



Blueprint Updates

January 9, 2018

*Building on our tradition of excellence –
planning for the future.*





Safety, Security, and Wellness

Develop an implementation plan for consideration by the Superintendent and BOE to have secondary students start later in the morning:

Action Items from 12/7/2017

- 1) Consider having third party review transportation scenarios for validation
- 2) Perform site visits and evaluate other districts' implementation plans
- 3) Continue discussion with Town to evaluate impact on the demand for field and gym use



Safety, Security, and Wellness

Provide additional security measures for **before** and after-school activities while maintaining an open and welcoming environment:

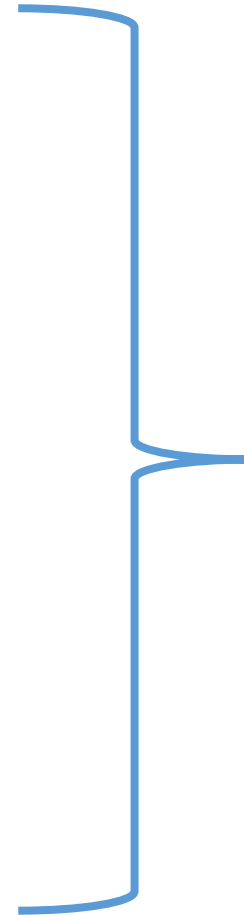
Action Items:

- Conducted training session with security team and BHS with BPD to review of roles and responsibilities of security personnel – Completed 12/8/2017
- Compile procedural manuals from other organizations to compare and contrast with.
 - Partner with BPD to further design emergency procedures during after-school events
- Continue to partner with the Town to monitor and improve pedestrian safety

Safety, Security, and Wellness

3. In response to the Mental Health Evaluation we are:

- Developing job descriptions for social workers, psychologists and school counselors
- Developing a Comprehensive Mental Health Plan
- Reevaluating the role of the Family Support Center
- Piloting a Brighton Believes Initiative that includes Tier 1 Positive Behavior Supports for all students
- Continuing with wellness initiative: Brighton Believes in Balance
Brighton Breathes - Healthy Food Choices - Active bodies



K-12 Mental
Health
Steering
Committee



Rigorous Coursework

1. Increase participation in advanced classes:

- K-12 math committee
- BHS departments

2. Aligning grading practices to District philosophy

- Study groups and TCMS and BHS
- K-5 Report Card committee

Curriculum Council Work for 2017-2018

3. Blueprint Goal: Increase staff capacity to differentiate classroom instruction with prioritized curriculum by keeping in mind learning needs of: SWD, ENL, SES and ethnicity

- **2017-2018 Focus & Deliverable:**

1. Focus: Building **cultural competence***
2. Deliverable: Develop a framework to define areas of study related to culturally responsive teaching and support those practices across the district.

** Term used to describe successful interactions with those from different backgrounds*

- **Long Term Deliverable:**

- K-12 curriculum and teaching practices are sensitive to the individuality and differences of each student

Culturally Responsive Teaching Practices

1. BUILD CULTURAL AWARENESS NOT MULTICULTURAL EDUCATION PROGRAMS
2. DEFINE DIVERSITY AND EQUITY IN BRIGHTON (*Taken on by the District Diversity committee*)
3. UNDERSTAND YOUR OWN LENS
4. CONTENT AND RESOURCES – WHAT WE TEACH AND THE RESOURCES WE USE
5. FAMILY CONNECTIONS AND BUILDING COMMUNITY



Instructional Technology

1. Ensure that all students (K-12) have access to the appropriate tech tools. (5 year roll out plan underway)
2. Staff Use: Support professional development in the use of tech tools and how they can enhance learning in student-centered classroom. (Ongoing)
3. Student Use: Ensure that students have the necessary skills to utilize technology to meet the District adopted ISTE standards. (District Innovative Teaching and Learning Committee)