

THE 2023-24 PROPOSED BUDGET

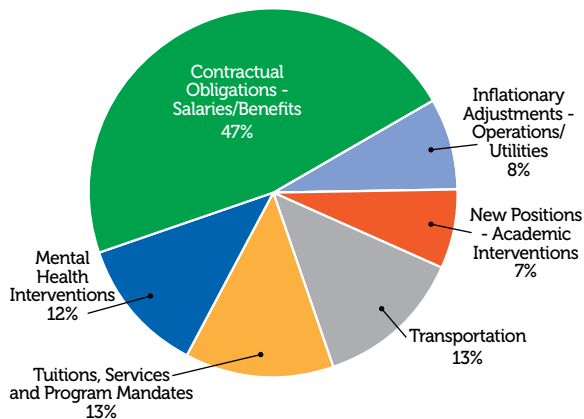
The 2023-24 Budget Proposal requests authorization to increase spending 7.45% to \$100,091,697. This would result in a tax levy increase of 1.75%, which complies within the parameters of the New York State Tax Cap.

2023-24 Budget Summary

	2022-23 Adopted Budget	2023-24 Proposed Budget	\$ Change	% Change
A) Total Preliminary Budget Amount	\$93,153,759	\$100,091,697	\$6,937,938	7.45%
B) State and Federal Sources	11,710,746	12,230,756	520,010	
C) Unrestricted Foundation Aid	13,203,641	19,088,880	5,885,239	
D) Local Sources - Other than Tax Levy	6,558,168	7,079,724	521,556	
E) Amount of Fund Balance Used to Reduce Levy	3,750,000	2,750,000	(1,000,000)	
F) Non-Property Tax Revenues (B+C+D+E)	\$35,222,555	\$41,149,360	\$5,926,805	16.83%
G) Total Real Property Tax Levy (A-F)	\$57,931,204	\$58,942,337	\$1,011,133	1.75%
% Increase in Real Property Tax Levy	Complies with NYS Tax Cap		1.75%	

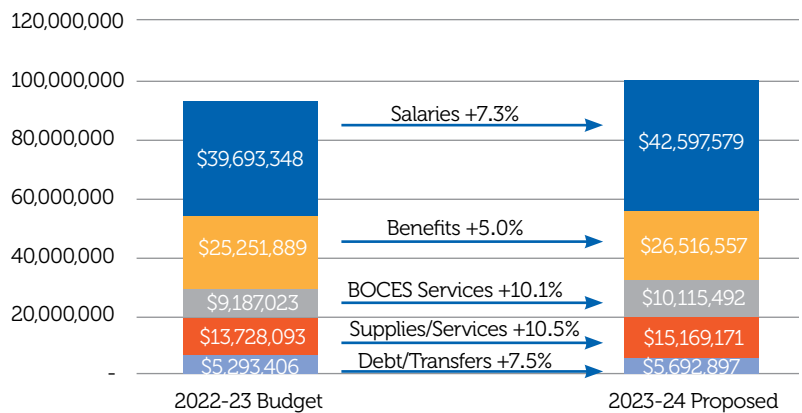
The State has met its obligation to fully fund the Foundation Aid formula. The District is required to account for how it will spend the increase in Foundation Aid in one of seven allowable areas, including increasing graduation rates, reducing class size, addressing student social-emotional health, and providing supports for students not meeting or at risk of not meeting learning standards. The Foundation Aid plan can be found on the District's web site www.bcsd.org/budget. With the increase in State Aid and Property Taxes, the District is assigning permanent funding for increased spending on academic intervention services and mental health supports. It's also reducing its reliance on using reserve funds to finance recurring expenditures such as transportation, tuitions, and other mandated services.

Areas Requiring Additional Budget Allocations 2022-23 Adopted to 2023-24 Proposed




The increase in spending of 7.45% compares to the State Education Department's published CPI increase of 8%. It reflects a combination of funding for contractual increases associated with collective bargaining agreements, positions previously funded by Federal funds, and inflationary pressures including CPI adjustment for contract transportation, utility rate increases, increased cost of custodial supplies, and other operational costs.

Summary of Proposed Spending by Object



New spending includes three new positions intended to lower class sizes in grades kindergarten through fifth grade; expanded elective offerings at the high school; and responding to emerging student needs. It also provides for permanent funding for positions created using the Federal stimulus funds. These include dedicated staff for the Brighton Support Center, Literacy Intervention Specialists, Math Intervention Specialists, Reading Teachers, School Counselors, and a School Psychologist. In total, the Proposed Budget provides permanent funding for 16 teaching positions. Salaries and benefits represent almost 70% of the 2023-24 Proposed Budget.

TIME TO VOTE  **MAY 16, 2023 • 7 A.M. - 9 P.M.**
CENTRAL ADMINISTRATION BUILDING GYMNASIUM,
DOOR 4 • 2035 MONROE AVENUE

PROPOSITION 2 - 2023-24 PHASE I CAPITAL PROJECT

The 2023-24 Capital Project builds on successful completion of the 2017 Brighton Facilities Improvement Plan whereby the District completed nearly \$50 million in construction-related improvements to the four schools. The first phase of the next comprehensive capital campaign requests authorization for the District to undertake a capital improvement project in the amount of \$19,500,000. This Proposition will not require the levy of new taxes. It does allow for the recommitment of current tax dollars available from the completed payment of current debt. *Approval of this proposition would not increase the current budget or tax rate.* The scope of the project includes:

2023-24 PHASE I CAPITAL PROJECT		
French Road Elementary School	Twelve Corners Middle School	Brighton High School
Redesign and security enhancement of front vestibule	Renovations and rehabilitation of interior classroom space	Renovations and rehabilitation of interior classroom space (Industrial Technology and Music)
Rehabilitation of exterior building structure and signage replacement	Elevator cab and mechanical replacement	Construction of a greenhouse
Interior hallway, ceiling, flooring, and lighting replacement and rehabilitation	Exterior door replacements	Purchase and installation of Industrial Technology equipment

The District will continue to plan Phase 2 of the 2023-24 Capital Project utilizing the proceeds from the sale of the Brookside School and the portions of the Twelve Corners Presbyterian property purchased in 2022. Phase 2 is expected to be presented to the voters in December 2023. Phase 2 is also planned to recommit current tax dollars and not require the levy of new funds.

PROPOSITION 3 - CAPITAL RESERVE FUND (TECHNOLOGY) WITHDRAWAL

This proposition would authorize the transfer of \$800,000 from the Capital Reserve Fund (Technology) to the District's General Operating Fund and to expend this sum from the District's General Operating Fund for computer-related equipment and other technology infrastructure in accordance with the purposes set forth in the authorizing resolution establishing this fund. *Approval of this proposition would not increase the current budget or tax rate.*

Estimated Tax Impact

At the ballot, voters are considering the spending plan proposed by the District. However, voters naturally consider the impact that the spending plan will have on their property taxes. The proposed increase in the tax levy is 1.75%; however, the actual change in a property owner's tax bill is impacted by other factors outside of the control of the District. The most significant impact is the assessment on property which is administered by the Towns of Brighton and Pittsford and the equalization rates that are set by the State of New York. Equalization rate is New York State's measure of a municipality's level of assessment and how close a property's assessment is to its actual value. They are designed to ensure that owners of properties with similar full market values pay an equivalent amount of taxes.

Town	Equalization Rate	% Share of District Levy	Tax Levy Allocation	Tax Rate Per \$1,000 of Assessed Value
Current Year				
Brighton	89%	98.46%	\$57,037,157	\$27.01
Pittsford	82%	1.54%	\$894,047	\$29.33
		Total Tax Levy	\$57,931,204	
Next Year (Estimated)				
Brighton	70%	98.62%	\$58,126,198	\$27.53 (+1.90% = +\$129*)
Pittsford	72%	1.38%	\$816,139	\$26.77 (-8.71% = -\$639*)
		Total Tax Levy	\$58,942,337 (+1.75%)	

*Impact on tax bill caused by increase in levy AND redistribution of the Tax Levy resulting from change in equalization rates (assumes average assessed value of \$250,000). This estimate is based on 2022 taxable assessed values and is subject to change based on overall appreciation/depreciation in either Town.

Full Continuum of Services

All students in the District experience rigor and variety in their coursework. Brighton provides students with every opportunity to graduate with the skills necessary to move on to college or a career and to develop their talents to their maximum potential and become successful learners, leaders, and contributors. Programs available to and in support of students include:

- Alternative instructional models for high school students to improve success through hands-on learning, community service, and counseling
- BHS Achievement Centered Education (ACE) Program

- Outdoor Education as an extension of the sixth grade life science curriculum
- Field trips that enhance the curricula and provide real-world experiences
- Literacy, math, and science coaching supports
- Non-mandated AIS supports
- Offering 18 programs at EMCC including Construction Trades, Culinary Arts, and Welding and Fabricating.
- Extended studies opportunities for all K-12 students including independent studies, enriched academic courses, and dual credit courses through MCC and Syracuse University.

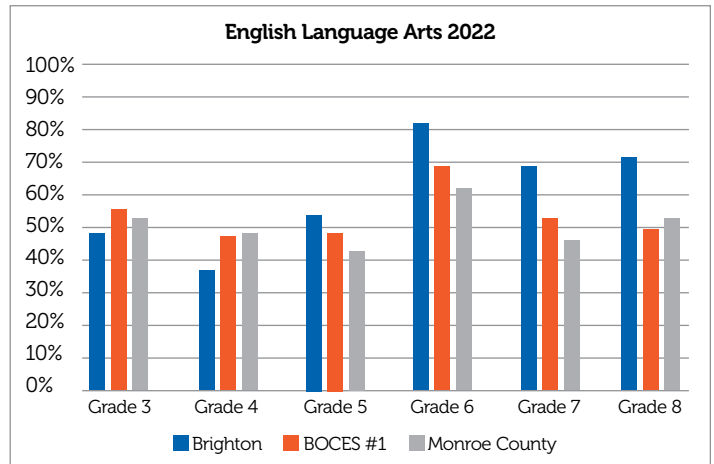
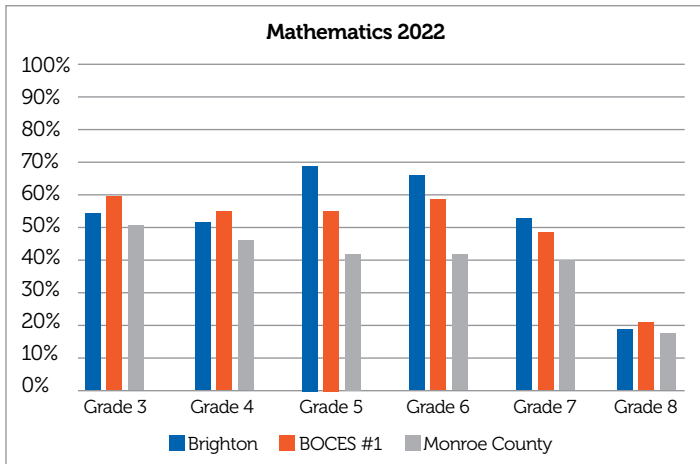
- Instrumental music starting at fourth grade
- Sixth grade foreign language
- Accelerated math at FRES beginning at fourth grade instead of third grade due to programmatic reasons
- Elementary and high school summer school programs
- Morning shows at TCMS and BHS
- Opportunities for a wide variety of electives in all content areas
- More than 20 Advanced Placement courses in different content areas
- 74% of students graduate having taken at least one AP course

SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount	\$93,153,759	\$100,091,697	\$99,080,564
Increase/(decrease) for the 2023-24 school year		\$6,937,938	\$5,926,805
Percentage increase(decrease) in each proposed budget		7.45%	6.36%
Change in the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$57,931,204	\$58,942,337	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$57,931,204	\$58,942,337	\$57,931,204
F. Permissible Exclusions to the School Tax Levy Limit	\$1,799,538	\$1,610,269	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$56,131,666	\$57,332,068	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$56,131,666	\$57,332,068	
I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions)	\$0	\$0	
Administrative component	\$9,380,374	\$9,991,300	\$9,948,033
Program component	\$71,841,354	\$77,149,986	\$76,182,120
Capital component	\$11,932,031	\$12,950,411	\$12,950,411
<p><i>The contingent budget is calculated under NYS Education Law, Section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line-item appropriations under a contingent budget will be determined by the Board of Education.</i></p> <p><i>Propositions are not included in the Total Budgeted Amount. The capital project proposition proposed does not increase, or decrease the proposed tax levy or school tax levy limit.</i></p>			
Proposition 2: 2023-24 Phase I Capital Project	Total Authorization \$19,500,000		
Proposition 3: Technology Reserve Fund Withdrawal	Capital Reserve Withdrawal \$800,000		
Estimated Basic STAR Exemptions Savings	Town of Brighton	\$741	
	Town of Pittsford	\$752	

EDUCATIONAL QUALITY

Percentage meeting or exceeding the NYS Standards compared to Schools in Monroe #1 BOCES and Monroe County



Advanced Placement Participation

Advanced Placement courses are offered in Art History, Biology, Calculus (AB and BC), Chemistry, Computer Science (A and Principles), English Language, English Literature, Environmental Science, European History, French, German, Human Geography, Music Theory, Physics (1, 2, and C), Psychology, Spanish, Statistics, Studio Art, U.S. Government, U.S. History, and World History. The District has focused on improving the number of students taking at least one AP course prior to graduating.

Percent of Graduates Taking at Least One AP Course

	2017-18	2018-19	2019-20	2020-21	2021-22
Asian	87%	81%	81%	75%	100%
Black	23%	42%	44%	48%	29%
Hispanic	57%	56%	47%	64%	43%
Multiracial	50%	78%	82%	88%	77%
White	75%	70%	79%	80%	77%
Total % Graduating with 1+ AP	71%	68%	74%	77%	74%

SAT

The SAT is a standardized test used by many colleges during the college admission process. In 2016, The College Board changed the format of the SAT exam to consolidate reading and writing into one section. The SAT Reasoning Test assesses students' knowledge in the areas of reading and writing and math. Scores range from 200 to 800 on each section. Brighton students continually score above the New York State and national averages.

Reading and Writing

	Brighton	NYS	National
2018	633	528	523
2019	635	531	531
2020	635	528	528
2021	575	526	533
2022	632	534	529

Math

	Brighton	NYS	National
2018	621	533	527
2019	634	533	528
2020	634	530	523
2021	622	531	528
2022	615	533	521

ACT

The ACT assesses high school students' educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The highest possible score on the test is 36. Brighton students continue to score above the state and national averages. In 2022, the national composite score was 19.8 and the NYS composite was 25.3.

Composite Scores

	Brighton	NYS	National
2018	27.5	24.5	20.8
2019	28	24.5	20.9
2020	27.8	24.9	20.6
2021	28.6	26.3	20.3
2022	28.6	25.3	19.8

Graduation Rate

The District has looked to improve its graduation rates among all subgroups. Those numbers have improved from 2013 to 2022.

	June 2013	August 2013	June 2022	August 2022
Asian	83%	91%	100%	100%
Black or African American	60%	60%	96%	96%
Hispanic	78%	89%	82%	88%
Multiracial	100%	100%	100%	100%
White	92%	94%	98%	99%
Economically Disadvantaged	75%	81%	95%	96%
Students with Disabilities	65%	65%	88%	93%
Overall	89%	92%	97%	98%

Where is the Class of 2022?

85% of the students in the Class of 2022 planned to continue their education at 4 or 2-year colleges. Brighton students enrolled in more than 99 different post-secondary institutions. 15% of Brighton students had other plans including employment, military, and travel.

POINTS OF PRIDE

• Awards/Honors

- › Graduation rate of 98% is the highest in the region and in BCSD history.
- › Ranked as the No. 1 District in both Rochester and Upstate New York by Niche.com in 2023.
- › Niche ranked Brighton High School as the No. 1 high school in the Rochester area and Twelve Corners Middle School as the No. 2 middle school.
- › Niche also ranked the District No. 1 for best places to teach in the Rochester area and No. 1 for best teachers in the Rochester area.
- › BHS named a National Blue Ribbon School in 2018.
- › TCMS re-designated as a School to Watch in 2021.
- › Named a Best Community for Music Education.
- › BHS is a New York State Public High School Athletic Association School of Excellence.
- › Brighton High School was named a NYS Reward School for increased student achievement and closing gaps in student performance between subgroups of students in 2017.
- › BHS was named one of Newsweek's Top 500 STEM High Schools in its nationwide 2020 ranking. BHS was ranked No. 1 in the Rochester area, No. 10 in New York, and No. 117 in the country.
- › Council Rock Primary School became the first primary school in the United States to receive an International Habits of Mind School of Excellence Award in 2019.

• Diversity and Equity and Social Emotional Learning

- › Full implementation of Social Emotional Learning curriculum at Council Rock Primary School with counselor support.
- › Implementation of Second Steps and Learning for Justice lessons with counselor support at French Road.
- › Hosting and continued facilitation of the Teacher Pipeline program with St. John Fisher University.
- › Created school-based equity teams to improve each building's Diversity, Equity, and Inclusion practices.
- › Implemented new hiring practices to make the hiring and interview process more equitable and attract diverse candidates.

• Extra Curricular Activities

- › There are over 85 clubs and a variety of academic competitions at the elementary, middle, and high schools.
- › Instrumental and vocal music offered in grades 4-12 with 1,600 students participating.
- › 72 athletic teams with 1,500 roster spots.
- › The 2022 Crossroads yearbook, Galaxy magazine, and Trapezoid newspaper earned top honors in New York State from the Empire State Scholastic Press Association.
- › Brighton Model UN Club had 10 students win awards for Outstanding or Best Delegate at the UNAR Conference in 2023.
- › The BHS DECA Club had four teams win trophies at the Regional Competition.

BOARD OF EDUCATION CANDIDATES FOR THREE SEATS

The four candidates for three seats are presented in the order that their names will appear on the ballot.

Dr. Susan Gasparino, MD

Resident 16 Years

Education: M.D. from SUNY Downstate Health Sciences University, 2007; MPH from University of Rochester in progress with expected conferral date 2024; B.A. in Anthropology from New York University, 2002.

Profession/Employment: Pediatrician at Golisano Children's Hospital at Strong, Academic General Pediatrics. Founder/Owner of Family Style Fitness LLC, dedicated to making fitness engaging and accessible to all from early childhood on, through dance and creative movement.

Family: Husband, Joe, a primary care doctor in Brighton; children, Daniel (eighth grader at TCMS), Eliza (sixth grader at TCMS), and Maggie (second grader at CRPS).

School/Community Activities: Member, Brighton Board of Education, June 2020-present; Girl Scout Troop Leader, Brighton Girl Scout Troop 60171, 2016-present; Faculty Mentor for the Community Health and Advocacy Resident Education (CARE) Track at Golisano Children's Hospital, 2022-present; Member, FRES School Based Equity Team, 2021-present; Member, Monroe County School Boards Association Information Exchange Committee, 2020-present; Member, District Wide Safety Committee, 2020-present; Member, Brighton PTSA, 2014-present; Volunteer, BCSD Interview Committees, 2020-present; Volunteer Dance Instructor, Council Rock PE and Council Rock Play Day, 2018-present; Weekly Fitness Friday Volunteer at CRPS hosting virtual Zumba classes for students throughout COVID-19 pandemic, March 2020-July 2020; Volunteer, PTSA Book Fair, 2014-2022; Room Parent Volunteer, 2014-2018; Member, Twelve Corners Nursery School Board, 2012-2016; Chairwoman, Twelve Corners Nursery School Board, 2014-2016; Advertising Chair, Twelve Corners Nursery School Board, 2012-14.

Statement: My family and I live in Brighton because of the school district. I am a passionate champion for children's health and well-being, both in my personal and professional life, and I have had the honor of serving on the Board of Education for the past three years. During this time, I've been able to engage with students, neighbors, parents, and teachers, to learn from and advocate for the things in our schools which make the lives of our children better. This is my steadfast and constant goal. The different perspectives and lived experiences of all our community members make our district special, and I believe a successful board member must have the ability to truly listen more than speak. I am whole-heartedly committed to our schools, as a Girl Scout leader, as a student advocate, as a supporter of teachers and families and most recently as a representative of them to the Board of Education. It would be my honor to continue to serve you and your children for an additional three years.



Carrielyn Bertino

Resident 38 years

Education: Graduate of Brighton High School (1996); Bachelor's in Psychology and Educational Studies and Certificate in Organizational Studies, Denison University; Master's of Education, Roberts Wesleyan College.

Profession/Employment: Co-Founder and owner, Common Thread Brews, LLC; Former Third Grade Tenured Teacher, Brighton Central Schools, 2006-2017; Former Teachers Assistant, Brighton Central Schools; Digital Services Account Manager, DocuLegal LLC; Strategic Account Manager and Field Service Manager for Growth Markets, AT&T Corporation.

Family: Husband, Greg; Children, Ellie (fourth grader), Charlie (kindergartener), and Brodie (preschooler).

School/Community Activities: FRES Building Chair, PTSA, 2021-present; Member, PTSA Fundraising Committee, 2022-present; Founding Board Member, GiGi's Playhouse Down Syndrome Achievement Center, 2016-2021; Events and Fundraising Volunteer, Juvenile Diabetes Research Foundation, 2004-2011. While working in BCSD: Flower and Gift Committee; Science Committee; ELA Committee; SWAT Committee; District Graduation Rate Committee; District Wellness Committee; Report Card Committee; Social Studies Curriculum Review; District Technology Use Committee; piloted 1:1 technology; piloted current K-5 math program; Star Lab Certified Instructor; Wilson Reading Program Teacher; Math Team; Extended School Year Teacher; and curriculum writing.

Statement: My name is Carrielyn Bertino. I would be honored to be elected and serve this community as a Brighton Board of Education Member. I grew up in Brighton, graduating from BHS, class of 1996. After moving away for a short while, I chose to come back home to plant roots. My husband and I selected this district because of the vibe of the community and outstanding schools. We have three children who attend FRES, CRPS, and preschool. I began a second career in education and taught at FRES for over a decade. I actively volunteer within the school community through the PTSA. In addition to my involvement in our school district, I served for five years as a founding board member of a non-profit. I thrive on collaboration, hard work, and continuous learning. I'm passionate about the education for all children and have great love and pride for our community.



Victoria A. Love, Ph.D.

Resident 1 Year

Education: Ph.D., Immunology, Harvard Medical School; B.S., Cell and Molecular Biology, San Diego State University.

Profession/Employment: Senior Medical Writer/Cancer Researcher at Lantheus (Remote to Billerica, Mass.); U.S. Navy Veteran.

Family: Spouse, Mark Diggory; Children, Jamie (12th grader) and Liam (7th grader).

School/Community Activities: Member/volunteer, PTSA, 2022-present; Member, TCMS School-Based Equity Team, 2022-present; Member, Brighton Families of Color Group; Supporter, Brighton Food Cupboard, 2022-23; Volunteer, TCMS 7th grade Science Class.

Statement: I am Dr. Victoria Love, and I am privileged to seek election to the Brighton Board of Education. Arriving from Pittsford in 2022, I am new to Brighton but not to Monroe County. We relocated from San Diego in 2015, and our children's triumphs and challenges in Monroe County schools have inspired me to serve. My upbringing by a single mother and wide-ranging military, academic, professional, and personal experience as the parent of a special needs child and children from historically marginalized groups have taught me the power of collaboration and problem-solving. Brighton believes in integrity, respect, responsibility, kindness, and self-control and that Black Lives Matter. I also think knowing how to learn, collaborate, and consider new ideas while staying grounded in one's positive values can enhance children's lives. I endeavor to partner with this community and work toward individual and shared aspirations that support children and families. I commit to serving with thoughtful governance and fiscal responsibility to help sustain BCSD in the important work of educating students. Thank you for considering my candidacy.



Laurence C. (Larry) Davis

Resident 50+ years

Education: Graduate of Brighton High School (1981); B.S. in Industrial Engineering and Management, Clarkson University; M.B.A. in Marketing and Organizational Management, Simon School of Business, University of Rochester.


Profession/Employment: Retired after previously working as the Director of Facilities and Real Estate at Paychex, Inc.

Family: Wife, Shelley; children, Zachary (BHS 2004), Shannon (BHS 2009), and Tristan (BHS 2013).

School/Community Activities: Member, Brighton Board of Education, 2011-present; Member, Full-Day K Review Committee and Facilities Master Planning Committee; Former Warden, St. Thomas Episcopal Church; Former Chair, YMCA Camp Gorham Board of Management; Former Leader, Cub Scout Pack 141; Former Coach, Manager, Secretary, Commissioner, Brighton Little League Baseball; Past Volunteer, Brighton Senior Bash, BCSD Superintendent Search Committee, TCMS Activity Nights, Outdoor Education.

Statement: Working on the BCSD school board is a privilege, a challenge, and an everyday learning experience. As a K-12 graduate of Brighton, I try to live to the high expectations and standards that are placed on our school system by the families in our community. I want to be able to continue working with the administration and the school board team to take on the challenge of getting better every day. The opportunity to be involved in the facilities improvement project allows me to apply my work experiences for the successful completion of this important initiative. There are great learning spaces being created for our students and significant infrastructure repairs and updates taking place behind the scenes. There are challenges every day for school boards and school leadership teams, and it is important that all voices are heard in our community. I am excited for the opportunity to take on these challenges with the Brighton School Board and the great staff at Brighton.



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Superintendent

Kevin C. McGowan, Ed.D.

Newsletter Editor

Dan Goldman

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VOTING INFORMATION

Annual Budget Hearing

Tuesday, May 9, 2023, 7 p.m., Central Administration Building Board Room, 2035 Monroe Ave. Televised on Cable channel 1303 and live streamed at www.bcsd.org/livestream.

When and Where to Vote

Tuesday, May 16, 2023, 7 a.m. - 9 p.m., Central Administration Building, Gymnasium, Door 4, 2035 Monroe Ave. Handicapped accessible. All votes will be cast on optical-scan paper ballots.

Voting Qualifications

- You must be a resident of the school district for at least 30 days immediately preceding the vote.
- You must be at least 18 years of age.
- You must be a citizen of the United States.
- You need one proof of residency such as a driver's license or non-driver's ID.
- You do not need to be registered.

Additional Information

- Proposed budget details are available in the Brighton Memorial Library and all school offices, including the District Business Office, 2035 Monroe Ave. All budget documents are also posted online at bcsd.org/budget.
- Call Lou Alaimo, Assistant Superintendent for Administration, at 242-5200 ext. 5510 if you have budget questions.

Absentee Ballots

Absentee ballots are available to qualified school district voters. An application for a ballot must first be completed. Applications for absentee ballots must be received by the District on or prior to 4 p.m. May 9 if the ballot is to be mailed to the voter, or on or prior to 3 p.m. May 15 if the ballot is to be picked up by the voter. For information, call the office of the District Clerk at 242-5200 ext. 5502. Completed absentee ballots must be received by 5 p.m. on the date of the vote.

