

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

---

Page Last Modified: 06/29/2022

**Background and Instructions**

***Background*** Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

---

Page Last Modified: 06/29/2022

or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/01/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Continue to close the achievement gap for students with disabilities by designing and overseeing interventions	Staff allocation supported by teachers, paraprofessionals and PTSA committee.	125000
Reducing class sizes	The budgeted increase in Foundation Aid allowed the District to maintain smaller class size at the K-5 level. The projected student teacher ratios were discretely presented during the budget presentations. In addition, the District was able to maintain a wide array of electives at the high school level, include numerous AP classes. The District estimates that 10 teaching positions were maintained.	Priority stemmed from community feedback in the budget ThoughtExchange	780000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The emerging needs of students requires specialized programs that the District can not currently offer. In programs that the District could support, two additional teachers were added. The additional Foundation Aid provides funding to meet the appropriate program requirements and related costs including transportation.	Significant discussion throughout the budget process based on new dollars required to program requirements. Community feedback was supportive	1300000
Addressing student social-emotional health	Additional Foundation Aid for the 2022-23 school year has allowed the District to maintain student support staffing. The increase in funding also allowed the District to continue to work with outside agencies supporting the mental well-being and social-emotional needs of students. Resources in this area will also be included in spending plans for federal stimulus grants received by the District.	Community feedback support of budget allocation	250000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The addition of the Director of Student and Family engagement was made possible by the increase in Foundation Aid. Maintaining connections with struggling families and coordinating resources is essential to the success of students with such significant challenges outside of school.	Strong support from parent groups, administrators and mental health professionals	115000

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/01/2022

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Development of Instructional Technology and implementation of data systems.	The budgeted Foundation Aid increase allowed the District to continue to invest in development of our instructional technology. The District plans to hire 2 teachers for technology integration and 1 data applications specialist. With the expansion of instructional technology, there is an increased risk to data privacy and security. To mitigate these risks, the District has allocated new Foundation Aid fund to increase cyber security infrastructure and defenses.	Significant discussion throughout the budget process given the new dollars proposed to be allocated.. Community feedback was supportive	350,000

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The District launched a community ThoughtExchange in February and shared results for additional public comment in March. Budget presentations inviting community feedback were held on six different dates. Below is the question posed to community: "As we plan the budget, we really need to know what you think should be prioritized. What is most important to you? What would like us to be considering as we review our expenses, taxes for next year, programs that are in place, programs that have been reduced, or any other aspects of the budget?" Top rated thoughts include: Keep academic programming, smaller classes size, expand language opportunities earlier, expand programs specifically with regard to math, science, and technology. Summary presented to the community include: Maintaining programs, building on academic excellence, build programs and innovate.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

A detailed presentation of use of federal funds was presented by the Assistant Superintendent for Instruction and Director of Student Services on February 15, 2022. There was no public participation at that meeting. Community feedback has been limited to questions about specific dollar allocations and restrictions related to the COVID-19 pandemic. Feedback on planned use of federal funds by PTSA, teachers and school personnel has been positive and supportive. Priorities for use of federal funds were generated through the Blueprint planning process in June 2021, and August 2021.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
1) Provide principals and other school leaders with the resources necessary to address the needs of their individual school - Goal is to enhance the development of instructional technology with the addition of technology integration specialists.	0
2) Provide principals and other school leaders with the resources necessary to address the needs of their individual school - Goal is address physical needs of students through the addition of school security guards and school aides.	0
Improve student and family engagement and support activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population. The District has hired a Director of Student and Family Engagement who is tasked with developing benchmarks for success rate.	0
Improve school attendance, behavioral referrals and academic performane for student with mental health and behavior needs by providing mental health services and supports.	1:60
Improve academic performance as measured by district assessment by addressing the impact of lost or disrupted instructionla time. Benchmark data will be monitored by the additionl of reading teachers, special education teachers, K-5 Math Intervention Specialist, Middle School Academic Intervention Specialist. Initiatives will be oversee by the Assistant Director for Student Services and Assistant Superintendent for Instruction.	0

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
In the current year, the District engaged an additional counselor to provide direct evidenced-based mental support services to students at the K-5 level.	27651

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	293,140	293,140
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	548,862	548,861
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	27,651	302,574	302,575
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	60,108	43,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>27,651</b>	<b>1,204,684</b>	<b>1,187,576</b>

6. If 'Other' is indicated in the table above, please describe.

No expenditures were classified as "Other"