

Brighton Central School District



Brighton Blueprint
2022-23 Strategic Plan

Every Child, Every Day, Every Way

**Blueprint Priority Area BOE Updates
November 2022**



Priority Areas

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Academic Excellence

BCSD will provide each student coursework that is challenging in order to promote individual growth. Each learner will be supported to maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences. We will support developing a growth mindset by all. We will develop strategies that emphasize creativity, innovation, culturally responsive practices, and the well-being of our students.



Academic Excellence

- Learning Transfer goal development for each content area
 - Gathered feedback on Superintendent's Conference Day
 - Instructional Leadership Team (ILT) will continue to develop goals and bring to teams for feedback
 - Curriculum Council will focus on Profile of a Brighton graduate
- Summer School Based Equity Team (SBET) Panorama data review with a focus on student and staff belonging for the 2022-2023 school year.
- Habits of Mind planning for roll out at FRES, TCMS and BHS with continued growth at CRPS.
- Parent Square implementation for staff, families and students at BHS
- Technology application review
 - Collecting data about what tools are used district wide
 - Assessment of overlap of needs, data privacy, gaps, etc.



Mental Health and Wellness

BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness— socially, emotionally, and physically. BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.



Mental Health and Wellness

Review Panorama SEL data for implications 2022-2023 school year; fall/spring implementation including data review dates.

- Mental health staff reviewed data with building level teams

Develop Golisano partnership (referral process, schedule, access, schedule collaboration, PD opportunities).

- Conditional approval from Office of Mental Health
- URMIC provided overview to K-12 mental health team before beginning of school year
- BHS/TCMS and URMIC participate in monthly update sessions
- Referral process up and running

Develop consistent Rtl/MTSS process with focus on social emotional/behavioral tiered intervention including systems for identification of student need, progress monitoring, documentation and communication of services.

- AIS/Rtl/MTSS program evaluation began summer 2022
- Gap analysis review began October meeting; next meeting 11/29



Mental Health and Wellness

Continue mental health presence during Bivona and Second Step lessons.

- Council Rock MH staff participated in train the trainer professional development
- FRES MH staff scheduled for train the trainer
- Bivona direct instruction lessons have started at TCMS and BHS

Develop communication process to families how to access district based mental health services and support. Continue to increase access and awareness of resources to families (ex: Bruin talk).

- Office of Student Services invited to present to PTSA overview of district mental health resources
- Family Navigator, Meg Goodman presented to PTSA overview of Family Navigator support and referral process
- URMCI scheduled to present to PTSA in December overview of Golisano/BCSD partnership

Develop and provide professional development training focused on inclusivity supporting students and families related to mental health needs including with focus on equity vs. equality.

- District security and teaching assistants participated in Therapeutic Crisis Overview session on Superintendents Conference Day focused on strategies to support students' social emotional/behavioral needs



The Student and Family Experience

BCSD will foster an environment where each student & family feels seen, heard, valued, supported, and safe to engage within our school community.



The Student and Family Experience

What's started?

- Collaborating with building Principals and PTSA Building Chairs on events/activities
- Curriculum Nights and Child Care
- Collaborating with Kristin Hallagen and ENL Teachers on creation of New Family Support Network

What's ahead?

- Bringing Back New Family Event
- Urban-Suburban Family Social
- Building Transitions and Student Leadership Opportunities
- Potential Multi-building events (Movie Night)
- Development of Committee to analyze data pertaining to the disproportionality with suspensions of students of color



Staff Support and a Collaborative Culture

BCSD will create a culture and environment that allows staff the opportunity to build connections and collaborate with each other.



Staff Support and Collaborative Culture

- **Establish time to collaborate within the building and across buildings**
 - Staff collaborated during Superintendent Conference Day to development learning transfer goals for each content area
 - Buildings are hosting different social events for staff to connect with each other
- **Building School Based Equity Team (SBET) Panorama data review with a focus on student and staff belonging for the 2022-2023 school year. Each building has met and created a plan with action steps.**
 - CRPS determined a need for a professional development for staff surrounding Difficult Conversations/Addressing Race and Racism
 - Explored trends from last year's student panel and planned collaboration with the Anti-Racist Curriculum Project during faculty meetings at FRES
 - TCMS identified a problem statement, determined barriers, and wrote action goals to address barriers
 - BHS set up focus groups with students to learn more from them and are planning for another student panel this spring



Staff Support and Collaborative Culture

- **Faculty Connections:** Faculty meetings include a variety of connection activities to allow time to deeply connect with each other
- **Utilizing Restorative Practices to build community**
 - Continued use of circles within classroom routines
 - Counselors and teachers use circles during SEL/Second Steps lessons and for restorative conversations with students and staff
 - TCMS created SEL Wednesdays



Safety and Planning for the Future

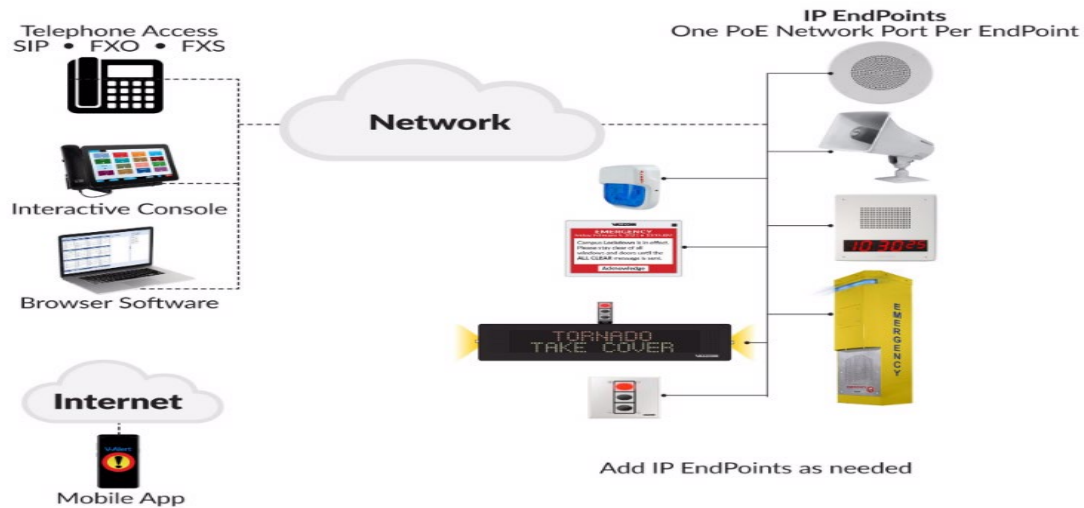
BCSD will establish standards on school safety and security considering systems, training, facilities plan, and evaluation. BCSD will develop details for facilities master planning considering modernization and sustainability.



Safety and Planning for the Future

Safety and Security

- Submission of the emergency communication plan to Smart Schools Bond Act



Dashboard

From 09/06/2022 00:00 To 11/01/2022 23:59

Activity

Users 1,195 Devices 1,240 Captures 2,701,906

Actionable Events

Bullying/Violence	7
Sexual Content	53
Offensive User	6
Oversharing Child	0
Pedophile/Grooming	0
Terrorism/Extremism	1
Vulnerable Person	20
General Risk	0

