



Blueprint Updates

November 14, 2017

*Building on our tradition of excellence –
planning for the future.*



Safety, Security, and Wellness

Continued work in 2017-2018:

1) Develop an implementation plan for consideration by the Superintendent and BOE to have secondary students start later in the morning:

- Perform a detailed gap analysis to **“do it right”**
- Build into long-range Facilities Plan strategies to address access for district programs and community youth groups
- Evaluate impacts to all extracurricular programs
- Collaborate with Section V to coordinate athletic competitions



Start-Time
Committee
& District
Admin
Team

Safety, Security, and Wellness

2) Provide additional security measures for **before** and after-school activities while maintaining an open and welcoming environment:

- Review of roles and responsibilities of security personnel
- Evaluating pedestrian and vehicular traffic concerns
- Continue to evaluate emergency response planning

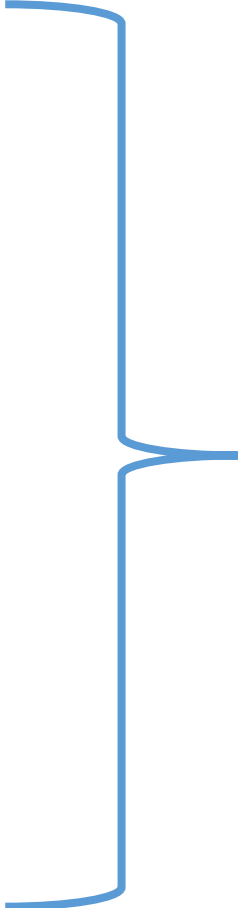


Districtwide
Safety
Committee

Safety, Security, and Wellness

3) Conduct a program review to evaluate current support structures specific to stress, anxiety, and overall social emotional wellness.

- Development of job descriptions for mental health professionals
- Develop a three-tiered intervention plan focusing on student anxiety
- Development of a Comprehensive School Counseling Plan
- Development of a Comprehensive Family Support Center Plan
- Develop a K-12 Brighton Believes Initiative that includes Tier 1 Behavior Supports for all students
- Continue with wellness initiative: Brighton Believes in Balance
Brighton Breathes - Healthy Food Choices - Active bodies



K-12 Mental
Health
Steering
Committee

Rigorous Coursework

Continued work in 2017-2018:

- Establish a common/districtwide definition of rigor by which all of our curriculum and pedagogies are gauged.
- Increase participation in advanced classes by identifying and addressing barriers to participation in enriched/accelerated courses.
- Review grading and report card systems and ensure that they are congruent K-12 and that grades are reflective of learning.



Building
level
committees

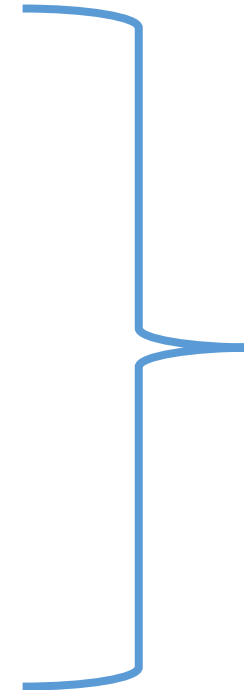


Ongoing work:

- Programming:
 - Provide opportunities for alternative coursework by creating new multidisciplinary courses (6-12).
 - Develop personalized learning opportunities through online and face to face pedagogies.
 - Integrate the arts across the curriculum.

Ongoing work:

- Examine the structures that support best practices and allow for multiple experiences and flexibility (looping, etc) at the K-2 level.
- Define the mission and vision for early childhood education at CRPS, including defining purposeful play.



CRPS goals

New Area of Focus:

Increase staff capacity to differentiate classroom instruction with prioritized curriculum by keeping in mind learning needs of: SWD, ENL, SES and ethnicity.

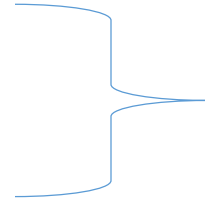
Work during 2017-2018:

Curriculum Council will create a framework of best practices for culturally responsive teaching to include:

1. Building cultural awareness not multicultural programs
2. Reviewing what we teach and how we teach it
3. Building family and community connections

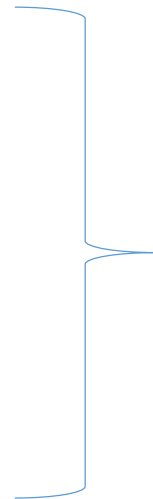
Instructional Technology

1. Ensure that all students (K-12) have access to the appropriate tech tools.



- ✓ 8th and 9th grade deployment in August
 - ✓ Genius Barons, Tech Avengers, IT Staff
- ✓ 5th grade 2:1 tablets
- ✓ Expansion of iPad classrooms at FRES and CRPS
- ✓ Additional tech carts added to TCMS 6th & 7th grade

2. Staff Use: Support professional development in the use of tech tools and how they can enhance learning in student-centered classroom.



- ✓ Increased membership on district ITLT
- ✓ Training 10th grade teachers in December
- ✓ Attendance at NYSCATE conference

Instructional Technology

1. Collaboration: Develop a system that allows teachers to be more connected with colleagues in other buildings in order to enhance professional learning around technology. Ensure that technology is used to support professional learning communities.

- ✓ Use of OneNote across district to manage committees
- ✓ Established Schoology users group for resource sharing
- ✓ OneNote + Schoology collaborations

2. Student Use: Ensure that students have the necessary skills to utilize technology to meet the District adopted ISTE standards.

- ✓ Developing skills scope and sequence
- ✓ Parent University
- ✓ PTSA information sharing night



Diversity and Equity

New work this year that builds upon our long term efforts and culture in this area:

Establish a diversity and equity committee that will be asked to:

Committee established and met in October. Parent, community, staff and student representation.

1. Establish a common definition for equity in an educational setting.
 1. Definition being refined. Includes ideas such as:
 - *Differences that make us unique.*
 - *Recognition of the many ways we are different:*
 - *Race, gender expression, neurodiversity, gender, economic access, faith, religion and not being a part of a religion, politics, and culture.*
 - *Level playing field*
 - *Access for all – get what they need*
 - *Understanding/ recognizing history of marginalized identity groups*
 - *Able to feel comfortable having open conversation around*
 - *Diversity/equality.*



Diversity and Equity

Important note!!! PD at Superintendent's Conference Day and at Faculty Meetings has been powerful, meaningful and sincere. The staff has engaged in very important discussions in a very positive and exciting manner. I say peanut butter and you think....

New work this year that builds upon our long term efforts and culture in this area:

2. Review and provide feedback on the work of the curriculum council regarding elements of equity and diversity that are currently being considered and developed: **UPCOMING**
 - A. Curriculum
 - i. What we teach
 - ii. Resources we use
 - B. Instructional practices
 - i. Unconscious bias
3. Review current school climate and culture building in the diversity/equity area by assessing opportunities and access to all programs and services and the current state of family and community engagement for all. – **MEETING IN NOVEMBER TO REVIEW**
4. Review district inquiries and requests to provide feedback as requested.