

## The 2017-18 Proposed Budget Budget, Board of Education Election, and Propositions

### BUDGET

The budget proposition would authorize the appropriation of \$76,082,951 to meet estimated school district expenditures for the 2017-18 school year. This represents an increase of 2.79% compared to the 2016-17 Adopted Budget. Adoption of this budget would result in an anticipated tax levy increase of 1.85%, which is within the limits of the property tax cap as calculated in accordance with Chapter 97 of the Laws of New York and qualifying homes will be eligible for the state's Property Tax Relief Rebate.

### BOARD OF EDUCATION ELECTION

Voters will elect three members to the Board of Education. There are four candidates, whose names will appear on the ballot in the following order: Laurence Davis, Cindy Sobieraj, Marvin Sachs, and Julene Gilbert. Voters may also write in names.

### PROPOSITION #2

#### Capital Improvement Project and Capital Reserve Fund Withdrawal

The proposition would authorize the District to undertake a capital improvement project consisting of: (a) the construction of alterations, renovations and improvements to each of the District's existing school buildings and facilities, including in each case, site improvements for various school purposes, the reconstruction of and improvements to outdoor athletic facilities and playgrounds, and other related improvements, (b) the construction of additions to the Council Rock Primary School to include twelve general education classrooms, three special education classrooms, two ancillary instructional spaces, one mechanical room, and an expansion of the current kitchen/cafeteria space, and other related improvements, (c) the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, and apparatus. The total authorization for the capital improvement project shall not exceed \$64,996,500.

Furthermore, this proposition authorizes the withdrawal of \$5,200,000 from the District's existing Building Capital Reserve Fund to pay a portion of the capital improvement project. The remaining balance, not to exceed \$59,796,500, will be paid for by a tax upon the taxable property of the District to be levied and collected in annual installments as provided in Section 416 of the Education Law, with such tax to be offset by State aid available therefore, and in anticipation of such tax, by obligations of the District as may be necessary.

*Approval of this proposition would not increase the current budget or tax rate; however, the project will impact future budgets when obligations are issued for this purpose. Please see pages 3 and 4 herein.*

### PROPOSITION #3

#### Capital Reserve Fund (Technology) Withdrawal

This proposition would authorize the transfer of \$500,000 from the Capital Reserve Fund (Technology) to the District's General Operating Fund and to expend this sum from the District's General Operating Fund for computer-related equipment and software in accordance with the purposes set forth in the authorizing resolution establishing this fund. *Approval of this proposition would not increase the current budget or tax rate.*

Tax Impact

2017-18  
Budget  
Proposal

Strengthens current  
academic program

Continues wide array of  
extracurricular activities  
for ALL students

Plans prudently for future  
spending to avoid future  
tax spikes

Supports initial funding  
for \$64.9 million Facilities  
Improvement Plan

\$100 per Avg. Home  
Assessed at \$200,000



**TIME TO  
VOTE!**  **May 16, 2017**

**7 a.m. - 9 p.m. • Brighton High School, Lower Level  
1150 Winton Road South**

**Your Vote Matters!**

# 2017-18 Key Budget Guidelines

- Support educational programs and services vital to successful implementation of the District mission, vision, and priorities as outlined in the Brighton Blueprint accepted by the Board of Education at its meeting on August 16, 2016:
  - Safety, security, and wellness; Rigorous coursework for all students; Early childhood programming; Instructional technology; and Ongoing systems focused on growth**
- Design and implement strategies that meet our long-term goals for facilities modernization, the implementation of a full-day kindergarten program, and strategic infusion of instructional hardware.
- Be clear and focused on well-planned resource allocations to fund programs that prepare students with the skills and attributes that will help them be successful learners, leaders, and contributors ready for college and careers.

## Proposed Budget Summary

	2017-18 Budget	% Change
A) Total Preliminary Budget Amount	\$76,082,951	2.79%
B) State Aid	\$15,364,037	4.61%
C) Total Revenues Other Than Real Property Taxes and State Sources	\$6,193,007	8.01%
D) Amount of Fund Balance Used to Offset Levy of Tax	\$3,456,000	0.00%
E) Non-Property Tax Revenues (B+C+D)	\$25,013,044	4.76%
F) Total Real Property Tax Levy	\$51,069,907	1.85% *

\* The resulting increase in the real property tax levy is within the Property Tax Levy Limit as calculated in accordance with Chapter 97 of the Laws of New York.

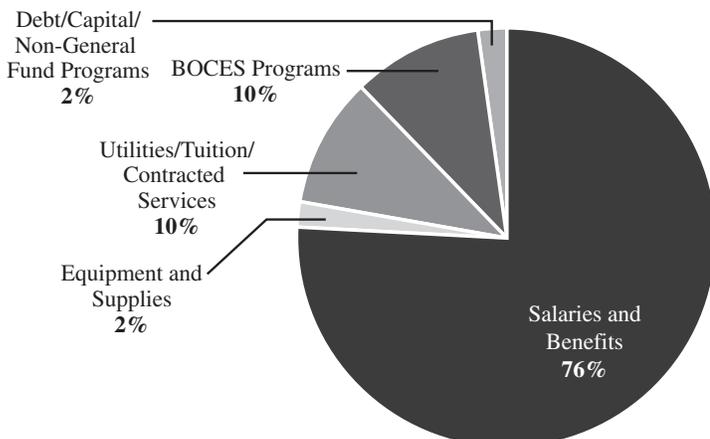
## Budget Development Process

The 2017-18 budget development process considered the following significant factors: 1) increased staffing demands due to current enrollment growth, emerging student needs as well as the goal to continue to prepare for a full-day kindergarten program; 2) greater capital demands – both physical space demands attributable to increased enrollment (in the current year and projected in the next five years) and instructional technology demands due to evolving educational practices that optimize instructional technology; and 3) the rising costs of contractual obligations and mandates exceeding the growth over anticipated revenues with a tax cap inflation rate that is less than 2% for the fourth year in a row. However, thanks to the persistent advocacy efforts of our District and the Fight For Brighton community group, our legislative leaders were able to make significant progress toward a more equitable funding structure. The 2017-18 budget was able to be balanced with additional Foundation Aid and a tax levy that complies within the State’s tax cap limit. The following sections provide a summary of changes in spending and revenues.

## Proposed Spending Summary

Below is a summary of the 2017-18 Proposed Budget by object classification:

Summary by Object



	Proposed Budget 2017-18	Adopted vs. Proposed	
	Amount	Amount	%
Salaries/Wages	\$36,193,436	\$625,825	1.76%
Benefits	21,232,729	812,792	3.98%
<b>SUBTOTAL</b>	<b>\$57,426,165</b>	<b>\$1,438,617</b>	<b>2.57%</b>
Equipment	415,433	(21,752)	-4.98%
Utilities/Tuition/Contracted Services	7,828,651	281,338	3.73%
Supplies & Materials	1,466,577	9,390	0.64%
BOCES	7,231,663	152,759	2.16%
Principle and Interest Payments	1,069,462	(9,926)	-0.92%
Transfers to Capital Fund/Capital Reserve	500,000	200,000	66.67%
Transfer to Special Aid Fund	145,000	15,000	11.54%
<b>TOTAL</b>	<b>\$76,082,951</b>	<b>\$2,065,426</b>	<b>2.79%</b>

## Proposed Spending Summary Continued

Given that public education is a professional service that requires a skilled and talented work force, salaries and benefits represent 76% of the Proposed Budget. Salaries and benefits are projected to increase \$1.4 million, or 2.6% from the current year. This represents 70% of the total proposed spending increase and includes funding for the following new positions:

- 4.3 teaching positions added in response to enrollment. These additions allow the District to maintain class size at the elementary level and elective opportunities at the secondary level.
- 1.0 added to the K-5 level to provide additional math and science supports in addition to instructional technology.
- 2.0 positions are added to offer an 18-21 transition program for students with disabilities. The development of this program is a reallocation of resources from the current program offered at BOCES.
- 1.0 security staff will be added to provide more oversight for after-school activities district-wide.

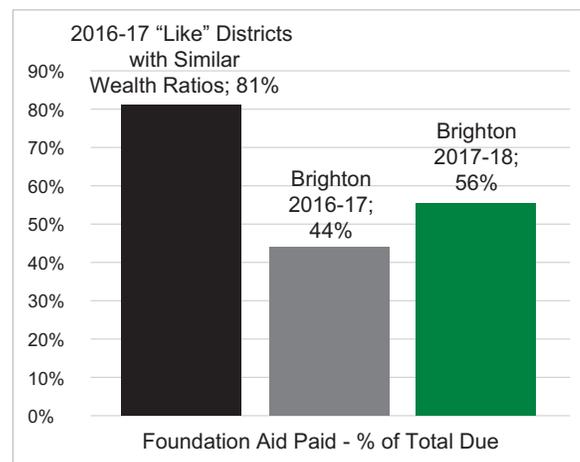
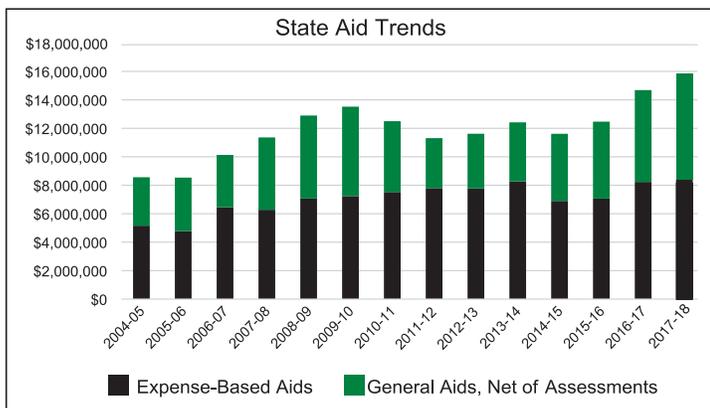
## Proposed Revenue Summary

At the onset of the 2017-18 budget development process, revenue (specifically the lack of growth in revenue and the funding cliff of one-time aid secured by the District's legislative leaders) was a significant concern. For the second year in a row, the District anticipated that the Property Tax Cap formula was likely to limit the amount that could be raised in property taxes without a significant penalty to our community. Secondly, the Governor's Executive Budget provided very little revenue that could be used to offset the spending pressures our District was experiencing. Those two sources of revenue represent 90% of District revenues over the past three years.

## State Aid Advocacy and the Impact of Foundation Aid

Over the last 18 months, the Brighton Central School District and Fight For Brighton continued to advocate for a remedy in the Foundation Aid formula that uniquely disadvantaged the District. With the full support of Assembly Majority Leader Morelle and Senator Robach, District leaders and the Fight For Brighton Executive Committee engaged leaders in the Assembly, Senate, Governor's Office, State Education Department, and Board of Regents. Our concerns were heard and validated at all levels. At the conclusion of the State Budget, significant progress was made to address the issue and bring more equity to Brighton. Brighton received a Foundation Aid increase totaling \$1.1 million. Below is a summary of State Aid trends and the progress made over the last two years to restore Foundation Aid and provide a more equitable allocation to Brighton:

State Aid represents 20% of total revenues. Of that amount, 49% is reimbursable aid based on prior year expenses. Reimbursable aids only increase because the District is spending more in that area. Therefore, increases in this area do not provide any relief to the tax levy. Over the last three years, the legislature has eliminated the Gap Elimination Adjustment, which restored \$1.2 million to the 2016-17 budget. For 2017-18, they began to more accurately allow the Foundation Aid formula to run without override, which more accurately accounts for the enrollment and economic metrics that the formula is supposed to be based on. There is still more work to do to ensure Brighton is receiving its fair share, but this State budget is an important first step.



### Tax Rate Impact per \$1,000 Assessed Valuation for the Town of Brighton and Pittsford

Town	Actual 2016-17	Estimated 2017-18	Tax Rate Change per \$1,000	Impact on Tax Bill (before exemptions)
Brighton	\$27.06	\$27.56	\$0.50	\$100
Pittsford	\$25.44	\$25.91	\$0.47	\$94

The rates for the town of Brighton and town of Pittsford are the estimated tax rates per \$1,000 assessed value. The estimated impact on the tax bill is based on a home assessed at \$200,000 and excludes any exemptions, including STAR savings. The difference between the towns of Brighton and Pittsford is due to the change in equalization rates set by the New York State Office of Real Property Tax Services.

# School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2016-17 School Year	Budget Proposed for the 2017-18 School Year	Contingency Budget for the 2017-18 School Year *
<b>Total Budgeted Amount</b>	\$74,017,525	\$76,082,951	\$75,153,571
<b>Increase/(decrease) for the 2017-18 school year</b>		\$2,065,426	\$1,136,046
<b>Percentage increase(decrease) in each proposed budget</b>		2.79%	1.53%
<b>Change in the Consumer Price Index</b>		1.26%	
<b>A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve</b>	\$50,140,527	\$51,069,907	
<b>B. Levy to Support Library Debt, if Applicable</b>	\$0	\$0	
<b>C. Levy for Non-Excludable Propositions, if Applicable</b>	\$0	\$0	
<b>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</b>	\$0	\$0	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	\$50,140,527	\$51,069,907	\$50,140,527
<b>F. Permissible Exclusions to the School Tax Levy Limit</b>	\$0	\$0	
<b>G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions</b>	\$50,147,527	\$51,069,908	
<b>H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</b>	\$50,140,527	\$51,069,907	
<b>I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions)</b>	\$7,000	\$1	
<b>Administrative component</b>	\$7,509,827	\$7,912,844	\$7,566,186
<b>Program component</b>	\$59,871,826	\$61,225,142	\$60,727,255
<b>Capital component</b>	\$6,635,872	\$6,944,965	\$6,860,130

\* The contingency budget was calculated under NYS Education Law, section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line item appropriations under a contingency budget will be determined by the Board of Education.

List Separate Propositions that are not included in the Total Budgeted Amount:

Description	Amount
Proposition 2: Capital Improvement Project and Capital Reserve Fund Withdrawal	Total Authorization \$64,996,500 Withdrawal from Reserve \$5,200,000
Proposition 3: Capital Reserve Fund (Technology) Withdrawal	\$500,000

*Note: Propositions 2 and 3 proposed with the 2017-18 Budget do not impact the proposed property tax levy or school tax levy limit. However, the capital project will impact future budgets when obligations are issued for this purpose.*

Under the Budget Proposed for the 2017-18 School Year

**Estimated Basic STAR Exemption Savings<sup>1</sup>**

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law. Maximum STAR savings amount is determined by NYS Department of Taxation and Finance.

**Town of Brighton \$811  
Town of Pittsford \$790**

# Three-Part Budget Information

## Proposed Budget 2017-18

### Program Component

\$61,225,142 or 80.47% of budget

The Program Component represents the largest portion of expenditures. This component maintains all current programs and services and supports the District's mission and vision. This component provides funding for instruction and educational support services for all students. Transportation, health, library, co-curricular activities, and athletics are also included in this component.

Function or Account	2016-17	2017-18	Increase/Decrease
Legal Services	\$89,146	\$86,738	-2.70%
Instruction	38,416,267	38,971,297	1.44%
Other Distr. Transportation	449,112	456,767	1.70%
Contract Transportation	3,406,533	3,492,051	2.51%
Community Services	2,000	2,000	0.00%
Employee Benefits	17,378,768	18,071,289	3.98%
Interfund Transfers	130,000	145,000	11.54%
<b>TOTAL</b>	<b>\$59,871,826</b>	<b>\$61,225,142</b>	<b>2.26%</b>

### Capital Component

\$6,944,965 or 9.13% of budget

The Capital Component includes costs associated with the operation and maintenance of the District facilities, including utilities, building and equipment repairs, and grounds maintenance. Funds are also included for principal and interest payments on capital projects.

Function or Account	2016-17	2017-18	Increase/Decrease
Operation of Plant	\$2,941,127	\$2,937,758	-0.11%
Maintenance of Plant	1,060,361	1,126,651	6.25%
Employee Benefits	1,254,996	1,311,094	4.47%
Debt Service	1,079,388	1,069,462	-0.92%
Transfer to Capital Fund	300,000	500,000	66.67%
<b>TOTAL</b>	<b>\$6,635,872</b>	<b>\$6,944,965</b>	<b>4.66%</b>

### Administrative Component

\$7,912,844 or 10.40% of budget

The Administrative Component provides for the general support and management of the school buildings and the District.

Function or Account	2016-17	2017-18	Increase/Decrease
Board of Education	\$89,590	\$81,750	-8.75%
Central Administration	273,472	271,676	-0.66%
Finance	1,032,806	1,103,420	6.84%
Legal Services	70,000	75,000	7.14%
Personnel	169,503	178,600	5.37%
Records Management	27,698	28,000	1.09%
Public Information	85,648	87,242	1.86%
Operation of Plant	85,000	95,000	11.76%
Other Central Services	458,905	458,236	-0.15%
Other Special Items	934,808	976,232	4.43%
Curriculum Development and Supervision	242,593	266,826	9.99%
Supervision Reg. School	1,868,540	1,947,431	4.22%
Research and Evaluation	305,481	345,146	12.98%
Employee Benefits	1,865,786	1,998,285	7.10%
<b>TOTAL</b>	<b>\$7,509,830</b>	<b>\$7,912,844</b>	<b>5.37%</b>

<b>TOTAL</b>			
<b>THREE-PART BUDGET</b>	<b>\$74,017,525</b>	<b>\$76,082,951</b>	<b>2.79%</b>

# Brighton Facilities Improvement Plan - Key Scope Items

## Council Rock Primary School

The Council Rock Primary School building's K-2 program and site will be transformed into a flexible 21st Century Learning Environment which will provide additional capacity for grades 1 and 2. Along with the creation of an addition containing 12 learning areas, the District will realize Full-Day Kindergarten for the first time.

### Additional renovations include:

- Secure single point of entry and main office addition
- Nurse's suite addition
- Adaptive reuse of auditorium into multi-functional space
- Library relocation and expansion
- Additional support services
- Entry lobby off new Cafetorium addition
- Building-wide fire suppression (sprinkler system)
- Mechanical, electrical and plumbing upgrades
- Expanded parking for buses and cars
- Increased parking lot lighting
- ADA building accessibility via new sidewalks and play areas

## French Road Elementary School

### Modernization:

- Library Media Center renovation
- Cafetorium renovation
- Art/Music Suite renovation

### Architectural:

- New gym floor
- Roof replacement
- Interior door hardware

### Accessibility:

- Bathroom & toilet room renovations
- Classroom sink replacement (ADA)

### Electrical:

- Lighting upgrades
- Emergency lighting
- Fire alarm notifications
- Replace circuit and panel boards

### Technology:

- Replace CAT5 data network cable plant with CAT6A

### Mechanical:

- Boiler replacement
- Cooling tower upgrades
- Exhaust fans

### Site:

- Bus loop and parking lot asphalt and milling/topping

## Twelve Corners Middle School

### Modernization:

- Cafeteria renovation
- Art room renovations & upgrades
- Library renovations
- Music room renovations
- Fitness Suite renovations
- Faculty work room/dining

### Architectural:

- Interior door hardware
- Bathroom renovations
- Floor finishes
- Structural

### Accessibility:

- Locker rooms
- Toilet rooms
- Interior door clearances
- Classroom accommodations

### Electrical:

- Emergency lighting
- Fire alarm notifications
- PA system
- Lighting
- Fiber

### Mechanical:

- Unit vents
- HVAC upgrades/repairs

### Site:

- Concrete walkways
- Athletic field resurfacing
- Dugout repairs

## Brighton High School

### Modernization:

- Art room renovations & upgrades
- Auditorium renovations
- Library renovations
- Science room renovations
- Solar project (Rotary sponsored)

### Architectural:

- Pool bleachers
- Interior doors
- Floor finishes
- Structural

### Accessibility:

- Locker rooms
- Toilet rooms
- Classroom accommodations
- Interior door hardware

### Electrical:

- Emergency lighting
- Circuit panel boards
- Feeders
- Clock system

### Technology:

- Data cabling
- Fiber backbone

### Mechanical:

- Heat pumps
- Air handlers
- Exhaust fans
- Piping and shutoff valve replacement

### Site:

- Replace turf field
- Resurface track
- Tennis court resurfacing
- Fencing

# Frequently Asked Questions

## Q. Why is the District having a bond vote?

A. Our District is committed to providing a safe learning environment and well-maintained facilities for students and public use. Routine facility maintenance and repair work is typically funded within the annual District budget, with local taxpayers bearing the full cost. However, large renovations, repairs and replacement of “end of useful life” items, such as those included in this project, would have a major impact on the tax rate if included in the annual District budget. A bond issue is the fiscally responsible alternative because the State reimburses a vast majority of the cost, and the expense is spread out over a longer period of time.

## Q. How were the project’s components chosen?

A. Over the past several years, the District has been planning for the expansion of our kindergarten program to a full day while reviewing facility needs throughout the District. Every five years, all school districts are required by the State to have a certified architect review the condition of their buildings and grounds. In 2015, our architectural consultants performed a Building Condition Survey (BCS) that examined the District’s facilities and identified problem areas requiring repair or replacement. A District subcommittee studied the BCS items and developed a prioritized list of recommended repairs and upgrades. The District is addressing those issues now, rather than delaying and facing future higher costs and further deterioration. Building Condition Survey items, academic program enhancements (including full-day kindergarten) and safety concerns received top priority, as did code compliance, mechanical systems and building envelope items. In other instances, work is required under the Americans with Disabilities Act (ADA).

## Q. What has changed from the Brookside plan that was considered last year?

A. Throughout the last school year, we explored the possibility of redeveloping the Brookside building into a K-2 building that would provide needed space for full-day kindergarten. However, after listening to feedback from the community, the Board of Education and District decided the local tax impact of the Brookside project

was too high and the project did not address a broad enough scope of facilities needs across our District. This new project would instead include an addition at Council Rock that would accommodate full-day kindergarten, along with significant work that needs to be done at FRES, TCMS, and BHS. Furthermore, the local tax impact for this project would be significantly lower than the Brookside plan since more of the work qualifies for State Building Aid reimbursement.

## Q. When will the work take place?

A. It is anticipated that construction will begin in Spring 2019 and reach completion by the end of 2021.

## Q. What is the total cost of this proposed project and how will it affect my taxes?

A. The total cost of the project is \$64,996,552. It will be paid for using a combination of State Building Aid, SMART Schools Bond Act funds, the district’s Capital Reserve Fund (which can be used only for capital improvements) and the local tax levy.

## Q. Isn’t State Aid just my tax dollars too?

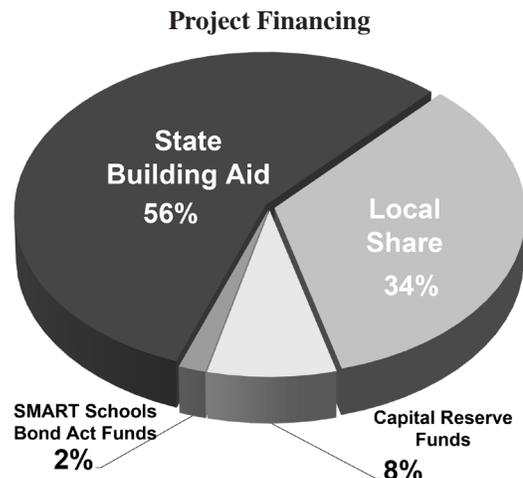
A. Yes, it is. The New York State Education Department budget and State Legislature has given all Districts in the state an opportunity to use tax dollars to enhance their communities through school building improvements and renovations. By taking advantage of this opportunity, we can reinvest some of those tax dollars back into Brighton, working to improve the educational setting for our children and the local community.

## Q. What if the proposition does not pass?

A. In short, if the proposition does not pass, the project will not proceed as planned. However, the components of the project that are critical building safety issues will still have to be addressed as required by the State. The taxpayers would be responsible for the expenses through the annual budget and tax levy, without the benefit of State aid.

Average Future Tax Rate Impact per Household	
<b>Project Referendum Amount</b>	<b>\$64,996,500</b>
<b>Average Annual Tax Impact (before exemptions)</b>	<b>\$144</b>

The estimated tax impact is based on a home assessed at \$200,000 and excludes any exemptions, including STAR savings.



# 21<sup>st</sup> Century Technology and Learning Environments

Brighton is completing the third year of its 21st Century Classroom pilot projects. In 2017-18, the 2:1 iPad projects will expand to nine additional classrooms at French Road and Council Rock. In addition, grades 5-7 will be supported at a 2:1 ratio to support classroom instruction. Over 1,489 students will have access to tablets and laptops on a 1:1 or 2:1 ratio with every eighth and ninth grader having their own device. The District's vision is that all students will have real time access to technology tools which will enhance learning and increase productivity. To help implement the technology, we will continue to devote professional development time to support these initiatives.

The District studied 21st Century learning environments during the 2016-17 school year. Next school year, Brighton will be supporting up to 10 classroom spaces that utilize modern design and pedagogical principles such as project based learning and inquiry to support the development of critical thinking and problem solving skills. Elements of these classrooms include standing desks, inflated ball seating, and tables equipped with power sources that are easily rearranged for different classroom activities.

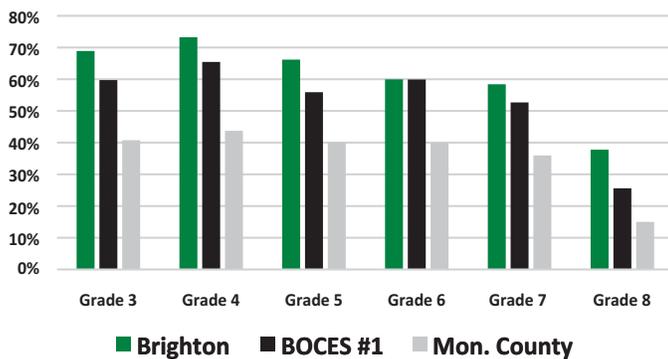
## New Advanced Placement Courses

Brighton High School's Advanced Placement program is expanding to offer AP World History and AP Computer Science Principles. These two courses, along with the recent addition of AP Psychology, represent the District's attempt to expand its offerings to students who may not traditionally participate in an AP-level course. It is the District's philosophy that exposure to rigorous coursework is beneficial to all students as they develop study skills, work habits, and a sense of both perseverance and grit. The District now offers 24 courses, each of which are listed below.

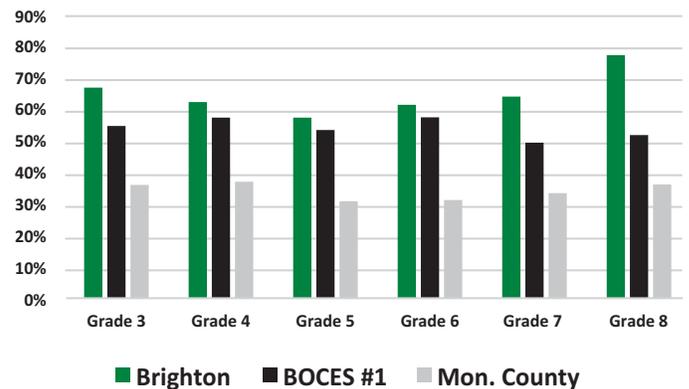
## Educational Quality

### ★ Percentage meeting or exceeding the NYS Standards compared to Schools in Monroe #1 BOCES and Monroe County\*

Mathematics 2016



English Language Arts 2016



\* The district data included herein is verified in the New York State repository.

2016	CC Algebra I		
	# tested	65+	85+
Brighton	324	93%	38%
BOCES #1	3922	95%	48%
Monroe County	11433	71%	18%

2016	ELA		
	# tested	65+	85+
Brighton	288	98%	80%
BOCES #1	3371	97%	75%
Monroe County	8261	84%	51%

### ★ Advanced Placement Results

Advanced Placement courses are offered in Art History, Biology, Calculus (AB and BC), Chemistry, Computer Science (A and Principles), English Language, English Literature, Environmental Science, European History, French, German, Music Theory, Physics (1, 2, and C), Psychology, Spanish, Statistics, Studio Art, U.S. Government, U.S. History, and World History. Exams are graded on scores of 1 to 5; grades of 3 and above are generally accepted for college credit.

	# Students	# Exams Written	% Exams Receiving Score of 3 or better
2012	438	1,016	88%
2013	420	992	87%
2014	431	1,024	89%
2015	446	1,093	88%
2016	439	1,076	85%

\*74% of students graduate having taken at least one AP class

## ★ National Merit Scholarship Program

The National Merit Scholarship Program is an academic competition for recognition and scholarships. To qualify students must take the Preliminary SAT/National Merit Scholarship Qualifying Test. Each year, more than a million students nationwide qualify for consideration based on an index score that includes critical reading, mathematics, and writing skills scores. Brighton High School's Class of 2017 with 287 students has 7 National Merit Scholarship Semifinalists, 22 National Merit Scholarship Commended Students, and one National Achievement Semifinalist. In addition, several Brighton students are selected each year to receive special scholarships funded through various corporations through the National Merit Scholarship Corporation Program.

## ★ SAT

The SAT is a standardized test used by many colleges during the college admission process. In 2016, The College Board changed the format of the SAT exam. The SAT Reasoning Test assesses students' knowledge in the areas of reading, writing, mathematics, and critical thinking. Scores range from 200 to 800 on each section. Brighton students continually score above the New York State and national averages.

### Critical Reading

	Brighton	NYS	National
2012	609	483	496
2013	588	485	496
2014	590	488	497
2015	587	489	495
2016	599	489	494

### Math

	Brighton	NYS	National
2012	621	500	514
2013	598	501	514
2014	601	502	513
2015	598	502	511
2016	601	501	508

### Writing

	Brighton	NYS	National
2012	588	475	488
2013	576	477	488
2014	575	478	487
2015	569	478	484
2016	577	477	482

**Brighton students had the highest SAT scores in Upstate New York in 2015, according to a study by Buffalo Business First.**

## ★ ACT

The ACT assesses high school students' educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The highest possible score on the test is 36. Brighton students continue to score above the state and national averages. In 2016, the national composite score was 20.8 and the NYS composite was 23.9.

Class	Brighton	NYS	National
2012	27.7	23.3	21.1
2013	27.3	23.4	20.9
2014	27.9	23.4	21.0
2015	27.1	23.7	21.0
2016	27.9	23.9	20.8

## ★ Percent of Students Graduating with Regents Diplomas and Regents Diplomas with Advanced Distinction

In addition to the Regents Diploma graduation requirements, to receive a Diploma with Advanced Distinction students must successfully complete Regents examinations in all three mathematics subjects, one physical science subject, and one life science subject. In 2016, BHS had a graduation rate of 98%, its highest rate in a decade.

Regents Diplomas		Regents Diplomas with Advanced Distinction	
2011-12	98%	2011-12	78%
2012-13	98%	2012-13	71%
2013-14	98%	2013-14	66%
2014-15	97%	2014-15	68%
2015-16	98%	2015-16	72%

## ★ A Well-Rounded Education

- In 2017, for the ninth consecutive year, Brighton has been designated as a Best Community for Music Education. Brighton's music and art students continue to be recognized on a county, state, and national level for their accomplishments.

- More than 2,600 students participate in our curricular programs in the visual and performing arts. Over 2,000 students participate in the grade 4-12 choral and instrumental program, which includes multiple grade levels of choir, band, orchestra, jazz ensembles, chamber groups, and instrumental lessons. About 250 Brighton

students were selected to participate in honor ensembles in NYSSMA Conference All-State, NYSSMA Area All-State, MCSMA All-County, NAFME All-Eastern Conference, NAFME All-National Conference, Hochstein Youth Orchestra, and Rochester Philharmonic Orchestra.

- There have been 400 student opportunities for the cast, crew or pit band in the 2016-17 performances of Sweeney Todd, Les Miserables, The Triangle Factory Fire Project, and Sleepy Hollow.

*continued...*

- There are over 1,500 student roster spots on Brighton's 72 interscholastic athletic teams.
- There are over 85 clubs and a variety of academic competitions at the elementary, middle, and high schools.
- There are over 100 student participants in our Summer Arts Camp Program, which will produce four shows this summer: Beauty and the Beast Jr., Seussical Kids, High School Musical, and 13.
- There are over 700 high school students enrolled in visual arts electives; over 800 BHS/TCMS visual arts students have been recognized in local and regional art exhibitions and contests.
- The 2016 Crossroads yearbook, Galaxy magazine, and Trapezoid newspaper earned top honors in New York state from the Empire

State Scholastic Press Association. Galaxy was also one of 15 magazines to be named a finalist in the National Scholastic Press Association's 2016 Magazine Pacemaker competition and took first place in the American Scholastic Press Association Competition.

- In 2015, Twelve Corners Middle School was designated as a School to Watch for the third time.
- Brighton Model UN Club won the Best Delegation award at the UNAR Conference. Two students won awards for Best Delegate and five students won awards for Outstanding Delegate.
- The Brighton High School Science Olympiad Team finished in first place at the Regional competition.

## ★ Full Continuum of Services

All students in the District experience rigor and variety in their coursework. Brighton provides students with every opportunity to graduate with the skills necessary to move on to college or a career and to develop their talents to their maximum potential and become successful learners, leaders, and contributors. Programs available to and in support of students include:

- Alternative instructional models for high school students to improve success through hands-on learning, community service, and counseling
- BHS Achievement Centered Education (ACE) Program
- Kindergarten Extended Education Program (KEEP)
- Outdoor Education as an extension of the 6th grade life science curriculum
- Field trips that enhance the curricula and provide real-world experiences
- Literacy and math coaching supports
- Non-mandated AIS supports
- EMCC Course Opportunities including Auto Services, Cisco Networking Academy, Cosmetology, Culinary Arts, Criminal Justice, Early Childhood Education, among others.
- 52 classrooms and three libraries involving over 1,100 students piloting 21st Century Classroom projects
- Extended studies opportunities for all students including independent studies, enriched academic courses, and dual credit courses through MCC and Syracuse University.

## Board of Education Candidates for Three Seats

The four candidates for three seats are presented in the order that their names will appear on the ballot.

### Laurence C. (Larry) Davis, 137 Glenhill Drive (Resident 45 years)

**Education:** Graduate of Brighton High School (1981); B.S. in Industrial Engineering and Management, Clarkson University; M.B.A. in Marketing & Organizational Management, Simon School of Business, University of Rochester

**Profession/Employment:** Director, Facilities & Real Estate, Paychex, Inc.

**Family:** Wife, Shelley; children, Zachary (BHS 2004), Shannon (BHS 2009), Tristan (BHS 2013)

**School/Community Activities:** Member, Brighton Board of Education, 2011 - present; Member, Full-Day K Review Committee and Facilities Master Planning Committee; Former Warden, St. Thomas Episcopal Church; Chair, YMCA Camp Gorham Board of Management; Former Leader, Cub Scout Pack 141; Former Coach, Manager, Secretary, Commissioner, Brighton Little League Baseball; Past Volunteer, Brighton Senior Bash, BCSD Superintendent Search Committee, TCMS Activity Nights, Outdoor Education

**Statement:** *My tenure on the BCSD school board has been a tremendous learning experience and very rewarding. As a K-12 graduate of Brighton myself, I live the high standards that are placed on our school system by the families in our community. I chose to run again so I could continue to work with the administration and the other school board members as we take on the challenge of getting better every day. There will continue to be financial challenges, and numerous state mandates that must be understood, discussed, and debated to make sure they are consistent with our "Brighton Believes" credo. Additionally, the opportunity to participate in the initiative of improving the physical environment in which our kids and staff work is particularly exciting.*



*continued...*

## Board of Education Candidates Continued

### Cindy Sobieraj, 53 Modelane (Resident 14 years)

**Education:** Fordham University, MBA in Marketing; Ithaca College, B.S. in Communications Management

**Profession/Employment:** Executive Director, Marketing and Communications, Division of Development and Alumni Relations, Rochester Institute of Technology

**Family:** Daughters Gemma (freshman at BHS) and Lia (seventh grader at TCMS)

**School/Community Activities:** Member, Brighton PTSA, 2007 - present; Partnerships in Pluralism, RIT, 2016 - present; Action Together Network, 2016 - present; Member, Brighton Girls Soccer Booster Club, 2014 - present; Member, Brighton Runners Booster Club, present; Troop Co-leader, Girl Scouts of Western New York, 2009 - 2015; CRPS Classroom Volunteer, 2007 - 2013; Volunteer Chinese Dance Coordinator, Families with Children from China, 2006 - 2013; Volunteer, Make a Wish Foundation, 1994 - 1995; Volunteer, New York Cares, 1990 - 1993; Volunteer Tutor, English as a Second Language, 1987 - 1989

**Statement:** *Our schools are a hallmark of Brighton. Many, like my family, seek to live in Brighton because of our history of academic excellence, commitment to diversity and the support from a caring community. I am running for School Board because I want to help our schools build on our heritage of excellence because "education is the cornerstone of our society and it is crucial to building the knowledge and skills of our young people." A great community combined with stellar teachers, dedicated staff, strong administrators, devoted parents, and a committed school board help shape our students to be responsible, resilient, and productive members of an ever-changing world. I am passionate about contributing to the success of our children and the schools that support their individual potential. I would be honored to join the School Board and I will work closely with those who share my desire to realize these goals for our children. If elected, I look forward to fulfilling our District's mission and vision and helping to shape the future of our schools. I ask for your vote on May 16.*



### Marvin Sachs, 20 Chalet Circle (Resident 48 years)

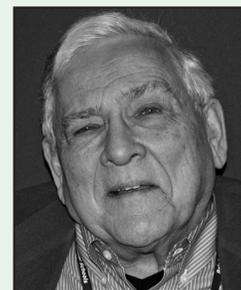
**Education:** B.S., M.A., Ed.D., University of Rochester

**Profession/Employment:** Retired Professor, Department of Science and Mathematics, National Technical Institute for the Deaf at Rochester Institute of Technology, 1969 - 2005; mathematics teacher, Rochester City School District, 1964 - 1969

**Family:** Wife, Sora, Monroe BOCES #1 Board of Education representing Brighton; children, Jonathan (BHS 1987), Eric (BHS 1992)

**School/Community Activities:** Member, Brighton Board of Education, 1990 - present; President, 1995 - 1997, 2005 - 2009; Vice President, 1992 - 1995, 2004 - 2005; Member, Brighton Teacher Center Policy Board, 2002 - present; Member, Math Evaluation Committee, 2008 - 2009, 2013 - 2014; Member, Alumni Dean's Advisory Committee, Warner School, University of Rochester; Brighton PTSA, 1974 - present

**Statement:** *I have been on the Brighton Central School District school board for 27 years and have enjoyed every minute. I look forward to another three years as we move into an exciting period of renovating our facilities and maintaining an excellent academic program for students.*



### Julene Gilbert, 130 Runnymede Road (Resident 31 years)

**Education:** Graduate of Brighton High School; B.S. in Social Work, Ohio State University; M.S. in Education specializing in Special Education, Kean College of New Jersey

**Profession/Employment:** Former Director of Development, CURE Childhood Cancer Association

**Family:** Husband, Barry; children, Daniel (BHS 2002), daughter-in-law, Molly, Cara (BHS 1999), Elissa (BHS 1996), son-in-law, Andrew; grandchildren, Ike, Lily, and Hank

**School/Community Activities:** Member, Brighton Board of Education, 2002 - present; Active Volunteer, Brighton Food Cupboard and Brighton Your Wardrobe; Board Member, Jewish Family Service; longtime PTSA member and volunteer in Brighton schools; Committee Member, Farash Foundation's Jewish Life Advisory Committee; former Co-Chair, Brighton High School PTSA; 1997 recipient, PTSA Life Membership Award; 2015 recipient, Brighton Rotary Citizen of the Year

**Statement:** *Having served as a member of the Brighton Board of Education since 2002, my years of experience have provided me with a broad perspective and understanding of the challenges facing the District and our school community. It has been a distinct privilege to work collaboratively with fellow Board members, administrators, faculty, staff, and parents to address those challenges as well as continue to maintain the standard of excellence for which our District is known. I am committed to working as a representative of our families and to being an advocate for all children to help each one develop academically, socially, and emotionally to the best of their potential. If reelected, I will be honored to continue to serve our community.*





CENTRAL SCHOOLS

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www.bcsd.org

**Superintendent**

Kevin C. McGowan, Ed.D.

**Newsletter Editor**

Dan Goldman

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## Voting Information

### Annual Budget Hearing

Tuesday, May 9, 2017, 7 p.m., Brighton Administration Building, 2035 Monroe Ave. Televised on Cable 12.

### When and Where to Vote

Tuesday, May 16, 2017, 7 a.m. – 9 p.m., Brighton High School, Lower Level, 1150 Winton Road South. Handicapped accessible. All votes will be cast on optical-scan paper ballots this year.

### Voter Qualifications

- You must be a resident of the school district for at least 30 days immediately preceding the vote.
- You must be at least 18 years of age.
- You must be a citizen of the United States.
- You need **one proof of residency** such as a driver’s license or non-driver’s ID.
- You do not need to be registered.

### Absentee Ballots

Absentee ballots are available to qualified school district voters. An application for a ballot must first be completed. Requests for absentee ballots must be received by the Clerk of the District on or prior to May 10, 2017, at 4 p.m. if the ballot is to be mailed to the voter, or on or prior to May 15, 2017, at 5 p.m. if the ballot is to be picked up by the voter. For information, call Kim Lanzafame, Board Clerk, at 242-5200 ext. 5080, visit her at 2035 Monroe Avenue or e-mail [Kim\\_Lanzafame@bcsd.org](mailto:Kim_Lanzafame@bcsd.org). Completed absentee ballots must be received by 5 p.m. on the date of the school budget vote, May 16.

### Additional Information

- Proposed budget details are available in the Brighton Memorial Library and all school offices, including the District Business Office, 2035 Monroe Ave. All budget documents are also posted online at [www.bcsd.org](http://www.bcsd.org), click on the “BCSD Budget Information” link on the left side of the homepage.
- Call Lou Alaimo, Assistant Superintendent for Administration, at 242-5200 ext. 5088 if you have budget questions.
- A video of the Budget Adoption Presentation may be viewed by visiting the District webpage at [www.bcsd.org](http://www.bcsd.org) and clicking on the “BCSD Videos 2016-17” link on the left side of the homepage. Then click on Board of Education. The video will also be broadcast on Brighton Cable 12 on the following schedule:

Mondays	7:00 a.m., 4:00 p.m., 7:00 p.m.
Tuesdays	7:00 a.m., 2:00 p.m.
Wednesdays	7:00 a.m., 4:00 p.m.
Thursdays	7:00 a.m., 2:00 p.m., 7:00 p.m.
Fridays	7:00 a.m., 4:00 p.m.
Saturdays	7:00 a.m., 2:00 p.m., 7:00 p.m.
Sundays	7:00 a.m., 7:00 p.m.



**TIME TO VOTE!**

**May 16, 2017**

