



Blueprint Updates

February 27, 2018

*Building on our tradition of excellence –
planning for the future.*





Safety, Security, and Wellness

Response to Events at Marjory Stoneman Douglas High School:

1. Perform detailed review of emergency response plans
2. Consult with Brighton Police Department to review facts and how Brighton CSD safety plans are designed:

What would our plans have required us to do?

3. Re-emphasize the importance of foot patrols in our schools by Brighton Police officers.
4. Listen to and review feedback from faculty, staff, parents and students regarding additional measures (e.g. classroom hardware).
5. Convene the Districtwide Safety Committee to review safety plans and recommendations/ideas/suggestions received

Safety, Security, and Wellness

Develop an implementation plan for consideration by the Superintendent and BOE to have secondary students start later in the morning:

Transportation Efficiency Study Update:

- 1) Consultants have begun analyzing data to evaluate start time options:
- 2) Elementary transportation parameters require definition....
 - What is the earliest a K-5 child should be picked up?
 - What is the farthest a K-5 child should walk to a group stop at that time in the morning?

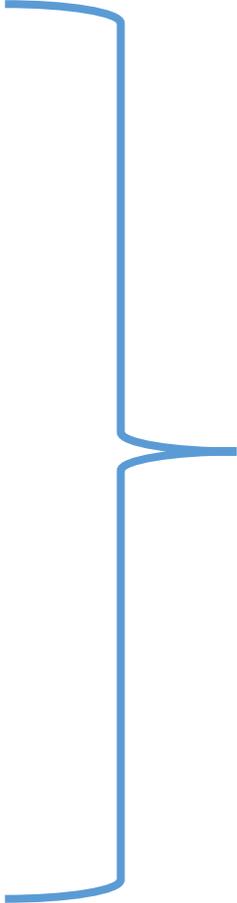
Capital Planning Update:

- 1) Architects and engineers are gathering more information about the cost implications of capital elements that mitigate concerns about access to facilities.
- 2) Key decision points
 - How much of the district's capital reserve should be used for this purpose?
 - What is the tax impact tolerance

Safety, Security, and Wellness

In response to the Mental Health Evaluation we are:

- Developing job descriptions for social workers, psychologists and school counselors
- Developing a Comprehensive Mental Health Plan
- Revising the Family Support Center Mission
- Joining the Ginsburg County Collaborative
- Building bridges between buildings with our Mental Health Staff
- Providing summer professional development focusing on how to deliver Tier 1 and Tier 2 Positive Behavior Supports for all students
- Continuing with wellness initiative: Brighton Believes in Balance
 - Brighton Breathes - Healthy Food Choices - Active bodies



**K-12 Mental
Health
Steering
Committee**

Rigorous Coursework

Goals

1. Increase participation in advanced classes:
 - K-12 math committee
 - BHS departments

2. Aligning grading practices to District philosophy
 - Study groups and TCMS and BHS
 - K-5 Report Card committee

Progress/Potential Recommendations

- 1a. Updating math acceleration referral process to include nonacademic factors
- 1b. Providing additional supports to allow students to close gaps
- 1c. Increase utilization of AP Potential reports
- 2a. Adopt building wide grading practices based on research
- 2b. Modify K-5 report card to reflect district philosophy

Rigorous Coursework

Goals

Increase staff capacity to differentiate classroom instruction with prioritized curriculum by keeping in mind learning needs of: SWD, ENL, SES and ethnicity

1. Focus: Building **cultural competence***
2. Deliverable: Develop a framework to define areas of study related to culturally responsive teaching and support those practices across the district.

Progress/Potential Recommendations

1. Cultural studies
2. Professional development to build critical literacy practices
3. Superintendent Conference Days focusing on unconscious bias and cultural responsiveness in the classroom

Instructional Technology

Goals

1. Ensure that all students (K-12) have access to the appropriate tech tools.
2. Staff Use: Support professional development in the use of tech tools and how they can enhance learning in student-centered classroom.
3. Student Use: Ensure that students have the necessary skills to utilize technology to meet the District adopted ISTE standards.

Progress/Potential Recommendations

1. Continue roll out plan to include 10th grade and additional classrooms at CRPS and FRES
2. Provide ongoing PD to all staff including attendance and statewide and national events
3. Adopt and operationalize the K-12 scope and sequence