, and BHS
- Opportunities for a wide variety of electives in all content areas
- More than 20 Advanced Placement courses in different content areas



Where is the Class of 2018?

88 percent of the students in the Class of 2018 planned to continue their education at 4 or 2-year colleges. Brighton students enrolled in more than 98 different post-secondary institutions. 12 percent of Brighton students had other plans including employment, military, and travel.

Board of Education Candidates for Two Seats

Voters will elect two members to the Board of Education.
At the time of printing (April 23, 2019), the candidates were:

Andrea Costanza 87 Whitestone Lane (Resident 27 years)

Education: B.S. in Business Management and French, Nazareth College

Profession/Employment: Community volunteer and homemaker

Family: Husband, Jim (BHS 1981); children, Ben (BHS 2014) and Kate (BHS 2016)

School/Community Activities: Member, Board of Education, 2010-present; Member, Program evaluation committees for Foreign Language, Music and Performing Arts, English Language Arts, and Social Studies; Member, Diversity/Equity Committee, Wellness Committee, hiring committees for assistant principals at CRPS, FRES and BHS; Past Co-Chair, MCSBA Labor Relations and 9-year committee member; Former President, PTSA; Former Vice President, PTSA; Former Building Chair, FRES; Former Member, Curriculum Council; Former Member, Superintendent Search Committee; Alumni Representative, Nazareth College Board of Trustees; Member, Nazareth College Alumni Board; Former President, Nazareth College Alumni Board

Statement: *I have had the distinct honor and privilege to serve the Brighton community as a member of the Board of Education for the past nine years. The District faces significant challenges in generating a budget that achieves the goals and priorities of the school district while dealing with the inequitable policies from Albany. My experience on the Board enables me to keep the big picture in mind while working through the budget issues as well as helping to improve the academic and mental health experiences for all students. We have recently made meaningful strides towards these goals, including achieving huge improvements in the graduation rate for our most at risk students and ensuring that our curriculum is not only culturally relevant but rigorous for all. In addition, the District is undergoing a significant Facilities Improvement Plan to accommodate full-day kindergarten, as well as to make necessary 21st century upgrades to all the schools. This great work is being done all while maintaining academic excellence and being cognizant of how our budget affects all community members. If re-elected, I will continue to have the community's best interests in mind when making these difficult decisions in the budget as well as making important investments in our most valuable assets – the children of our district.*



Heather Coyne 382 Hollywood Avenue (Resident 8 years)

Education: B.A. in English, SUNY Geneseo; M.A. in English, University of Delaware

Profession/Employment: Stay-at-home parent. Previous experience includes teaching college-level writing, helping adults with job-retraining and job-seeking skills, writing and editing marketing materials for a community college, and connecting medical students with experiences in international medicine and community outreach.

Family: Husband, Matt D'Augustine; daughter, Lily (seventh-grader at TCMS)

School/Community Activities: BCSD Wellness Committee, 2018-present; Festival of Ideas volunteer, 2018-2019; PTSA activities: Calendar Committee, 2018-present; TCMS Brighton Believes Day volunteer, 2019; TCMS Book Fair co-chair, 2018; TCMS Activity Night volunteer, 2017-18; FRES Library volunteer, 2014-17; Room parent, 2014-15; CRPS Art Room volunteer, 2012-14; CRPS Library volunteer, 2012-14; Frequent volunteer for classrooms, book fairs, and field trips; Neighborhood association event volunteer

Statement: *I hope to infuse our Board of Education with the fresh perspective of someone who is actively involved in the schools, who appreciates the issues important to educators, and who has experience in and understands the necessity of clear, respectful communication with all stakeholders. My professional background centers on teaching, communication, and service, and my volunteer work for Brighton schools has allowed me to interact regularly with teachers and support staff, administrators, other parents and guardians, and, most importantly, the kids. My regular attendance at PTSA and Board of Education meetings and my participation in the advocacy efforts of Fight For Brighton have given me a deeper understanding of policy and budget issues. Being married to a public-school teacher, I've developed an appreciation for the challenges unique to teachers. Humble thanks for giving me a seat at this important table with your vote on May 21.*



Karen Hatch 67 Council Rock Avenue (Resident 12 years)



Education: B.A., English Literature, Mount Holyoke College; M.S., Special Education, Wheelock College

Profession/Employment: Community volunteer and homemaker

Family: Husband, Dirk Bernold; three children, Lizzy (BHS junior), Teddy (BHS freshman), and Peggy (age 2)

School/Community Activities: Member, Board of Education; Member, Board of Education Audit Committee; Member, Curriculum Council; Member, Diversity/Equity Committee; Member, District Environmental Committee; Member, MCSBA Legislative Committee; Member, PTSA; Former Treasurer, PTSA; Former President, PTSA; Former Vice President, PTSA; Former Building Chair, CRPS; Former Chair, PTSA District Spirit Wear; Former Co-Chair, PTSA Calendar Committee; Former Chair, PTSA Honorary Life Membership Committee; Former Chair, Nancy F. Beck Memorial Grant Committee; Former Member, Athletic Director Search Committee; Former Member, Assistant Superintendent Search Committee; Former Member, PPS Director Search Committee; Chair, Hochstein Youth Symphony Orchestra Parent Action Committee; Former Member, Associate Board, Cancer Action Network

Statement: *It has been my privilege to serve the needs of Brighton's children and families, most recently as a single-term member of the Board of Education. I believe that Brighton needs a candidate who not only has deep understanding of the budgeting process and the challenges we face in Albany as we fight for fair funding, but also a candidate who insists that we follow through on efforts to ensure that all students have an equitable environment that serves their academic, social, and emotional needs. As the parent of two BHS students and a toddler, I have a unique perspective on the developmental continuum of students from preschool through their high school experience. If elected to a second term, I will continue the work to ensure that all students have access to a culturally responsive curriculum, to draft a Climate Action Plan with the District Environmental Committee, to complete Phase 1 of the Brighton Facilities Improvement Project, and to implement full-day Kindergarten, with the possibility of changing District start times, in 2021. Our community expects high-quality and innovative programming; my goal is to ensure that the District can meet the needs of all students in a financially responsible manner.*

Audrey Sowell 1560 Winton Road South (Resident 5 years)



Education: B.A. in Psychology, SUNY Brockport; Master's in Education, Roberts Wesleyan College

Profession/Employment: Mother and Teacher in the fifth grade dual language program at Enrico Fermi School 17. I have 20 years of experience serving children in the Rochester City School District. My passion for children motivates my work. Prior to my education career, I served as a foster care case manager and a community advocate for people with HIV and AIDS.

Family: Four children, Christopher, Jesus (senior at BHS), Apostle (sophomore at BHS), and Divine (eighth grader at TCMS)

School/Community Activities: Former youth leader at New Life Fellowship, leader of a women's social group, and avid sports mom.

Statement: *When I made the decision to move to Brighton, it was based on a few very important factors that I value as a mother. The diversity of the community my children would be raised in, the quality of education and the walkability of the neighborhoods. I have found all of this in the Brighton community. I have decided to run for the BCSD Board of Education to bring my experience as an educator to my community. I have a unique perspective on the teamwork that is required to support students and educators when making high stakes decisions.*



2035 Monroe Ave., Rochester, NY 14618
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Superintendent

Kevin C. McGowan, Ed.D.

Newsletter Editor

Dan Goldman

Non Profit Organization
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 Rochester, New York
 Permit No. 929

Voting Information

Annual Budget Hearing

Tuesday, May 14, 2019, 7 p.m., Brighton Administration Building,
 2035 Monroe Ave. Televised on Cable 1303.

When and Where to Vote

Tuesday, May 21, 2019, 7 a.m. - 9 p.m., Brighton High School,
 Lower Level, 1150 Winton Road South. Handicapped accessible.
 All votes will be cast on optical-scan paper ballots.

Voter Qualifications

- You must be a resident of the school district for at least 30 days immediately preceding the vote.
- You must be at least 18 years of age.
- You must be a citizen of the United States.
- You need one proof of residency such as a driver's license or non-driver's ID.
- You do not need to be registered.

Absentee Ballots

Absentee ballots are available to qualified school district voters. An application for a ballot must first be completed. Requests for absentee ballots must be received by the District Clerk on or prior to **May 14, 2019, at 4 p.m.** For information, call the office of the District Clerk at 242-5200 ext. 5080. Completed absentee ballots must be received by 5 p.m. on the date of the school budget vote, May 21.

Additional Information

- Proposed budget details are available in the Brighton Memorial Library and all school offices, including the District Business Office, 2035 Monroe Ave. All budget documents are also posted online at bcsd.org/budget.
- Call Lou Alaimo, Assistant Superintendent for Administration, at 242-5200 ext. 5088 if you have budget questions.
- A video of the Budget Adoption Presentation may be viewed by visiting the District web page at www.bcsd.org and hovering over District and clicking on District Videos. Then click on Board of Education. The video will also be broadcast on Brighton cable channel 1303 on the following schedule:

Mondays	7 a.m., 4 p.m., 7 p.m.
Tuesdays	7 a.m., 2 p.m.
Wednesdays	7 a.m., 4 p.m.
Thursdays	7 a.m., 2 p.m., 7 p.m.
Fridays	7 a.m., 4 p.m.



TIME TO VOTE! May 21, 2019

